# AGENDA

I. Call to Order

II. Roll Call

III. Minutes of the Last Meeting — Action/Roll-Call Vote......................................................... Tab 1

IV. Updates from the President — Information

V. Appointment of the Non-voting Student Member of the Board — Action/Roll-Call Vote .... Tab 2

VI. Appointment of a Faculty Member to the Education, Research, and Service Committee — Action/Roll-Call Vote ........................................................................................................ Tab 3

VII. Planning for the 2019 Annual Meeting of the Board (including updates on enrollment, graduation, research, and affordability) — Discussion................................................................................... Tab 4

VIII. Executive Committee Regular Meeting Dates in 2019 and 2020 — Action/Roll-Call Vote .... Tab 5

IX. Adjournment [Note: Under the Bylaws, no other business can be considered at this called meeting.]
Meeting Date: May 1, 2019

Committee: Executive

Item: Minutes of the Last Meeting

Type: Action

If no corrections to the minutes are needed, the proper motion for approval is:

I move that the reading of the minutes of the February 6, 2019 meeting of the Executive Committee be omitted and that the minutes be approved as presented in the meeting materials, provided that the Secretary is authorized to make any necessary edits to correct spelling errors, grammatical errors, format errors, or other technical errors subsequently identified.
The Executive Committee of The University of Tennessee Board of Trustees met at 10:00 a.m. EST on Wednesday, February 6, 2019 on the campus of The University of Tennessee, Knoxville.

I. CALL TO ORDER

Chair John Compton called the meeting to order and asked the Secretary to call the roll.

II. ROLL CALL

The Secretary first addressed the Open Meetings Act requirements for meetings conducted with members participating by telephone or videoconference, including the requirement that all votes be conducted by roll call. She announced that in addition to Trustee Miles, others present at the meeting location in Knoxville included President Randy Boyd, other members of the administrative staff, and representatives of the media. The Secretary then proceeded to call the roll, and the following members were present:

John C. Compton, Chair (by videoconference)
Amy E. Miles
William (Bill) C. Rhodes III (by videoconference)
Donald J. Smith (by telephone)
Kim H. White (by videoconference)

The Secretary announced the presence of a quorum. Trustees participating by telephone or videoconference confirmed that no one else was present at their location.

III. MINUTES OF THE LAST MEETING

Chair Compton called for any additions or corrections to the minutes of the October 18, 2018 meeting. Hearing none, the Chair directed the Committee’s attention to the following prepared motion in the meeting materials:

I move that the reading of the minutes of the October 18, 2018 meeting of the Executive Committee be omitted and that the minutes be approved as presented in the meeting materials, provided that the Secretary be authorized to make any necessary edits to
correct spelling errors, grammatical errors, format errors, or other technical errors subsequently identified.

Trustee Rhodes so moved, Trustee Miles seconded, and the motion passed unanimously by a roll-call vote.

IV. UPDATES FROM THE PRESIDENT

President Boyd announced he would present his updates during the March 1, 2019 Board meeting in Martin.

V. EXECUTIVE COMMITTEE CHARTER

Secretary Catherine Mizell presented the proposed Executive Committee charter, explaining that many provisions in the charter are derived from the UT FOCUS Act, while others are carried over from the charter of the Executive and Compensation Committee or the Trusteeship Committee of the former Board. Concerning the proposed provision on approval of the compensation of officers of the University other than the President, Trustee Rhodes asked why approval of the Committee and the Board is limited to the initial compensation and expressed concern about oversight of officer compensation on an ongoing basis. Ms. Mizell explained that, by statute, approval authority beyond the initial compensation lies with the President, but a report could be provided to the Committee and the Board. Trustee Rhodes said he would prefer a process requiring Executive Committee or Board approval of changes in compensation for all University officers rather than an after-the-fact report. Ms. Mizell said she would need to review the statutory language more carefully to determine if the proposed charter could be revised as suggested by Trustee Rhodes. After discussion, the consensus of the Committee was that the proposed charter should be revised as suggested if doing so would be allowable under governing law. There being no further discussion, Trustee Rhodes moved that the Executive Committee recommend the proposed charter for approval by the Board of Trustees subject to a revision, if possible under governing law, requiring approval by the Executive Committee or Board of subsequent changes in compensation of Chancellors and other officers of the University. Trustee White seconded, and the motion passed unanimously by a roll-call vote.

VI. PROCESS FOR APPOINTMENT OF A NON-VOTING STUDENT MEMBER OF THE BOARD OF TRUSTEES

Ms. Mizell presented the process for appointment of a non-voting student member of the Board. She said the process is essentially the same as last year’s process, but she noted changes in the nomination process (specifically, that each dean is expected to nominate one student) and the application form nominees must complete. She explained that under the proposed
process, the Chancellor would recommend a single nominee to the Chair of the Board instead of up to three nominees. She also pointed out that the deadline for making the appointment is May 31 of each year, and therefore the proposed process authorizes the Executive Committee to make the appointment when the Board is not scheduled to meet before the deadline. Chair Compton said it is important for the Chancellors to recommend a single student because they are in a better position to assess the nominees. He added, however, that the process gives the Chair the discretion to interview the nominee before recommending the appointment. There being no further discussion, the Chair directed the Committee’s attention to the prepared motion. Trustee Miles moved that the Executive Committee recommend the Process for Appointment of a Non-voting Student Member of the Board of Trustees for approval by the Board. Trustee Rhodes seconded, and the motion passed unanimously by a roll-call vote.

VII. PROCESS FOR APPOINTMENT OF A FACULTY MEMBER TO THE EDUCATION, RESEARCH, AND SERVICE COMMITTEE

Ms. Mizell presented the process for appointment of a faculty member to the Education, Research, and Service Committee. She pointed out that last year’s eligibility requirement of “without a concurrent administrative appointment” has been changed to “without a concurrent administrative appointment at the level of department head/chair or higher.” As with the non-voting student Trustee appointment process, each college dean is expected to nominate one faculty member, and the Chancellor will recommend one faculty member from the nominees submitted by the deans and the Faculty Senate. The process gives the Chair of the Board discretion to interview the nominee before recommending the appointment. Chair Compton asked whether the Faculty Senate would support the revised eligibility requirement concerning administrative appointments. Ms. Mizell said she believes so because the Faculty Senate requested that the process be simple and as easy to apply as possible. Hearing no further questions, the Chair directed the Committee’s attention to the prepared motion. Trustee White moved that the Executive Committee recommend the Process for Appointment of a Faculty Member to the Education, Research, and Service Committee for approval by the Board of Trustees. Trustee Rhodes seconded, and the motion passed unanimously by a roll-call vote.

VIII. STANDING COMMITTEE APPOINTMENT FOR TRUSTEE ALAN WILSON

The Chair explained that Alan Wilson was appointed to the Board of Trustees after the November 2, 2018 meeting of the Board. To allow Mr. Wilson to participate fully in the next meeting of the Board on March 1, 2019, the Chair requested that the Committee act for the Board to approve his recommendation for appointment of Alan Wilson to the Education, Research, and Service Committee. The Chair noted he has appointed Mr. Wilson to serve on the UT Foundation board. Hearing no questions, the Chair directed the Committee’s attention
to the Resolution in the meeting materials. Trustee Rhodes moved adoption of Resolution 001-2019, Trustee Miles seconded, and the motion passed unanimously by a roll-call vote.

IX. APPOINTMENT TO FILL A VACANCY ON THE SPECIAL COMMITTEE ON UNIVERSITY OF TENNESSEE ATHLETICS PROGRAMS

The Chair explained that a vacancy exists on the Special Committee on University of Tennessee Athletics Programs as the result of Lang Weisman’s resignation of his seat on the Board upon becoming Deputy to the Governor and Chief Counsel on January 19, 2019. To allow the special Committee to proceed to schedule its first meeting as soon as practical, the Chair requested that the Committee act for the Board to approve his recommendation for appointment of Bill Rhodes to fill the vacancy. After briefly describing Mr. Rhodes’ background and hearing no objection to the recommendation, the Chair called for a motion to adopt the Resolution in the meeting materials. Trustee Miles moved adoption of Resolution 002-2019, Trustee White seconded, and the motion was approved by a roll-call vote with Trustee Rhodes abstaining.

X. TENTATIVE AGENDA FOR THE 2019 WINTER MEETING OF THE BOARD

Calling attention to the draft agenda in the meeting materials, the Chair said the agenda for the committee meetings and Board meeting on March 1, 2019 are being finalized and encouraged the Committee to provide comments and any suggestions for additional items. Trustee Miles asked when strategic items would be addressed, and Ms. Mizell responded that the President’s Address at the March 1 meeting of the full Board would include strategic items. President Boyd invited Trustees to provide him with any topics they would like him to address at the March 1 meeting.

