

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACADEMIC AFFAIRS AND STUDENT SUCCESS COMMITTEE

8:30 a.m. EST  
Friday  
March 1, 2013

Tennessee Room  
University Center  
Chattanooga, Tennessee

AGENDA

- I. Call to Order
- II. Roll Call
- III. Minutes of Last Meeting – **Action** ..... **Tab 1**
- IV. Opening Remarks by Committee Chair
- V. Rating Scale for Annual Performance Reviews of Tenured Faculty and Minor Clarifying Revisions to the Tenure Policy – **Action/Consent** ..... **Tab 2**
- VI. Revision of UT Knoxville Faculty Handbook Concerning the Rating Scale for Annual Performance Reviews – **Action/Consent** ..... **Tab 3**
- VII. Grant of Tenure to a UT Knoxville Faculty Member under Expedited Procedures – **Action/Consent** ..... **Tab 4**
  - A. Chancellor Cheek’s Recommendation/UTK Tenure Review Process.... **Tab 4.1**
  - B. Curriculum Vitae, Teri Dobbins Baxter ..... **Tab 4.2**
- VIII. Honorary Doctor of Laws Degree, UTK – **Action/Consent** ..... **Tab 5**
- IX. Honorary Doctor of Humane and Musical Letters Degree, UTK – **Action/Consent**..... **Tab 6**
- X. Honorary Bachelor’s Degree in Community Service, UTC – **Action/Consent**..... **Tab 7**
- XI. Revised Undergraduate Admission Requirements for UT Martin – **Action/Consent**..... **Tab 8**

- XII. Report of UT Martin Gap Analysis – **Information** ..... **Tab 9**
- XIII. Report on Summer School and Class Schedule Patterns – **Information**
  - A. Profile of Summer Enrollment ..... **Tab 10.1**
  - B. Class Schedule Patterns..... **Tab 10.2**
- XIV. UT Press Presentation – **Information** ..... **Tab 11**
- XV. Student Panel on Undergraduate Advising
- XVI. Other Business
- XVII. Adjournment

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

MINUTES OF THE ACADEMIC AFFAIRS AND STUDENT SUCCESS COMMITTEE

November 9, 2012  
Knoxville, Tennessee

The Academic Affairs and Student Success Committee of the Board of Trustees of the University of Tennessee met at 8:30 am EST, Friday, November 9, 2012, in Hollingsworth Auditorium on the campus of The University of Tennessee Institute of Agriculture in Knoxville, Tennessee.

**I. CALL TO ORDER**

Chair Spruell Driver called the meeting to order.

**II. ROLL CALL**

Dr. Katie High, Interim Vice President for Academic Affairs and Student Success, called the roll, and the following committee members were present:

- Spruell Driver
- Joseph DiPietro
- Teresa Fowler
- John Foy
- Monice Hagler
- Julius Johnson
- Rich Rhoda
- Karl Schledwitz
- Shalin Shah
- Don Stansberry
- Victoria Steinberg
- Tommy Whittaker
- Janet Wilbert

The following Non-voting Faculty and Student Representatives were present:

- Bradley Bell
- Deborah McAllister

Robert Nanney  
 Adam Roddy  
 James Rogers  
 Todd Sanders  
 Steve Thomas  
 Shelby Thompson  
 Thad Wilson

The following were absent:

Matthew Barnes  
 Kevin Huffman  
 Alex Wilson

Dr. High announced that a quorum was present.

### **III. MINUTES OF LAST MEETING**

Chair Driver entertained a motion to approve the June 21, 2012 committee minutes. Trustee Wilbert moved approval of the minutes. Trustee Foy seconded the motion, and the motion carried.

### **IV. OPENING REMARKS BY COMMITTEE CHAIR**

In the interest of time, Chair Driver waived opening remarks and asked Dr. High to present the first action item.

### **V. PROGRAM OF STUDY LEADING TO THE DEGREE OF MASTERS PHYSICIAN ASSISTANT AT UTHSC - ACTION/CONSENT**

Dr. High introduced Dr. Cheryl Scheid, UTHSC Vice Chancellor for Academic Affairs, to present the program to the committee.