XI. EXECUTIVE COMMITTEE MEETING DATES IN 2019 AND 2020

The Chair announced this item would be deferred to the next meeting to allow more time to identify dates through 2020 that are available for all members of the Committee.

XII. EFFECTIVENESS AND EFFICIENCY

Looking back on the first six months of the new Board’s service, the Chair mentioned the following accomplishments: election of Randy Boyd as interim President; implementation of meaningful changes to enhance and protect tenure for the faculty; listening tours to hear from legislators and other stakeholders; advancing transparency; and achieving a number 1 ranking in men’s basketball. He thank President Boyd for coming out of the gates running and providing contagious leadership.
Turning to the future and the concept of UT 2030, the Chair said the challenge of leadership is thinking strategically about the future while running the day to day enterprise. Are we thinking strategically enough about UT and its future? If education is going to be our greatest source of competitive advantage for our state and for our country, then how are we going to change to meet the needs of this new generation with different needs and expectations? He urged that the Board, and specifically those who chair committees, begin thinking about UT in 2030. Where do we want to be in 10 years? What changes will be required and how do we resource to succeed in the future? The Chair offered the following thoughts on the core missions of enrolling and graduating students and engaging in leading edge research:

**Enrollment**
- Nationally, college enrollment is beginning to decline due to the demographic bubble; the cost of education is still out of reach for many people; and other specialized career choices that do not require a 4-year college degree.
- Regionally, the South is still growing; and this is the market we largely serve.
- Last year, UT grew enrollment 1-1.5% across our System and that was better than the national average, but it was below many of our aspirational peers; and the quality of our incoming students gets more impressive year after year.
- But if enrollment doesn’t grow faster, we will be faced with raising tuition or cutting costs.
- We need to begin thinking about whether we could and should be growing enrollment 2-3% per year across the System. What would that look like, what is holding us back, and how much investment would be required to achieve it? How do we do that so the quality of students we are accepting continues to grow and get better? What should be the mix of in-state versus out-of-state? The President and the Chancellors have been thinking about this, and it needs to be discussed in depth by the Board.

**Graduation**
- We need to do a better job of retaining and graduating our students.
- Our 6-year graduation rate system-wide improved last year to around 71%, but that is simply not good enough and behind many of our peers.
- This issue needs to be carefully dissected to determine what is holding us back. How much more investment would be required to be in the top quartile among our aspirational peers? And we need to make sure graduates are landing in those aspirational jobs they came to our universities to achieve.

**Research**
- We have to improve our research reputation. It is clear we are not where we need to be as we benchmark ourselves against our peers.
- What is holding us back? How fast can we become a billion dollar plus research
institution? How do we fully leverage our scale and collaborate horizontally across our campuses and with Oak Ridge National Laboratory and all those things that can contribute to our reputation and the absolute impact we can make on research? What investment is going to be required over the next 3-5 years to become a top quartile research institution?

In summary, the Chair said three big buckets—enrollment, graduation, and research—need to be examined critically through the lens of growing, reaching top quartile status, and the investment required. He said he expects $100-150 million of addition funding is needed, but looking to increased tuition or increased tax dollars is not the answer. Instead, we need to ask some key questions: Are we structured in the most efficient and effective way? Are our faculty workloads appropriately balanced between the classroom, doing research, preparing for the classroom and other campus-related activities? Are we leveraging our scale on procurement? Should we think differently about online vs. in-class teaching? UT 2030 will require that we find answers to these questions and do so quickly.

The Chair said President Boyd has already asked David Miller to begin looking at overall system efficiencies because there clearly is duplication of effort in some areas and perhaps lack of resources in other areas. Dennis Hengstler is continuing work on the complicated issue of faculty workload in an effort to achieve an integrated dashboard where we would have visibility into our greatest asset, the faculty. With respect to procurement efficiencies, the Chair said he believes the University is just scratching the surface in fully leveraging its purchasing spend, and this is an area that needs careful analysis to determine if further efficiencies can be achieved through standardization or other means.

In closing, the Chair said we are just at the starting point, and there likely needs to be even more transformational thinking and more challenges to the status quo. Over the next year, areas in which resource dollars for reinvestment may be found will be presented to the Board. The Board will be engaged in thinking through strategic choices, working collaboratively with the President to look out 10 years and then work backward to determine how the goal is to be achieved.

The Chair recognized CFO David Miller to address effectiveness and efficiency. Mr. Miller described the top to bottom review of administration being conducted by a task force comprised of the chief business officers of each institution, Tonja Johnson, and David Miller. In addition, five working groups have been formed around the five major functions that consume the most people and the most dollars within administration: Procurement; Communications; Human Resources; Information Technology; and Capital Projects. He said the working groups are attempting to define more clearly the roles and responsibilities of system staff and institutional staff; mapping work flow processes; and tracking workflow to the requirements of statutes, state administrative policy, Board policy, and fiscal policy;
reviewing each step in workflow and determining whether it adds value. The task force will provide President Boyd with a report by no later than the end of May.

Trustee Rhodes applauded the process and said this is a unique time with a new Board and a new President with complete objectivity. He asked about setting quantifiable goals, and President Boyd said system-wide strategic plan goals were in place when he assumed office, but they need to be refreshed. For example, he has asked his team to identify graduation rates and number of graduates for year 2025. They are also reviewing other research strategies. He added that the focus needs to be on what drives graduation, student success, research, and community impact. While it is important and critical to become more effective and efficient by reducing costs and to reprioritize funding, he said there are other ways to increase funds and accomplish goals even without cost savings. Mr. Rhodes responded that every organization has opportunities to become more efficient, and President Boyd agreed.

Trustee Miles asked how the Board would hold itself accountable for change and suggested the Board might think, for example, of a 2030 metric for student success, adding that one of the Board’s biggest fiduciary responsibilities is to produce students who are ready for a changing environment in the future. Trustee White expressed concern about time for discussion and strategic thinking, given the action-packed agenda for meetings. President Boyd said more things could be moved to the consent agenda to free up more time for discussion.

**XIII. ADJOURNMENT**

With no further business to come before the Committee, the Chair adjourned the meeting.

Respectfully Submitted,

__________________________________
Catherine S. Mizell, Secretary
AGENDA ITEM SUMMARY

Meeting Date: May 1, 2019
Committee: Executive
Item: Appointment of the Non-voting Student Member of the Board
Type: Action
Presenter: John C. Compton, Chair of the Board and Committee Chair

The non-voting student seat on the Board of Trustees rotates to UT Knoxville for 2019-2020. Chancellor Davis and Provost Manderscheid have carried out the nomination process approved by the Board on March 1, 2019, and Chancellor Davis has recommended the appointment of Spencer Ammen. Spencer, who was nominated by Dean Mangum of the Haslam College of Business, is a rising senior in the Chancellor’s Honors Program, majoring in Accounting with a collateral in Finance and maintaining a 4.0 GPA. The Chancellor’s recommendation and supporting materials follow this memorandum.

The Chair concurs with Chancellor Davis and recommends appointment of Spencer M. Ammen by adoption of the following Resolution:

Resolved: The Executive Committee, acting on behalf of the Board of Trustees as authorized by Resolution 008-2019 adopted on March 1, 2019, appoints Spencer M. Ammen as the non-voting student member of the Board for a term beginning July 1, 2019 and ending June 30, 2020.
April 12, 2019

Mr. John Compton
Chair of the UT Board of Trustees

Catherine S. Mizell
Secretary, Chief of Staff, and Special Counsel
The University of Tennessee Board of Trustees
719 Andy Holt Tower
1331 Circle Park Drive
Knoxville, Tennessee 37996

Dear John,

It is the University of Tennessee Knoxville’s responsibility (as a result of the campus rotations) to nominate the student representative to the Board of Trustees for FY20. On that basis we have followed the BOT Process for Appointment of a Non-voting Student Member of the Board of Trustees to determine our nominee. Specifically we have conducted the solicitation of one nominee from the dean of each of our colleges and six of our colleges submitted nominations for consideration to the Provost (Chief Academic Officer). Dr. David Manderscheid and I reviewed the nominations, determined our nominee of choice and interviewed him on April 12. Further, we have certified that our recommended nominee meets all of the eligibility requirements (1-5) as specified in Section 2 of the BOT document.

It is our pleasure to nominate Mr. Spencer Ammen. Spencer is a rising senior at UTK from Johnson City, TN and is majoring in Accounting with a collateral in Finance and is part of the Chancellor’s Honors Program. I have attached the required nomination form, signed by Spencer, his resume, and the recommendation letter from the dean of the college. As per BOT policy, we have informed Spencer that the Chair of the Board may choose to interview him before making his recommendation to the Executive Committee before May 31. Spencer is also holding the BOT date open in the event that the board (once the Executive Committee makes the final decision) would like for him to come to the meeting in June to be introduced prior to his term starting in July.

Sincerely,

Wayne T. Davis
Interim Chancellor

c: David Manderscheid
Executive Committee - Process for Appointment of a Non-voting Student Member of the Board of Trustees

The University of Tennessee Board of Trustees
Non-Voting Student Member Application

Instructions

If your college dean has decided to nominate you for the non-voting student position on the UT Board of Trustees, please submit the following materials to the dean:

1. This application form completed, signed, and dated.
2. A letter from you (1) describing your work, service, and leadership experiences relevant to your candidacy for the position; (2) expressing the reason for your interest in serving as a non-voting student member of the Board of Trustees; (3) describing your understanding of the fiduciary responsibilities of a Trustee and the constituency served by the Board; and (4) stating your intention to remain enrolled as a full-time student at your current institution through June 30 of the next year (or through graduation in May of the next year) and confirming your availability to attend the Annual Meeting of the Board in June of the next year; and
3. Your current resume.

Full Name: Spencer Marcus Ammen
E-mail address: sarnrnen@vols.utk.edu
Permanent address and telephone number: 1084 W. Oakland Ave., #403 Johnson City TN 37604
Campus where currently enrolled as a full-time student: The University of Tennessee, Knoxville
Beginning date of most recent continuous enrollment as a full-time student at the campus where currently enrolled (excluding summer terms): August 2016

College and degree program: Haslam College of Business, Major: Finance, Collateral: Economics
Expected graduation date: May 2020
Current GPA: 4.0, Chancellor's Honors Program

I affirm that I am currently enrolled as a full-time student and have been for at least one year and that I am in good academic and disciplinary standing with the University, with no pending disciplinary matters or sanctions and no prior disciplinary history. I further affirm that I am not currently serving as an officer or member of the Student Government Association. I authorize the
Chancellor or a designee of the Chancellor to verify that I meet all eligibility requirements for appointment to the Non-voting Student Trustee position, and I agree that the University may disclose information from my education records, including my application, to the public for the purpose of considering my application during a public meeting of the University's Board of Trustees or the Executive Committee of the Board.

Signature Date: April 22, 2019
February 25, 2019

Dear Chancellor Davis,

I am writing to you to express my interest in being appointed to the Board of Trustees. I am very excited and honored to have the recommendation from Dean Mangum and look forward to the possibility of meeting with you to discuss this opportunity.

I am currently a Junior here at The University of Tennessee, majoring in Accounting with a Collateral in Finance. I am a 4.0 student in the Chancellor’s Honors Program. Along with my academic success, I have held several leadership positions on campus, including being a two- term Student Government Senator, Secretary of the College Republicans, and member of the Phi-Alpha Delta pre-law fraternity.

In addition, I have gained great experience through business and political internships. A few summers ago, I had the opportunity to work in the Accounting department for an International company called Universal Fibers Inc. I have also worked on many local, state, and national political campaigns and recently interned with then-Senator Bob Corker on the Foreign Relations Committee. I believe these internships have allowed me to gain professional and leadership skills that prepare me for this position as well as for success in business and political office. I have also been very involved in volunteer service, including traveling to Kenya on a mission trip to build a well for children at an orphanage.

My dream is to attend Harvard Law School and become a district attorney, before running for public office and eventually becoming President of the United States.

I would like to become the Student Representative on the Board of Trustees because it would be a great experience for me and because I love this university and am very passionate about helping the student body. For the past two years, I have worked diligently in student government to help fix issues on campus and I would love to have the honor to do the same as the next student trustee.

If appointed to this very prestigious position, I would work tirelessly to represent the concerns of all students on campus and voice those concerns to the members of the board. I firmly believe that a good leader should set aside his or her own biases and instead focus on helping everyone. In addition to bringing forth the concerns of the student body to the board, I would also work to build bridges both between various groups of students and between the student body and administration. While I believe progress has been made to address this issue, there is always room for improvement. To accomplish this task, I would make it a top priority to visit every organization and group on campus and to have an open-door policy where students could reach me at anytime to discuss a certain issue or worry that they may have.

I am fully aware of the fiduciary responsibility that comes with this title and am prepared and eager to uphold them. This includes remaining a student for the next year and being available to attend the annual meeting of the board. I understand the immense pressure that
comes with this title and do not take them lightly. I realize that one of my biggest responsibilities will be to help decide on budgeting decisions and believe that my accounting internship and major has prepared me for this. I believe my work ethic, experience, and leadership abilities prepare me for this position and believe we could accomplish a lot together in the next year.

I hope to gain your confidence in me and have the honor of serving as the next Student Representative on the Board of Trustees.

Sincerely,

Spencer Ammen

[Signature]
SPENCER AMMEN  
Abingdon, Virginia 23707  
sammen@vols.utk.edu  
276-451-5435

EDUCATION

The University of Tennessee, Knoxville, Haslam College of Business  
Bachelor of Science in Business Administration  
Major: Accounting, minor in Economics  
Concentration or collateral: Finance  
Cumulative GPA: 4.0/4.0  
Chancellor's Honors Program

Blue Ridge School  
Class Valedictorian  
Cumulative GPA: 3.96/4.00

Columbia University  
Three week business program. Created business idea and pitched to Venture Capital

BUSINESS EXPERIENCE

Senator Corker-Senate Foreign Relations Committee  
• Worked in D.C. office for the first congressional summer internship  
• Assisted in formulating policy, participating in meetings, and attending important congressional hearings

Bill Lee Campaign  
Field Organizer/Policy Advisor  
• Recruited volunteers, organized fundraising events, and assisted in other campaign efforts that resulted in an efficient and successful campaign  
• Advised campaign on political policy ideas that led to effective campaign awareness

Republican Party of Virginia  
Southwest Virginia Assistant Coordinator  
• Executed regional campaign efforts in southwest Virginia for statewide Republican candidates  
• Campaigned, gathered endorsements, and recruited volunteers for Jill Vogel for Lieutenant Governor, Ed Gillespie for Governor, and John Adams for Attorney General

State Senator Todd Pillion Campaign  
Assistant Policy Advisor  
• Spearheaded voter outreach efforts and supported formulation of new policy ideas for campaign  
• Participated with community town hall discussions and met with leaders in district to gather endorsements

Americans for Prosperity  
Associate Field Director for East Tennessee  
• Initiate volunteer outreach and aid in door-knocking efforts that culminate in voter awareness of particular issues  
• Formulate political policies and target areas in East Tennessee that concludes in maximum outreach and efficiency

State Representative Eddie Smith Campaign  
Associate Director of Voter Outreach  
• Initiated door-knocking and phone-calling efforts in district that resulted in maximum voter registration results

Universal Fibers Inc.  
Accounting Intern  
• Facilitated accounting department efforts in completing month-end closing of company’s financial performance that concluded in increased executive knowledge about company’s level of success  
• Developed financial analysis reports and presented to Board of Directors which resulted in greater executive understanding of which areas in business to improve

Rand Paul Campaign  
Southwest Virginia Assistant Phone Bank Director  
• Organized and operated phone-banking system for Senator Paul’s campaign in Southwest VA which produced increased public awareness of candidate

CLUBS/ORGANIZATIONS

Phi Alpha Delta Pre-Law Fraternity  
Student Government Senator

College Republicans

COMMUNITY SERVICE

Junior Achievement, East Tennessee  
Boys and Girls Club, Southwest Virginia

Kenya Mission Trip
Executive Committee - Appointment of the Non-voting Student Member of the Board

References

- Bob Corker Chief of Staff- Todd Womack (423-364-2220)
- CEO of Universal Fibers Inc.-Marc Ammen (423-306-9366)
- Policy Advisor to Governor Lee- Forrest Barnwell-Hagemeyer (865-804-5585)
March 11, 2019

Provost David Manderscheid
Andy Holt Tower
CAMPUS

Dear David,

My purpose in writing you is to recommend Spencer Ammen, an accounting major in the Haslam College of Business, for your consideration as the non-voting student member of the UT Board of Trustees, July 2019-June 2020.