Dr. Scheid explained that the new program is an intensive 24-month, year-round program that includes one year of classroom and laboratory instruction followed by one year of supervised clinical practice rotations. During the first year, students will be taught by faculty from the College of Allied Health and the College of Medicine, and will share access to the Simulation Center under construction with other Allied Health students as well as medical, dental, nursing, and pharmacy students. In the second year, Physician Assistant

students will be placed in clinical settings at the many affiliated hospitals and medical practices in the area for hands-on education in family practice, emergency medicine, pediatrics, general surgery, women's health and behavioral medicine. The PA graduate will be able to immediately contribute to the health care team, working under the supervision of a licensed physician. There is high demand for the program, graduates have high rates of placement, and PAs can prescribe drugs.

The proposal has gone through all campus and system level reviews and has the full support of UTHSC Chancellor Steve Schwab and UT President Joe DiPietro.

Trustee Hagler moved to approve the program (Exhibit 1). Trustee Foy seconded and the motion carried.

#### **VI. HONORARY DEGREE, UT KNOXVILLE - ACTION/CONSENT**

Dr. High introduced Chancellor Jimmy Cheek, who presented the UT Knoxville proposal to award the degree of Honorary Doctor of Engineering to Charles O. "Chad" Holliday at the Fall 2012 commencement ceremony. Chancellor Cheek reported that the proposal has been approved through established campus procedures in accordance with the Board Policy on Honorary Degrees.

President DiPietro moved approval of the awarding of the degree of Honorary Doctor of Engineering from UT Knoxville to Charles O. "Chad" Holliday (Exhibit 2). Trustee Schledwitz seconded the motion. The motion carried.

#### **VII. FALL ENROLLMENT REPORT - INFORMATION**

Chair Driver introduced Dr. Dennis Hengstler, who updated the committee on enrollment, student outcomes, and student quality (Exhibit 3). Following the presentation and discussion, the committee asked that summer school enrollment numbers be presented at the Winter Meeting in February 2013.

**VIII. SACS STATUS REPORTS (UTHSC, UTK, UTM) - INFORMATION**

Dr. High provided a brief report (Exhibit 4) updating the committee on SACS accreditation at the UT Health Science Center, Knoxville and Martin campuses.

**IX. PRESENTATION ON ADVISING -INFORMATION**

Dr. Ruth Darling, Assistant Provost for Student Success at UT Knoxville, Dr. Fran Bender, Assistant Provost for Retention and Student Success at UT Chattanooga, and Brandy Cartmell, Interim Executive Director of Student Engagement and Director of Academic Records & Registrar at UT Martin, presented information on advising programs at their campuses (Exhibit 5).

Discussion centered on financial advising for students to reduce student debt and the number of hours a student should take to complete a degree in four years.

Trustee Stansberry said he is encouraged by the good things happening on all three campuses in the area of advising. He urged each campus to consider whether effective programs at the other campuses could be adapted for their own campus.

**X. OTHER BUSINESS**

There was no further business.

**XI. ADJOURNMENT**

Chair Driver adjourned the meeting.

Respectfully Submitted,

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Katherine N. High  
Interim Vice President for Academic  
Affairs and Student Success

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: All

ITEM: **Rating Scale for Annual Performance Reviews of Tenured Faculty and Minor Clarifying Revisions to the Tenure Policy**

RECOMMENDATION: Approval

PRESENTED BY: Katherine N. High  
Vice President for Academic Affairs and Student Success

Over the past year, the Chief Academic Officers worked with representatives of the Faculty Senates to propose a revision of the Tenure Policy to allow campuses, with prior Board approval, to implement a rating scale for the annual performance review of tenured faculty members other than the four-point scale currently required by the policy. The proposed revision will allow UT Knoxville to implement on a permanent basis the five-point scale that has been piloted for the last two years, and will allow the other campuses to develop, if appropriate, performance rating scales specific to their campus.

The Chief Academic Officers and Faculty Senate representatives also developed the following minor clarifying revisions to the Tenure Policy:

1. Delete a statement in Section B (Eligibility for Tenure) that prohibits faculty members pursuing degrees on their campus from being eligible for tenure; and
2. Revise Section A (Definition of Tenure), Section F (Locus of Tenure), and Appendix A (Procedures for Consideration and Grant of Tenure) so that each reference to an “academic unit” includes the same set—“department, school, or college.”

The proposed revisions, shown on the following pages, have been endorsed by the Faculty Senates, Chief Academic Officers, and Chancellors at all four campuses and have the support of the President of the University.