I am impressed by Spencer and I recommend him to you without reservation. Spencer is a member of the junior class. He is a 4.0 student in the Chancellor’s Honors Program. In addition to being an excellent student, he is actively involved in a number of leadership roles, including being a two-term Student Government Senator, Secretary of the College Republicans organization, and an active member of the Phi-Alpha Delta pre-law fraternity. Spencer also devotes a share of his time to community service organizations, including Junior Achievement of east Tennessee and the Boys and Girls Club of Southwest Virginia. His service also includes a mission trip last summer to Kenya.

Spencer has a deep interest in, and growing experience with, public service. His future plans and dreams are in this domain, so this experience with the Board would further inform his life pursuits. Spencer plans on attending law school following completion of his undergraduate degree. He anticipates mixing service in elected offices and a career in the legal profession. Spencer has worked actively in multiple political campaigns, including state senator campaigns in his home state of Virginia and Governor Lee’s successful campaign here in Tennessee. He also worked for a summer as an intern in the D.C. office of Senator Corker. These experiences have confirmed to him his interest in politics.

When meeting with Spencer, I was impressed with his desire to be a positive influence on campus, particularly his commitment to striving to represent all students on campus and effectively voice their perspectives to members of the BOT. We had a stimulating conversation about the challenges of communicating perspectives of groups frequently holding often strong differences in views. I am impressed with Spencer’s appreciation of these challenges and the thought he had given to these challenges in advance of our meeting. I believe that he will, as stated in his materials, actively visit student organizations and be receptive to their input via an “open door” attitude.
Finally, Spencer and I reviewed the fiduciary and other responsibilities associated with this role on the Board. He understands these responsibilities and is committed to meeting these fully.

Again, I wholeheartedly recommend Spencer Ammen for your consideration. If I can answer any follow up questions or otherwise be helpful in this matter, please contact me.

Sincerely,

Stephen Mangum
Dean and Stokely Foundation Leadership Chair
March 21, 2019

Chancellor Wayne T. Davis  
University of Tennessee, Knoxville  
527 Andy Holt Tower  
Knoxville, TN 37996-0184

Dear Chancellor Davis,

It is my privilege to write to you today in support of Spencer Ammen’s application for the Student Trustee position on the UT Board of Trustees. With only one student representative on the Board, this position sets a bar of high confidence and responsibility that I have no doubt Spencer meets.

As a Senator with the Student Government Association since 2017, Spencer is already an effective voice and leader for the student body. Moreover, Spencer has the ability to take the needs and wants of the student body and work with various University stakeholders to develop a strategy for achievable goals. This skill set will make him a valuable and effective student voice on the UT Board of Trustees as he already has an understanding of the balancing act that policymaking requires.

Since I have known Spencer, he has always been a go-getter. He is a listener, but also possesses the ability to articulate a clear vision, and most importantly, work with others to make that vision a reality. I have no doubt that he would be a great addition to the Board and I fully support him in this effort.

Thank you in advance for your consideration of Spencer’s application. If I may be of further assistance, please contact me directly at (276) 623-3020.

Sincerely,

Todd Pillion  
Delegate, 4th District
Greetings, Chancellor Davis,

I am writing to you on behalf of Spencer Ammen. Having known Spencer for the last several years, I have come to know him and his family as dear friends and outstanding members of the community.

Spencer and I have most recently worked together, and continue to do so, on my political campaign seeking the office of Sheriff of Washington County, Virginia. His drive to succeed and his motivation to complete tasks are unmatched. I have come to admire his zeal in his ambitions to improve his community.

As a member of the Board of Trustees, Spencer would undoubtedly have the best interest of the University of Tennessee community in mind. The governing body that oversees the operational and educational activities of the University would benefit greatly by his desire to serve.

In my professional experience at Universal Fibers, Spencer has also demonstrated a keen awareness for the business industry having served here at UFI. He continues to develop as a strong business leader and brings a fresh perspective to business practices.

Therefore, I am honored to offer my recommendation to you and the Board of Trustees, Spencer Ammen.

Kind Regards,

Rex Carter
Human Resources Generalist
Candidate for Sheriff, Washington County, Virginia
AGENDA ITEM SUMMARY

Meeting Date: May 1, 2019
Committee: Executive
Item: Appointment of a Faculty Member to the Education, Research, and Service Committee
Type: Action
Presenter: John C. Compton, Chair of the Board and Committee Chair

The faculty seat as a voting member of the Education, Research, and Service Committee rotates to UT Martin for 2019-2020. Chancellor Carver and Provost Cavalier have carried out the nomination process approved by the Board on March 1, 2019, and Chancellor Carver has recommended the appointment of Dr. Jefferson Rogers. Dr. Rogers, who was nominated by the UT Martin Faculty Senate, is a Professor of Geography and has been on the UT Martin faculty since 1995. He served as Faculty Senate President in 2013-14 and as the voting faculty member of the Board of Trustees in 2016-17. The Chancellor’s recommendation and supporting materials follow this memorandum.

The Chair concurs with Chancellor Carver and recommends appointment of Dr. Jefferson S. Rogers by adoption of the following Resolution:

Resolved: The Executive Committee, acting on behalf of the Board of Trustees as authorized by Resolution 009-2019 adopted on March 1, 2019, appoints Dr. Jefferson S. Rogers as a voting member of the Education, Research, and Service Committee for a term beginning July 1, 2019 and ending June 30, 2020.
April 8, 2019

Mr. John Compton
5218 Bent River Boulevard
Knoxville, TN 37919

Dear Trustee Compton:

I am delighted to nominate Dr. Jeff Rogers, Professor of Geography, to serve as the faculty representative to the Board of Trustees’ Education, Research, and Service Committee for the 2019-20 year. Dr. Rogers was nominated unanimously for this position by the UTM Faculty Senate. His faculty colleagues have recognized Dr. Rogers as a campus leader in the past. He has twice been a member of the Faculty Senate at UTM, served as the Faculty Senate President for a year, and was a voting faculty Trustee for a year.

Dr. Rogers has taught at UTM since 1995 and was promoted to the rank of full professor in 2011. In addition to his extensive service to the university, he has twice received significant teaching awards. In 2001, he was awarded the UT National Alumni Association Outstanding Teaching Award, and in 2017, he was awarded with the North American College and Teachers of Agriculture Teaching Award of Merit. Dr. Rogers has also been an active scholar in his field.

Dr. Rogers is a leader and exemplary teacher-scholar whom the faculty hold in high regard. I recommend him to you unconditionally.

Sincerely,

Keith S. Carver, Jr.
Chancellor

js
TO: Chancellor Carver
FROM: Philip Acree Cavalier, Provost
DATE: April 12, 2019
RE: Verifications of Two Requirements for Dr. Jeff Rogers

I write to verify that Dr. Rogers, who is being considered for the faculty representative position on the ERS committee of the Board of Trustees, meets two of the requirements for the position:

1. Dr. Rogers has been rated as “exceeds” or “far exceeds” on his annual evaluations for the last three years;

2. Dr. Rogers has no record of disciplinary actions taken against him.
DATE: 03 April 2019

TO: Dr. Philip A. Cavalier
   Provost and Vice Chancellor for Academic Affairs
   Division of Academic Affairs
   324 Administration Building
   The University of Tennessee at Martin

FROM: Dr. Jefferson S. Rogers
   Professor of Geography

RE: Nomination to Education, Research, and Service Committee of the UT Board of Trustees

I have been nominated by the members of the UT Martin Faculty Senate to serve as the voting, full-time representative on Education, Research, and Service Committee during FY 2019-2020. I have accepted the nomination. This letter is intended to express my interest in this position, describe how I view the faculty representative’s role on the committee, and confirm my status as a full-time, tenured faculty member in good standing.

- Interest in Position: When I first received a notification from Faculty Senate President Renee LaFleur that I had been nominated by members of the Executive Committee, I was completely surprised. Having already served two separate terms on the Faculty Senate, one year as UT Martin’s Faculty Senate President, and another full year as the voting Faculty Trustee, I thought my days of faculty representation were over. However, I felt that this nomination from my peers was too much of an honor to simply reject. After giving the matter considerable thought, I decided to accept the nomination. The full Faculty Senate formally approved the nomination shortly thereafter.

- Perspectives on Position: I am a believer in the concept of “shared governance” within institutions of higher education. Legislators, administrators, faculty, staff, students, and leading citizens all are important contributors to the respective missions of our nation’s colleges and universities. They also have considerable stakes in the success of these institutions. They also possess valuable and, in some cases, differing perspectives of how these missions should be designed and carried out. Accordingly, the structures of governance should somehow include representation from each group.