**MOTION:**

**That the proposed revisions to the Tenure Policy be approved as presented in the meeting materials.**

**PROPOSED REVISIONS TO TENURE POLICY**  
**March 1, 2013**

Underline:           New text  
 Strikethrough:      Deleted text

**Revision # 1** Tenure § B - Eligibility for Tenure

Eligibility for tenure consideration shall be subject to the following minimum standards:

1. Regular, full-time, tenure-track faculty appointments at the academic rank of instructor, assistant professor, associate professor, or professor are eligible for tenure;
2. Temporary, term, and part-time appointments are not eligible for tenure, except that in the extraordinary circumstances defined in Appendix E, faculty members who do not have a full-time appointment may be eligible for tenure;
- ~~3. Faculty members pursuing degrees at the campus where they are appointed are not eligible for tenure.~~

Each campus may establish additional eligibility requirements for tenure consideration. After approval by the Board of Trustees, campus eligibility requirements for tenure consideration shall be published in the campus Faculty Handbook.

No faculty member shall be appointed initially with tenure except by positive action of the Board of Trustees upon the recommendation of the President and after review by the tenured faculty and department Head, Dean, Chief Academic Officer, and Chancellor. Appendix D outlines expedited procedures for appointment and tenure consideration.

**Revision # 2** Tenure § G - Evaluation of Tenured Faculty Members

Competent teaching is a crucial responsibility for faculty members, and the effective use of appropriate instructional evaluation (including departmental files of class syllabi and related materials, student, and peer evaluation, etc.) is important to all objective review processes. Faculty members with research/creative arts responsibilities should have the quantity and quality of their work fairly assessed. Each faculty member's service contributions should be evaluated impartially.



1. Annual Performance-and-Planning Review. Each faculty member and his or her Department Head will engage in a formal annual Performance-and-Planning Review, examining the current fiscal/academic year. The planning aspects of these annual academic year reviews should also take place in the context of longer-term goals for the campus, college, and department. Each campus shall strive to reward faculty members who more than meet expectations for rank, and administrators shall develop and publish guidelines for each campus to allocate funds for this purpose whenever feasible. Each faculty member's annual review should proceed from guidelines and criteria which are appropriate to the department, college, and campus and this annual review should be a key element in merit pay or performance-based salary adjustments. ~~College and department bylaws should make clear the contexts, criteria, and procedures to be followed for these reviews, summarizing the review, including specific evaluation criteria for each level of performance.~~ A document summarizing the review – including an objective rating of the faculty member's performance, as listed below – must be signed by the faculty member (to acknowledge receipt of the document) and the Department Head. The Head must send a copy to the Dean. The Dean must send copies of the documents or a list of names by category to the Chief Academic Officer for review and approval/disapproval.

The Performance ratings scale for annual reviews shall be as follows approved by the Board of Trustees, and may include (in whole or part) the ratings defined below. Unless or until the Board of Trustees approves a campus-specific rating scale, campuses shall employ the rating scale defined below. To ensure seamless application of other faculty policies and procedures related to performance ratings (whether part of this document or some other policy or procedure), any campus-specific rating scale must explain how it articulates with the rating scale defined below.

~~and campus, college, and department bylaws must clarify the means and metric for each department head to employ in conducting these reviews:~~ Campus faculty handbooks, college bylaws, and and/or department bylaws must clarify specify the means and metric for each department head to employ in the substantive performance criteria to be used when conducting these performance reviews within the particular unit.

The following performance rating scale is to be applied in evaluating tenured faculty members when no campus-specific scale is in place:

- a. Exceeds Expectations for Rank – eligible for significant merit pay or performance-based salary adjustment that is consistent with campus, college, and departmental fiscal situations;

- b. Meets Expectations for Rank – eligible for minimum merit pay or performance-based salary adjustment that is consistent with campus, college, and departmental fiscal situations;
- c. Needs improvement for Rank – not eligible for merit pay or performance-based salary adjustment and required to implement an Annual Review Improvement Plan (see below); and
- d. Unsatisfactory for Rank – not eligible for any salary adjustment and required to implement an Annual Review Improvement Plan (see below).

Annual Review Improvement Plans: Within 30 days of the annual review, any faculty member rated Needs Improvement for Rank or Unsatisfactory for Rank must collaborate with the Head on an Annual Review Improvement Plan to be reviewed by the Head and recommended by him/her to the Dean for review and approval/denial. The next year's annual review must include a progress report that clearly describes improvements in any area(s) noted as Needs Improvement for Rank or Unsatisfactory for Rank.

Appeal process: Each campus shall have a campus-wide process by which a faculty member may appeal his/her annual review rating. Developing the process should involve the Faculty Senate or an appropriate committee thereof.

### **Revision #3 Locus of Tenure**

#### **§ A. Definition of Tenure**

Tenure is a principle that entitles a faculty member to continuation of his or her annual appointment until relinquishment or forfeiture of tenure or until termination of tenure for adequate cause, financial exigency, or academic program discontinuance. The burden of proof that tenure should be awarded rests with the faculty member. Tenure is acquired only by positive action of the Board of Trustees, and is awarded in a particular academic unit, (department, school, or college) ~~or other department~~ of a campus. The award of tenure shifts the burden of proof concerning the faculty member's continuing appointment from the faculty member to The University.

#### **§ F. Locus of Tenure**

Tenure at The University of Tennessee is granted in a particular academic unit (~~e.g.,~~ department, school, or college) of a specific campus, in a position appropriate to the

faculty member's qualifications. Reorganizations that result in the merger or splitting of departments do not affect the tenure or probationary status of the faculty involved.

If a tenured faculty member voluntarily transfers from one UT campus to another, his or her tenured status is not transferred. However, a review by the responsible administrators in consultation with the tenured faculty of the receiving department may result in an immediate recommendation to the Board of Trustees that tenure at the new campus be granted to the transferred individual; on the other hand, a new probationary period in the receiving unit may be established. There shall be no involuntary transfer of faculty members between campuses.

Transfers of tenure between departments on the same campus do not require Board approval, but must be approved by the responsible campus administrators in consultation with the tenured faculty of the receiving unit, with notice to the Board of Trustees. In any event, prior to the effective date of the transfer all conditions relating to tenure must be documented and accepted, in writing, by the transferring faculty member. If a non-tenured faculty member transfers from one existing department to another, a new probationary period must be established and documented under the same guidelines that would be followed if the faculty member came from another institution. All conditions relating to the new probationary period must be documented and accepted, in writing, by the transferring faculty member.

If a tenured faculty member accepts a part-time faculty position or an administrative position with The University, neither of which can carry tenure, the faculty member retains tenure in the full-time faculty position he or she vacated.

## Appendix A

### Procedures for Consideration and Grant of Tenure

#### 1. Tenured Faculty's Recommendation

An adequate evaluation of a tenure candidate's qualifications, professional contributions, potential, and determination of whether he or she should be accepted as a tenured member of the campus academic community requires the judgment of both the candidate's faculty colleagues and the responsible administrators. Thus, although recommendations for tenure are administrative actions that must be approved by the Board of Trustees, there should be no positive recommendation for tenure without formal consultation with the tenured faculty of the department in which the candidate holds his or her position.

Procedures governing the tenured faculty's consideration of a candidate for tenure must be established in bylaws adopted at the departmental, school, and/or college level. ~~Each department shall adopt bylaws governing the tenured faculty's consideration of a candidate for tenure.~~ The bylaws shall provide for a meeting of the tenured faculty to debate and discuss the tenure candidacy. The bylaws shall also provide for the manner of taking and recording a formal vote of the tenured faculty on whether the candidate should be recommended for tenure and shall establish the minimum number of votes necessary to constitute a positive recommendation.

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

- DATE: March 1, 2013
- COMMITTEE: Academic Affairs and Student Success
- CAMPUS/UNIT: UT Knoxville
- ITEM: **Revision of UT Knoxville Faculty Handbook Concerning the Rating Scale for Annual Performance Reviews**
- RECOMMENDATION: Approval
- PRESENTED BY: Katherine N. High  
Vice President for Academic Affairs and Student Success

The Tenure Policy sets out a four-point rating scale to be applied in evaluating tenured faculty. In June 2009 and in June 2012, the Board of Trustees approved a proposal to pilot a five-point rating scale for Knoxville area faculty. The five-point scale adds clarity in performance evaluations by distinguishing faculty performance that is moderately above expectations from performance that is significantly above expectations, and it has been well received by both administrators and faculty.

As permitted under the proposed revision to the Tenure Policy (also presented for approval at this meeting), the proposed revisions to the UT Knoxville Faculty Handbook (applicable also to the faculty of UTIA and UTSI) adopt the five-point evaluation scale piloted over the past few years. The proposed revisions also provide guidance for implementing the five-point evaluation scale to ensure seamless integration with existing policies.

The proposed revisions, presented on the following pages, have been reviewed and approved by the Faculty Senate, Chancellor Cheek, and Chancellor Arrington. The proposed revisions have been further reviewed and are recommended for approval by the General Counsel and Secretary, the Vice President for Academic Affairs and Student Success, and the President.