Faculty members deserve representation in a university’s governing bodies because they are intimately and constantly involved in the institution’s most important functions – education, research, and service. Faculty members are the individuals who are responsible for designing and delivering courses throughout the workweek, developing and disseminating knowledge from research projects, and assisting students and off-campus stakeholders through various forms of service activities. The decisions made by the governing bodies can strongly affect these roles. Decision pertaining to matters such as research and facilities funding, tenure policies, student retention programs, and much more can strongly impact how faculty members are able to fulfill their many duties.
In the deliberations leading to a policy decision, the faculty perspective can provide constructive and critical insights that other members of the governing body may not necessarily be able to have. It therefore makes sense that such decisions should be informed by faculty representatives, before they are formulated and approved.

Given the above, I believe my role as a faculty representative on the Education, Research, and Service Committee of the UT Board of Trustees (ERS) is to respectfully share my informed insights on the issues that come before it. My approach will be similar to that taken during my years as a Faculty Senate President and voting Faculty Trustee. More specifically, I will do my best to learn about the specific issues on the committee's docket, share them with the other faculty leaders in the UT system (via the University Faculty Council), listen to their critiques, and then present them in discussions with the other members of the ERS.

I will also pay close attention to and understand the perspectives of the other ERS representatives. Having served as a Department Chair for about seven years and a member of the UT System Cumulative Performance Review Study Group in FY 2016-2016, I learned that running a university is a complex balancing act. Faculty members do not necessarily perceive the all of the important problems that administrators face when dealing with particular issues.

- **Status**: I fully intend to continue my service to UT Martin as a full-time faculty member during FY 2019-2020. My department chair, Dr. Wes Totten, has confirmed with me that I have “exceeded expectations” over the past three academic years. I have not faced any disciplinary actions since my arrival to campus in August 1995.

I appreciate your consideration of my nomination to this very important role as a faculty representative to the ERS. I do understand that you and Chancellor Carver will be reviewing the applications of other outstanding colleagues who have nominated by the deans. Regardless of the outcome, I will always feel highly honored to have been asked by my peers to serve as their representative.
University Faculty Resume
April 2019

I. PERSONAL INFORMATION

Jefferson S. Rogers, Ph.D.
Professor of Geography
Department of Agriculture, Geosciences, and Natural Resources
256 Brehm Hall
The University of Tennessee at Martin
Martin, Tennessee 38238

II. EDUCATION CREDENTIALS

Doctor of Philosophy, Geography, 1995
University of Illinois at Urbana-Champaign
Dissertation: The Transformation of Place: Boom, Bust, and Adjustment in Rifle, Colorado

Master of Arts, Geography, 1989
University of Illinois at Urbana-Champaign

Bachelor of Arts, Geography and English, 1986
The University of Kansas
Highest Distinction; Honors in Geography; Phi Beta Kappa

III. EMPLOYMENT HISTORY and TEACHING/ADVISING

A. EMPLOYMENT HISTORY

Professor of Geography (Tenured)
August 2011 to present
Department of Geology, Geography, and Physics / Department of Agriculture, Geosciences, and Natural Resources
The University of Tennessee at Martin

Associate Professor of Geography (Tenured)
August 2002 to July 2011
Department of Geology, Geography, and Physics / Department of Agriculture, Geosciences, and Natural Resources
The University of Tennessee at Martin

Assistant Professor of Geography (Tenure-Track, Regular Full-Time Appointment)
August 1996 to July 2002
Department of Geology, Geography, and Physics
The University of Tennessee at Martin

Assistant Professor of Geography (1-Year Full-Time Term Appointment)
August 1995 to June 1996
Department of Geology, Geography, and Physics
The University of Tennessee at Martin

Research Associate
January 1994 to July 1995
Contract Administrator and Employer: Center for Ecological Management of Military Lands, Colorado State University
Workplace: Land Management Laboratory, U. S. Army Construction Engineering Research Laboratories, Champaign, Illinois
Graduate Research Assistant
August 1990 – August 1992; August 1993 to January 1994
Contract Administrator and Employer: Department of Geography, University of Illinois at Urbana-Champaign

Teaching Associate
August 1993 to December 1993
Department of Geography
University of Illinois at Urbana-Champaign

Graduate Research Assistant
June 1990 to July 1990; September 1991; August 1992 to August 1993
Department of Geography
University of Illinois at Urbana-Champaign

Graduate Teaching Assistant
August 1986 to May 1990
Department of Geography
University of Illinois at Urbana-Champaign

B. TEACHING ACCOMPLISHMENTS

Courses Taught at The University of Tennessee at Martin since 1995:

- GEOG 151 (Introduction to Regional Geography: North America, Europe, and Russia)
- GEOG 152 (Introduction to Regional Geography: Africa, Asia, and Latin America)
- GEOG 202 (Introduction to Cultural Geography)
- GEOG 210 (Methods in Geoscience)
- GEOG 365 (Tennessee’s Geologic and Cultural Landscapes)*
- GEOG 380 (Geography at North America)
- GEOG 382 (Geography of East Asia)
- GEOG 383 (Geography of Africa)
- GEOG 384 (Geography of Latin America)
- GEOG 393 (Geography of Tennessee)
- GEOG 461 (Economic Geography)
- GEOG 462 (Political Geography)
- GEOG 471 (Cartography)
- GEOG 481 (Research Practicum)
- GEOG 491/492 (Special Topics in Geography)
- HONR 111 (Humanity in a Global Perspective)*
- HONR 112 (Humanity in a Social Perspective)*
- UNSC 128 (Discovering the Middle East)*

* Taught with other UT Martin faculty members

C. ADVISING/STUDENT SUPPORT

Academic Advisor to Geoscience-Geography Majors
August 1996 to present

Mentor for University Scholar (Matthew Cook)
Thesis: “Berlin’s Tenth Life: Reemergence as the Unified Capital of Germany.”
June 2008 – May 2009

Academic Advisor to Freshman Studies with Undeclared Major Status
August 1997 - May 2000
IV. SCHOLARLY ACTIVITY

A. SCHOLARLY PUBLICATIONS, ABSTRACTS, AND PUBLISHED MAPS/DIAGRAMS


Executive Committee - Appointment of a Faculty Member to the Education, Research, and Service Committee

B. PROFESSIONAL PRESENTATIONS


C. CREATIVE ACTIVITY

Rogers, J. 1999. “Motevolution: Motorlodging - Past to Present” 45+ panel (text and illustrations) exhibit displayed in The University of Tennessee at Martin Museum.

V. FACULTY/TEACHING DEVELOPMENT ACTIVITIES

Student Learning Outcome and Assessment Workshops
January, May, and August 2016; January 2018
UT Martin

Training Sessions (attended)
Green Dot Bystander Response Training Institute
July 2013
UT Martin

Workshop (attended)
May 2002
Voice Lessons: The UTM Faculty Writing Project held at UT Martin

Faculty Development Grant Recipient for Academic Fieldtrip
April-May 1998.
Academic fieldtrip to Brasov, Bucharest, and other locales in Romania partially funded by Office of Faculty Research and Development and by the Department of Geology, Geography, and Physics. Organized by School of Geography, Chichester Institute of Higher Education (UK).

Workshop (attended)
October 1998.
Heritage Tourism Workshop-West Tennessee convened at Union City, Tennessee.

Conference (attended)
October 1997.
2nd Annual Meeting of the Tennessee Geographic Alliance at Lebanon, Tennessee.

Conference (attended)
September 1995
The West Tennessee Economic Development Conference at Jackson, Tennessee.

VI. SERVICE ACTIVITIES

A. SERVICE TO THE PROFESSION

Manuscript Reviewer
September 2011
Reviewed manuscript “When Southwest Texas Went East: Some Early Automobile Lodgings” for Southwestern Historical Quarterly.

Manuscript Reviewer
May 2011
Reviewed manuscript “A Federal Island in the Deep South: Place and the New Deal’s Resettlement Administration in Lee County, South Carolina” (MS11-03) for the Journal of Cultural Geography.
Panelist
November 2009
Invited panelist for session on "Making the Best of a Bad Economy: Challenges and Survival Strategies for Geography Programs" at the 2009 Annual Meeting of the Southeastern Division of the Association of American Geographers; Knoxville, Tennessee.

Article Reviewer
April 2008

Student Survey Facilitator
September 2007
Assisted John Morgan (Emory & Henry College) with administration of southern foodways survey.