**MOTION:**

**That the proposed revision of the UT Knoxville Faculty Handbook concerning the rating scale for annual performance reviews be approved.**

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

**Revisions to the UT Knoxville Faculty Handbook<sup>1</sup>**  
**March 1, 2013**

3.8 Faculty Review and Evaluation

3.8.1 Annual Review for All Faculty Members

3.8.2 Rating Scale to be Applied in Evaluating Faculty Performance

Faculty performance must be evaluated in a manner consistent with all applicable campus, college, and/or departmental policies, procedures, and bylaws, and must apply the following performance ratings:

- 5 – Outstanding (Excellent): Far exceeds expectations for rank
- 4 – More Than Expected (Very Good): Exceeds expectations for rank
- 3 – Expected (Good): Meets expectations for rank
- 2 – Less Than Expected (Fair): Falls short of meeting expectations for rank
- 1 – Unsatisfactory (Poor): Falls far short of meeting expectations for rank

This section explains the articulation between this UTK/UTIA/UTSI-specific performance rating scale and the scale provided in the Board of Trustees Policies Regarding Academic Freedom, Responsibility and Tenure. That articulation is necessary for application of certain policies and procedures (for example the Cumulative Performance Review process):

- A faculty member who receives an Overall performance rating of a 2 or 1 is required to submit an improvement plan.
- For purposes of Cumulative Performance Review, an Overall performance rating of 2 is consistent with “Needs Improvement for Rank” in UT Board of Trustees Policy Governing Academic Freedom, Responsibility, and Tenure.” An evaluation rating of 1 is consistent with “Unsatisfactory for Rank” in the same document.

A faculty member with an Overall performance rating of 5, 4, or 3 is eligible for any merit pay or other performance-based salary increase that may be authorized under campus, college, and/or departmental rules or guidelines. He/she is also eligible for any across-the-board salary increase.

A faculty member with an Overall rating of 2 is not eligible for any merit pay or other performance-based salary increase that may be authorized under campus, college, and/or departmental rules or guidelines, but he/she is eligible for any across-the-board salary increase.

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<sup>1</sup> The *Faculty Handbook* applies to the faculty of UT Knoxville, UTIA, and UTSI and is meant to be read in conjunction with the *Manual for Faculty Evaluation* and the published policies of the UT Board of Trustees. Revisions were proposed by the Faculty Affairs Committee of the Faculty Senate, in coordination with campus administration, and adopted by the Faculty Senate on February 4, 2013.

A faculty member with an Overall rating of 1 is not eligible for any merit pay or other performance-based salary increase that may be authorized under campus, college, and/or departmental rules or guidelines, nor is he/she eligible for any across-the-board salary increase.

Within 30 days of receipt of the fully executed annual review form, any faculty member whose overall performance is rated either 2 or 1 must collaborate with the Department Head on an Annual Review Improvement Plan to be reviewed by the Head and recommended by him/her to the Dean for review and approval/denial. The next year’s annual review must include a progress report that clearly describes improvements in any area(s) rated at the level of 2 or 1 in the evaluation that necessitated the improvement plan.

3.8.32 Annual Retention Review for Tenure-Track Faculty Members

In addition to (and at The University of Tennessee, Knoxville and the University of Tennessee Space Institute, coincident with) the annual performance and planning review described in Section 3.8.1, tenure-track faculty members receive an annual retention review. See Section 3.11.3.

3.8.43 Cumulative Performance Review for Tenured Faculty Members

Cumulative performance reviews for tenured faculty are triggered . . . .

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: UT Knoxville

ITEM: **Grant of Tenure to a UT Knoxville Faculty Member under Expedited Procedures**

PRESENTED BY: Joseph A. DiPietro, President

The Board Policy on Academic Freedom, Responsibility and Tenure provides for expedited consideration and grant of tenure in exceptional circumstances, such as when an individual with outstanding credentials is recruited from another institution where he or she holds tenure or its equivalent. The policy calls for completion of all the steps in the normal review process--review by tenured professors in the base department followed by formal recommendations by the department head, dean, chief academic officer, Chancellor, and President--but allows those steps to be accomplished on an accelerated schedule.

By the following memorandum and supporting document summarizing the tenure review process, Chancellor Jimmy Cheek has recommended to President DiPietro that Teri Dobbins Baxter, J.D., Professor of Law, who meets the above criteria, be granted tenure under the expedited procedures.

All steps in the normal review process have been completed for Professor Baxter, and she received strong support at each level of review, with a unanimous positive vote of the faculty. President DiPietro fully concurs in the Chancellor's recommendation and recommends that the Board approve the granting of tenure to Professor Baxter.

**MOTION:**

**That tenure be granted to Teri Dobbins Baxter, J.D., in her faculty appointment as Professor of Law at The University of Tennessee, Knoxville.**






February 5, 2013

Office of the Chancellor  
527 Andy Holt Tower  
Knoxville, TN 37996-0152  
Phone: 865-974-3265  
Fax: 865-974-4811

4

TO: Joseph A. DiPietro, President  
FROM: Jimmy G. Cheek, Chancellor   
RE: Expedited Tenure Review for the Board of Trustees  
Meeting February 28 – March 1, 2013

The University of Tennessee at Knoxville is requesting expedited tenure review for one new faculty member, Professor Teri Dobbins Baxter, Professor, College of Law, according to Appendix D of the University of Tennessee Board of Trustees Policies on Academic Freedom, Responsibility, and Tenure.

**Professor Terri Dobbins Baxter** was recruited from St. Louis University, where she is currently a tenured full professor. Professor Baxter received her B.A. in 1993 in Computer Science and a J.D. in 1997 from Duke University. While in law school she served as a Legal Research and Writing Teaching Assistant, was a member of the Dean’s Advisory Council, Moot Court Board Member, and a member of the Black Law Students Association. After completion of her law degree, she accepted a position as an associate with Locke Lord Bissell & Liddell, a prestigious international law firm, where she remained until May, 2002.

Professor Baxter joined the faculty of St. Louis University School of Law in 2002 as an assistant professor, was promoted to associate professor with tenure in 2007, and was promoted to full professor in 2009. Professor Baxter’s area of teaching is commercial law and professional responsibility. Her references say that she is one of the best teachers at St. Louis University and that she is actively engaged in her student’s education both inside and outside the classroom. Professor Baxter has an extensive record of scholarship and publishes in well-respected journals. She has served on the Executive Committee of the Association of American Law Schools Section on Professional Responsibility and in numerous faculty leadership roles at St. Louis University, and is actively engaged in community services, such as her church, and Habitat for Humanity.

Professor Baxter will begin her position as Professor in our College of Law on August 1, 2013. The unanimous vote of the tenured law faculty (23-0-0) along with the strong support of the Dean, strongly warrant her being awarded tenure at the University of Tennessee. Professor Baxter will be an outstanding addition to the College of Law and to the University.

Professor Terri Dobbins Baxter was carefully selected for her position, however, the search process and subsequent negotiations did not conclude in time to present her to the Board of Trustees at its last meeting. Therefore, I request her review at the next meeting of the University Of Tennessee Board Of Trustees. Please do not hesitate to contact me if you have any questions.

cc: Katie High  
Susan Martin

**University of Tennessee 2013 Expedited Tenure Recommendations - February**  
Name of UT Unit: Knoxville Campus

**2013 Positive Recommendations for Tenure at all Ranks**

Name	Race	Gender	Department	Initial Appointment Date	Present* Academic Rank	IRIS Appointment Date at Present Rank	Years in Present Rank	Highest Degree Earned	Tenure Decision											
									Department				Dept Head	College				Dean	Chief Academic Officer	Chancellor
									Yes	No	Abstain	Recusal		Yes	No	Abstain	Recusal			
Baxter, Teri Dobbins	Black	Female	Law	8/1/2013	Professor	3/1/2013	4	J.D.	N/A	N/A	N/A	N/A	N/A	23	0	0	0	Yes	Yes	Yes

**2013 Probationary Faculty NOT Recommended for Tenure**

Name	Race	Gender	Department	Initial Appointment Date	Present* Academic Rank	IRIS Appointment Date at Present Rank	Years in Present Rank	Highest Degree Earned	Tenure Decision											
									Department <sup>1</sup>				Dept Head	College <sup>1</sup>				Dean	Chief Academic Officer	Chancellor
									Yes	No	Abs	Recusal		Yes	No	Abs	Recusal			

\*Present rank = rank held as individual proceeds through recommendation process (prior to final approval)

<sup>1</sup>Please highlight if recommendation is early: sooner than one year before the end of the maximum probationary period.