Manuscript Reviewer
September 2005
Reviewed manuscript "Where is River City, USA?" (MS05-14) for the Journal of Cultural Geography.

Panelist
April 2005

Student Survey Facilitator
September 2002
Assisted Chris McPhilamy (Masters Graduate Student at East Carolina University) with administration of on-line geographic knowledge student survey.

Principal Investigator
May 1999 – August 1999
Carroll County Chamber of Commerce, Huntingdon, Tennessee
Collected of public services data, interviewed local leading officials, developed and composed recommendations, and created maps for Carroll County's 20-year Comprehensive Growth Plan; technical report generated.

Atlas Reviewer
July 1998

Student Survey Facilitator
October 1998
Assisted Prof. James Lowry (Department of Cartography and Geography, East Central University) with administration of ~120 research questionnaires distributed to students enrolled in geography courses at UT Martin

B. SERVICE TO THE UNIVERSITY OF TENNESSEE

Administrative:

Geoscience Program Liaison
Department of Agriculture, Geosciences, and Natural Resources
January 2018 – present

Department Chair
Department of Geology, Geography, and Physics
January 2007 - June 2009
Interim Department Chair
Department of Geology, Geography, and Physics
August 2002 – December 2006

Advising:

Mentor for University Scholar (Matthew Cook)
Thesis: “Berlin’s Tenth Life: Reemergence as the Unified Capital of Germany.”
June 2008 – May 2009

Academic Advisor to Geoscience-Geography Majors
August 1996 to present

Academic Advisor to Freshman Studies with Undeclared Major Status
August 1997 - May 2000

UT Martin and UT System Committees:

CAAS Faculty Evaluation System Committee; Campus-Wide Faculty Evaluation System Committee
August 2017 – present

Promotion and Tenure Procedures Committee
Department of Agriculture, Geosciences, and Natural Resources
August 2015 – present

The University of Tennessee Board of Trustees
June 2016 – May 2017
- Faculty Representative (voting member)

UT University Faculty Council
June 2016 – May 2017

UT System Cumulative Performance Review Study Group
September 2015 – August 2016

Faculty Senate
- Undergraduate Council (August 1998 – May 2001)
- Personnel Policies Committee (August 2010 – May 2013; Chair 2011-2012)
- President-Elect (August 2012 – June 2013)
- President (July 2013 – June 2014)
- Past-President (July 2014 – June 2015)

Honors Council
August 2002 - July 2005; August 2009 – October 2017
- Honors Council Chair 2004-2005
- Honors Director Search Committee (Chair) Spring 2005

Academic Advising Task Force
August 2013 – June 2015

Athletics Board
June 2015 – May 2016
August 2013 – June 2014

“Aligning Strategic Priorities” Steering Committee
September 2012 – November 2012
Southern Association of Colleges and Schools Accreditation Preparation Committees
August 2010 - Spring 2012 - Faculty Credentials Committee
January 2000 – December 2001 - Principles & Philosophies of Accreditation Committee

Department Tenure and Promotion Committees
2018-2019 (AGN – B. Darroch tenure)
2016-2017 (AGN – S. Parrott promotion)
2015-2016 (AGN – C. Karmosky promotion; S. Dunagan tenure)
2014-2015 (AGN – W. Totten promotion)
2013-2014 (AGN – S. Parrott tenure)
2011-2012 (AGN - W. Totten tenure)
2010-2011 (AGN - W. Totten promotion)
2009-2010 (AGN - S. Dunagan promotion)

Department Ad Hoc Committees
August 2015 – November 2015 (AGN By-Laws Tenure/Promotion Review Committee)

Department, College, and University Search Committees
2016-2017 (AGN Term Lecturer in Geosciences; Assistant Professor of Geography/Meteorology)
August 2014 – December 2014 (Assistant Director of Development)
2011-2012 (AGN – Assistant Professor of Meteorology)
2008-2009 (Dean of College of Engineering and Natural Sciences [Chair])
1998-1999 (GGP – Assistant Professor of Geology)

Internal Program Review ("Self-Study") Committees
Spring 2011 (Department of English and Modern Foreign Languages)
Spring 1997 (Department of Sociology, Anthropology, Criminal Justice, and Social Work)

Publications Committee
August 2005 - July 2007

Center for Global Studies
August 2002 - July 2005

Registration Committee
August 2004-July 2005

Appeals Committee for Undergraduate Readmission (College of Engineering and Natural Sciences)
August 2002 - July 2004

Research Committee
August 2001 – May 2002

General Education Curriculum Task Force
January 2000 – May 2001

Library Committee
August 1997 – August 2000

On-Campus Professional Workshop Development and/or Presentations:
Workshop Participant
October 2013
“Copyright for Beginners, and Other Real People”
UT Martin Library
Recitation Presentation  
November 2003  
“Monumental Landscapes.”  
UT Martin Faculty Read-Aloud

Workshop Presentation  
September 2001  
“The Great White North: Looking Up to Canada.”  
23rd Annual Social Studies Teachers' Workshop

Project Organizer and Coordinator  
Multimedia Mapping Project  
September 1997 – September 1998

Workshop Co-Organizer and Presentations (with Robert Mark Simpson)  
WestStar GIS Workshop  
October 1997

Workshop Co-Presentation (with Robert Mark Simpson and Christopher Baker)  
January 2001  
“Using GIS to Strengthen Community Economic Viability in West Tennessee.”  
Session I of WestStar 2001.

Workshop Co-Presentation (with Robert Mark Simpson)  
January 2000  
“Using GIS to Strengthen Community Economic Viability in West Tennessee.”  
Session I of WestStar 2000.

Workshop Presentation  
January 1999  
“GIS on the Internet: A Tool for Economic Development”.  
Session I of WestStar 1999.

Workshop Presentation  
January 1998  
“Using GIS to Strengthen Community Economic Viability in West Tennessee.”  
Session I of WestStar 1998.

Workshop Presentation  
September 1996.  
“Maps as Lies.”  
18th Annual Social Studies Teachers' Workshop

Workshop Presentation  
September 1995.  
“An Introduction to Geographic Information Systems.”  
17th Annual Social Studies Teachers' Workshop

Conferences Attended to Represent University and/Faculty Senate  
University of Tennessee Academic Advising Summit  
September 2013  
Nashville, Tennessee
Complete College America: Guided Pathways to Success Institute
June 2013
Orlando, Florida

Guest Lectures to Classes and Colleagues on Campus:

"Mapping History: Perils and Opportunities"
April 2018
HIST 342 (Europe from War to War: 1914-1942)

"Academic Integrity"
March 2018
AGRI/NRM 180 (Agriculture and Natural Resource Management Transfer Student Orientation)

"An Overview of Energy Security"
POSC 490 (Topics in Non-US Political Science: Introduction to International Security Studies)

"The Cultural Landscapes of Postcards"
April 2016
GEOL 485 (Geology in Art and Literature)

"The Great White North: Looking Up to Canada."
Fall 2000 through Fall 2011 (annual presentations)
HIST 200 (Introduction to International Studies).

"The Geography of Energy"
April 2009.
POSC 322 (International Relations)

"The Landscapes of Reunification."
September 2008.
Sigma Xi Chapter of The University of Tennessee at Martin

"Sleeping in Chains, or How Large Corporations Have Taken Over the American Lodging Industry."
Journal Club of the Department of Geology, Geography, and Physics;

"The Geography of Québec" and "Je Me Souviens: The Separatist Issue in Québec."
March 2000; March 2003.
FREN 250 (France Today: The French People and Their Culture)

"Geographic Information Systems: A Tool for Integrating the Sciences."
February 1996.
Sigma Xi Chapter of The University of Tennessee at Martin

Miscellaneous:

Faculty Panelist in "Interdisciplinary Panel on U.S. Foreign Policy," UT Martin International Week event (April 2017).

Reviewer of student submissions for UT Martin Interdisciplinary Student Writing Conference. Spring 2007

Participant in 3-hour group "negotiation exercise" simulations conducted by Prof. Timothy Johnson for visiting student group from Brazil (October 2001 and October 2003).

Produced informational poster, "The Earth's Vital Resources: Are We Running Empty?" for National Earth Science Week Open House at the Department of Geology, Geography, and Physics (October 1999).
C. SERVICE TO THE PUBLIC INVOLVING PROFESSIONAL SKILLS

Advisory Boards:
State Review Board, Tennessee Historical Commission
January 2008 to present

Guest Lectures and Presentations:
“Brexit”
February 2018
Martin Kiwanis Club; Martin, Tennessee

“All About Maps”
October 2017
Discovery Park of America; Union City, Tennessee

“The National Register of Historic Places: Examples from West Tennessee”
February 2013
Martin Kiwanis Club; Martin, Tennessee

“The National Register of Historic Places: An Overview”
February 2013
Martin Kiwanis Club; Martin, Tennessee

“Berlin and the Landscapes of Reunification”
September 2008.
Sigma Xi (UT Martin); Martin, Tennessee

“Globalization: What It Is, What Is Behind It, and Its Impacts”
September 2007
Martin Kiwanis Club; Martin, Tennessee

“Geopolitics and Current International Conflicts”
September 2005.
Greenfield Rotary Club; Greenfield, Tennessee

“Postcards of Reelfoot Lake.”
August 2005
Martin Kiwanis Club; Martin, Tennessee

“Results of the ‘UTM Student Survey of Weekend Economic Activities.’”
April 2003 / September 2003 / October 2003
Presented separately to Martin Rotary Club, Executive Board of the Martin Economic Development Corporation, Martin Industrial Board, and the Martin City Council; all in Martin, Tennessee.

“Your Host from Coast to Coast: The American Lodging Industry in the 20th Century.”
August 1999
The Academy of Learning in Retirement; Las Cruces, New Mexico

“A Visit to Romania.”
August 1999
The Beloved Vagabonds (chartered community interest group); Las Cruces, New Mexico
"The Motels of America."
October 1998
Martin Kiwanis Club; Martin, Tennessee

"Motels in America."
May 1998
The Chichester Geographical Society; Chichester Institute of Higher Education; Bognor Regis, West Sussex

Interviews to/Quotations by Media:

"No Vacancy' Signs Are Vanishing From America's Highways: Why This Icon of Road Travel is Flickering Out." Article by P. Lukas, released by Bloomberg.com, November, 11 2016.


Feature interview on UT Martin Faculty Senate conducted by Bud Grimes on "Campus Connection" halftime report for the Skyhawk Radio Network in January 27, 2014 (repeated February 12, 2014).

Interview on the passing of Kemmons Wilson, Jr. (Founder of Holiday Inn lodging franchise) conducted by Melinda Penkava on "Talk of the Nation" by National Public Radio (NPR) on February 13, 2003.


"'Mom-and-Pop' Motels a Dying Breed." Article by A. Burkdoll, released by The Associated Press (Nashville), April 26, 1999.


Feature interview on history and geography of American motel industry conducted by Bud Grimes on "Campus Connection" halftime report for the Skyhawk Radio Network in October 1997.

VII. PROFESSIONAL SOCIETIES AND OTHER RELEVANT ACTIVITIES

Professional Memberships:

Association of American Geographers
Southeast Division of the Association of American Geographers

Awards:

North American Colleges and Teachers of Agriculture Teaching Award of Merit
Spring 2017

The University of Tennessee National Alumni Association Outstanding Teaching Award
2000-2001 academic year

VIII. INTERNATIONAL TRAVEL

Germany: July 2008
Romania, England, Wales, Northern Ireland, Republic of Ireland: May 1998
April 16, 2019

Dear Chancellor Carver, Chairman Compton, and members of the board,

I write this letter in support of Dr. Jefferson Rodger’s appointment as the faculty representative to the Education, Research, and Service Committee of the University of Tennessee Board of Trustees. According to board policy, the faculty senate president writes a letter of support for the candidate chosen by the faculty senate. While I am the author of this letter, I write on behalf of the entire executive committee. In this capacity, I will write not just of my own experiences, but I will rely on the comments of my executive committee members as well.

The executive committee and the senate selected Dr. Rodgers for this position due to his experiences in the three areas covered by the committee, education, research, and service. Dr. Rodgers holds an appointment in the Department of Agriculture, Geosciences, and Natural Resources where he is a well-liked teacher and a respected scholar. Dr. Charles Bradshaw had occasion to teach a course with Dr. Rodgers commenting that “Jeff was student-focused in his lectures, and his interactions with the class were interesting, humorous, and heart-felt. He always treated student comments with respect and was never too busy to help individuals with papers or questions. As a teaching colleague, Jeff was influential in the way that I now teach Southern Literature to my English majors.”

But where Dr. Rodgers has earned the most respect from his colleagues is in his service roles. Dr. Rogers has served as senate president and as the faculty trustee to the previous board. He has served on many committees and was a department chair for around seven years. This gives Dr. Rogers a perspective into the various aspects of university administration that we felt was important. Again, from Dr. Bradshaw, “I was impressed with his ability to see complex administrative and curricular issues from the faculty’s perspective and his gift for articulating these issues in practical, concise terms. He was communicative and genial, and he was passionate about helping faculty see the potential we all had for self-governance.”

It’s Dr. Rodgers fairmindedness that led us to unanimously select him as our nominee. Across the board, faculty have commented on his ability to see multiple sides to an issue and to think carefully before responding. According to Dr. Philip Smartt, who has worked with Dr. Rodgers on several committees, “He speaks his mind without being pushy or seeking his own way. He seeks to serve the interests of both students and faculty. He has a friendly, easy-going manner that allows him to work well with his colleagues. Jeff is passionate, competent, able to see both sides of an issue.” Similarly, Dr. Sean Walker noted, “He’s firm but fair and always commits to what he does. His critical thinking informs his analytical decision making and he is an asset to any committee he serves with.” And Dr. Sandy Mehlhorn echoes the previous comments by stating that Dr. Rogers is “organized, level-headed, and well-spoken. He thinks before he speaks or acts...[and] he makes decision based on the good of the many over the few.”
My colleagues are correct to select a representative who is level-headed and reasonable. As a member of the ERS Committee Dr. Rodgers will represent all faculty at all of the UT System campuses. I can think of no better person to consider all the varieties of our campuses and speak to all of our needs as well as preserving the treasure that is self-governance than Dr. Jeff Rodgers.

Thank you,

Renee LaFleur
Faculty Senate President, 2018-2019
Associate Professor of History
University of Tennessee at Martin
Meeting Date: May 1, 2019
Committee: Executive
Item: Planning for the 2019 Annual Meeting of the Board
Type: Discussion

Draft agenda for two standing committees and the full Board follow this memorandum.

Most of the committee items are required by statute, Bylaw, policy, or prior Board action, but most of those have been placed on the committee consent agenda because they are routine or noncontroversial. Time is available on the regular agenda for strategic items already proposed or to be added based on the Executive Committee’s discussion at the May 1 meeting.
THE UNIVERSITY OF TENNESSEE
BOARD OF TRUSTEES

EDUCATION, RESEARCH, AND SERVICE COMMITTEE

8:00 a.m. EDT  UT Conference Center
Friday  600 Henley Street
June 21, 2019  Knoxville, Tennessee

AGENDA

I. Call to Order and Opening Remarks

II. Roll Call

III. Requests to Address the Board (if appropriate for this committee)

IV. Consent Agenda—Action (unless otherwise indicated) ................................................................. Tab
A. Minutes of the Last Meeting ........................................................................................................ Tab
B. Approval of the Comprehensive List of Academic Programs ..................................................... Tab
C. Ratification of Administrative Action to Terminate or Inactivate Academic Programs .......... Tab
D. Authorization for Conferral of Degrees, August 2019 ................................................................. Tab
E. Academic Program Modification: M.S. in Medical Physics, UTK ........................................... Tab
F. Academic Program Modification: B.A. in Global Studies, UTK .............................................. Tab
G. New Academic Department: Architecture and Design, UTK .................................................. Tab
H. Revision of Tenure Policy Provisions on Authority to Grant Tenure and Extension of the
   Probationary Period ......................................................................................................................... Tab
I. Revisions to the UTC Faculty Handbook ................................................................................... Tab
J. Annual Report of the UT Research Foundation—Information ................................................... Tab
K. Written Reports Related to Oversight of Education Quality1 — Information ......................... Tab

V. Growing Research—Discussion .................................................................................................... Tab

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1 [This footnote is inserted only for planning purposes and will be deleted before the agenda is finalized.] The ERS charter includes the following responsibility of the committee: The committee shall assist the Board in carrying out its fiduciary duty to oversee educational quality by reviewing at least annually the following information for each campus and, as applicable, comparable information for peer and aspirational institutions:

1. Enrollment, retention, graduation (completion), and job placement;
2. Student learning goals, how learning is assessed, and learning outcomes data;
3. Academic program reviews; and
4. Institutional and program accreditation.
VI. Tenure Recommendations Requiring Board Approval
   A. Grant of Tenure upon Initial Appointment—Action .........................................................Tab
   B. Grant of Tenure upon Early Consideration—Action ............................................................Tab

VII. Report on Faculty Workload Pilot Project...........................................................................Tab

VIII. Discussion of Agenda Items for Future Committee Meetings

IX. Other Business [Note: Under the Bylaws of the Board, items not appearing on the agenda may be considered only upon an affirmative vote representing a majority of the total voting membership of the committee. Other business necessary to come before the committee at this meeting should be brought to the committee chair’s attention before the meeting.]