**TERI DOBBINS BAXTER**  
Saint Louis University School of Law  
Room 234  
(314) 977-7246  
dobbinst@slu.edu

**SAINT LOUIS UNIVERSITY SCHOOL OF LAW**

**PROFESSOR OF LAW**

July 2009 to present

**ASSOCIATE PROFESSOR OF LAW**

August 2007—June 2009

**ASSISTANT PROFESSOR OF LAW**

Summer 2002—July 2007

Courses Taught:

Contracts I and II  
Commercial Transactions  
Secured Transactions  
Legal Profession  
Privacy and the Law Seminar

**EDUCATION**

Duke University School of Law, Durham, North Carolina, J.D., 1997  
Legal Research and Writing Teaching Assistant  
Dean's Advisory Council  
Moot Court Board Member  
Black Law Students Association

Duke University, Durham, North Carolina, B.A. in Computer Science, 1993

**SCHOLARSHIP**

**"Private Oppression: How Laws that Protect Privacy Can Lead to Oppression"—** 58  
*Kansas Law Review* 415 (Winter 2010)

**"Secured Party's Liability for Collection or Enforcement of Account Debtor's  
Obligation when Secured Party has no Right of Recourse Against the Debtor"—**63  
*Consumer Finance Law Quarterly Report* 225 (Fall-Winter 2009).

**"Great (and Reasonable) Expectations: Fourth Amendment Protection for  
Attorney-Client Communications"—** 32 *Seattle University Law Review* 35 (Fall 2008).

**"The Hidden Costs of Contracting: Barriers to Justice in the Law of Contracts,"**  
*7 Journal of Law in Society* 116 (Fall 2005).

**“Losing Faith: Extracting the Implied Covenant of Good Faith from (Some) Contracts,”** 84 *Oregon Law Review* 227 (Spring 2005).

**“Protecting the Unpopular from the Unreasonable: Warrantless Monitoring of Attorney Client Communications in Federal Prisons,”** 53 *Catholic University Law Review* 295 (Winter 2004).

### SELECTED PRESENTATIONS AND SPEECHES

Panelist—Black Law Students Association Midwest Regional Conference Law/yer Luncheon, January 2009

Panelist—**“Foreclosing on Unusual Collateral”**—American Bar Association Annual Conference, Section on Business Law, San Francisco, California, August 2007

Panelist—**“Technology in the Contracts Classroom: Ideas, Tools, and Questions,”** International Conference on Contracts, South Texas College of Law, Houston, Texas, February 2007

Moderator—Missouri Bar Association Panel **“Strategies for Using (and Defending Against) Electronic Discovery,”** September 2006

**“Decreasing Minority Enrollment in Law Schools”**—Asian American Bar Association and Mound City Bar Association Fifth Annual Unity Dinner Speaker, April 2005

**“Rights Without Access: Acknowledging (and Teaching About) Barriers to Justice in the Law of Contracts,”** Society of American Law Teachers (SALT) Teaching Conference: Class in the Classroom—Contracts Panel, William A. Boyd School of Law, University of Nevada, October 2004.

Panelist—Black Law Students Association Midwest Regional Conference Career Panel, January 2004.

**“Protecting the Unpopular from the Unreasonable: Warrantless Monitoring of Attorney-Client Communications in Federal Prisons,”**—Northeastern People of Color Legal Scholarship Conference, April 2003.

### FACULTY ACTIVITIES AND HONORS

Committee Participation: Appointments Committee, Admissions Committee, Student Life Committee, Retention Committee, Ad Hoc Diversity Committee, Clinical Faculty Search Committee, and Library Director Search Committee

Nominated for Teaching Excellence Award, Spring 2007

Substitute Faculty Senator, Fall 2005

Faculty Advisor to the Women Law Students’ Association

Facilitator for First Year Ethics Program, 2003-2007

Judge—Jessup International Moot Court Regional Competition, February 2005

Advisor for Saint Louis University Law Journal student articles, 2004-2007

Moderator for Women Law Students' Association Career Panel Discussion—Spring 2004, Fall 2005

Judge—Saint Louis University School of Law Moot Court I Competition, Spring 2004

Member of the Saint Louis University Black Faculty and Professional Staff Association

### **PROFESSIONAL ACTIVITIES**

AALS Section on Professional Responsibility—Executive Committee Member, August 2008-present

### **MEDIA**

Quoted in “Embattled mayor seeks refuge in ‘texting’ case”—The National Law Journal, July 21, 2008

Quoted in “Mutual mistake defense upheld in insurance dispute”—Missouri Lawyers Weekly, April 2008