X. Adjournment
AGENDA

I. Call to Order and Opening Remarks

II. Roll Call

III. Requests to Address the Board (if appropriate for this committee)

IV. Consent Agenda—Action (unless otherwise indicated) ................................................................. Tab
   A. Minutes of the Last Meeting......................................................................................................... Tab
   B. Annual Report of the UT Foundation—Information ...................................................................... Tab
   C. Annual Report of the UC Foundation—Information ....................................................................... Tab
   D. Distribution of UC Foundation Unrestricted Endowment Funds to UTC ................................ Tab
   E. Ratification of Quasi-Endowments Created during the Previous Fiscal Year ........................... Tab
   F. Report on Endowment Investment Performance since Last Meeting—Information ................ Tab
   G. Annual Report of Naming Interior Spaces and Grounds—Information ........................................ Tab
   H. Disclosure of Additional Revenue/Institutionally Funded Capital Projects for
      FY 2018-19—Information ............................................................................................................... Tab
   I. Disclosure of Additional Revenue/Institutionally Funded Capital Projects for
      FY 2019-20—Information ............................................................................................................... Tab
   J. President’s Report on Use of Student Programs and Services Fee Funds—Information .......... Tab
   K. UTHSC Report on 2018-19 Facilities Savings Plan—Information ............................................ Tab
   L. UTK Report on 2018-19 Facilities Savings Plan—Information ..................................................... Tab
   M. Real Property Transactions
      1. Sale of Gift Properties not Held for Institutional Use......................................................... Tab
      2. Easements, Rights-of-Way, Transfers of Jurisdiction ............................................................... Tab
      3. [Placeholder: Acquisition for institutional use]........................................................................ Tab
   N. Annual Report of Sale of Gift Property ......................................................................................... Tab
   O. President Emeritus Agreement with Joseph E. Johnson ............................................................. Tab
   P. Revised Board Policy on Related Foundations ............................................................................. Tab
   Q. First Amendment to the UCF-UT-UTFI Affiliation and Services Agreement ............................. Tab
   R. Second Amendment to the 2014 UT-UTFI Affiliation and Services Agreement .................... Tab
   S. UTC Parking Rules ....................................................................................................................... Tab
   T. [Placeholder: Naming at UTK]...................................................................................................... Tab
V. FY 2019-20 Operating Budget (including Student Tuition and Fees)
   A. Student Tuition and Fees
      1. Report on Student Fees Approved by the Chancellor or President—Information......Tab
      2. FY 2019-20 Student Tuition and Fees Requiring Board Approval—Action...............Tab
   B. FY 2019-20 Operating Budget—Action .................................................................Tab

VI. Policies and Procedures Governing Compensation Increases during the Fiscal Year
    (other than the general Salary Plan in the FY 2019-20 Operating Budget)—Action .................Tab

VII. UTHSC Tuition Discount Program for the College of Nursing........................................Tab

VIII. Capital Projects
    A. FY 2020-21 Capital Outlay Projects—Action.........................................................Tab
    B. FY 2020-21 Capital Maintenance Projects—Action ................................................Tab
    C. FY 2020-21 Revenue/Institutionally-Funded Capital Projects—Action .......................Tab

IX. UTC Voluntary Retirement Incentive Plan—Action .........................................................Tab

X. [Placeholder] .............................................................................................................Tab

XI. [Placeholder] ............................................................................................................Tab

XII. Committee Discussion of Agenda Items for Future Meetings

XIII. Other Business [Note: Under the Bylaws of the Board, items not appearing on the agenda may
      be considered only upon an affirmative vote representing a majority of the total voting
      membership of the committee. Other business necessary to come before the committee at this
      meeting should be brought to the committee chair’s attention before the meeting.]

XIV. Adjournment
THE UNIVERSITY OF TENNESSEE
BOARD OF TRUSTEES

AGENDA

I. Call to Order and Invocation

II. Roll Call

III. Opening Remarks and Introductions by the Chair

IV. [Placeholder: Administration of Trustee Oath of Office to New Trustee(s)]

V. [Placeholder: Honorary Resolutions]

VI. Requests to Address the Board [if any not heard in a committee]

VII. President’s Address .......................................................... Tab

VIII. Strategic Plan Refresh — Action ........................................ Tab

IX. Report of the Task Force on Effective Administration and Management — Information............... Tab

X. [Placeholder: Process for Determining Programs to be Funded by the Student Programs and Services Fee at UTK and UTC]

XI. Report of the Education, Research, and Service Committee

XII. Report of the Finance and Administration Committee
A. FY 2019-20 Operating Budget (including Student Tuition and Fees) — Roll-Call Vote ...... Tab
B. [Placeholder] ........................................................................ Tab

XIII. Title IX Report — Information ................................................ Tab

XIV. Report of the Audit and Compliance Committee ................................................................. Tab

Note concerning items XV.F and XV.G: The Bylaws of the Board provide that any item unanimously approved by a committee that is meeting in conjunction with a meeting of the Board will be placed on the consent agenda of the Board meeting. Therefore, any item listed under XV.F and XV.G. not unanimously approved in committee will be moved to the regular agenda of the Board. Further, any Trustee may request that an item on the consent agenda of the Board be moved to the regular agenda even if unanimously approved in committee.
XV. Consent Agenda—Roll-Call Vote .................................................................................................................................................................................................................................................. Tab
   A. Minutes of the Last Meeting........................................................................................................................................................................................................................................................................ Tab
   B. [Placeholder: Resolution Appointing a Managerial Group for U.S. Government Contracts]........................................................................................................................................................................................................................................................................................................................................ Tab
   C. Reappointment of a UT Director to the University Health System Board of Directors ........................................................................................................................................................................................................................................................................................................................................ Tab
   D. Authorization for Technical Corrections to Board Policies ........................................................................................................................................................................................................................................................................................................................................ Tab
   E. New Date for 2020 Winter Meeting of the Board........................................................................................................................................................................................................................................................................................................................................ Tab
   F. Items from the Education, Research, and Service Committee
      1. .................................................................................................................................................................................................................................................................................................................................................................................. Tab
      2. .................................................................................................................................................................................................................................................................................................................................................................................. Tab
      3. .................................................................................................................................................................................................................................................................................................................................................................................. Tab
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     12. .................................................................................................................................................................................................................................................................................................................................................................................. Tab
   G. Items from the Finance and Administration Committee
      1. .................................................................................................................................................................................................................................................................................................................................................................................. Tab
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XVI. Closing Remarks

XVII. Other Business [Note: Under the Bylaws of the Board, items not appearing on the agenda may be considered only upon an affirmative vote representing a majority of the total voting membership of the Board. Other business necessary to come before the committee at this meeting should be brought to the Chair’s attention before the meeting.]

XVIII. Adjournment
Meeting Date: May 1, 2019
Committee: Executive
Item: Executive Committee Regular Meeting Dates in 2019 and 2020
Type: Action
Presenter: Catherine S. Mizell, Secretary

Based on the results of surveys, the following dates are proposed for Executive Committee meetings for the remainder of 2019 and all of 2020:

**Proposed**
- Prior to the 2019 Fall Meeting (Nov 7-8, 2019): Oct 2, 2019 (before 2:00 ET)
- Prior to the 2020 Winter Meeting (Feb 27-28, 2020): Jan 17, 2020
- Prior to the 2020 Fall Meeting (Nov 5-6, 2020): Oct 2, 2020 (before 12:30 ET)

**Potential Alternate Dates**
- Prior to the 2019 Fall Meeting (Nov 7-8, 2019): Sept 30 (after 3:30 ET), Oct 1, 2019
- Prior to the 2020 Winter Meeting (Feb 27-28, 2020): Jan 23 or Jan 24, 2020
- Prior to the 2020 Annual Meeting (June 25-26, 2020): May 6 or 7, 2020
- Prior to the 2020 Fall Meeting (Nov 5-6, 2020): Sept 29, Sept 30, or Oct 1, 2020

Motion: I move approval of the dates for regular meetings of the Executive Committee in 2019 and 2020 agreed upon during discussion at the committee meeting on May 1, 2019.