### **COMMUNITY INVOLVEMENT**

Grace United Methodist Church—Member of the Board of Trustees, Member of Justice and Mercy Team, Usher, Greeter, Liturgist

African Methodist Episcopal Church Youth Career Exploration Day Speaker—June 2008

Co-Coordinator of Blood Drive sponsored by Grace United Methodist Church and St. Roch Catholic Church, 2006-2009

Participant in Northwest Academy Career Day, May 2008

Grace United Methodist Church Food Pantry Volunteer

Spring Break trip to New Orleans to provide legal assistance to victims of Hurricane Katrina, Spring 2007

Mission Trip to Lima and Huancayo, Peru through the United Methodist Church Office of Creative Ministries—assisted with construction of classrooms for local church; purchased and distributed clothing, shoes, and other supplies to needy families, Summer 2006.

Participated in program to provide legal assistance to Hurricane Katrina Evacuees in St. Louis, November 2005

Center for Women in Transition—Mentor in program for women released from prison after conviction for non-violent crimes, Fall 2004-Spring 2005

Homeward Bound Program Volunteer at Saint Louis University

Saint Louis University School of Law Habitat for Humanity House Volunteer, Spring 2004

**WORK EXPERIENCE**

**Locke Liddell & Sapp LLP (now Locke Lord Bissell & Liddell LLP) — Associate, September 1997 to May 2002**

Extensive experience in all aspects of litigation in state and federal court, including written discovery, depositions, drafting and arguing motions for summary judgment and other pre-trial and post-trial motions. Significant trial experience, including making opening statements and examining and cross-examining witnesses. Appellate experience included drafting petitions for writ of mandamus, petitions for review, and briefs on the merits in the state courts of appeals, the Texas Supreme Court, and the United States Court of Appeals for the Fifth Circuit. Member of the firm recruiting committee; trial training program committee member and presenter; and supervisor for new associates and summer clerks.

**Andersen Consulting (now Accenture)—Staff Consultant, June 1993 to July 1994**

Worked on technical development and technical support teams for projects in the financial and data processing industries.

**PROFESSIONAL HISTORY**

Licensed to practice in Texas, November 1997

Admitted to practice in the United States Court of Appeals for the Fifth Circuit and United States District Court for the Southern District of Texas

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: UT Knoxville

ITEM: Honorary Doctor of Laws Degree

RECOMMENDATION: Approval

PRESENTED BY: Jimmy G. Cheek, Chancellor, UT Knoxville

The Board of Trustees Policy on Awarding Honorary Degrees allows each campus to award up to three honorary degrees each year. In accordance with the Board policy, each campus developed specific procedures for nominating and considering honorary degrees. The nominating committee includes a representative faculty group, the campus Chancellor, and the Chair of the Academic Affairs and Student Success Committee of the Board. The awarding of honorary degrees must be approved by the Board of Trustees upon the recommendation of the President.

UT Knoxville proposes to award an Honorary Doctor of Laws Degree to Mr. John Seigenthaler, native Tennessean and distinguished journalist, writer, and public servant. Supporting documentation on awarding an honorary degree to this outstanding individual is provided in the following materials.

This proposal has been approved at all administrative levels and is in accordance with the Board policy and campus procedures. Upon the Board’s approval, the degree will be conferred at the Spring 2013 Commencement.

**MOTION:**

**That an Honorary Doctor of Laws degree be awarded to Mr. John Seigenthaler.**



Office of the Chancellor  
527 Andy Holt Tower  
Knoxville, TN 37996  
Phone: 865-974-3265  
865-974-4811

5

February 7, 2013

President Joe DiPietro  
University of Tennessee System  
800 Andy Holt Tower  
Knoxville, TN 37996-0180

Dear President DiPietro:

It is important for the University of Tennessee, Knoxville to recognize the achievements of select individuals who have made and continue to make valuable contributions to the university and our world. As such, I am pleased to nominate Mr. John Seigenthaler to receive an honorary doctorate from the University of Tennessee, Knoxville at the spring 2013 commencement ceremony.

Mr. Seigenthaler is a native Tennessean and distinguished journalist, writer, and public servant. In 1949, he began his career in journalism at *The Tennessean*. In 1953, he won the National Headliner Award. Seigenthaler's early career consisted of high-profile investigations regarding corruption in government and in the local branch of the Teamsters. In 1982, Seigenthaler became the founding editorial director of *USA Today*. He later retired in 1991 from both *USA Today* and *The Tennessean*. By his retirement, Seigenthaler was editor, publisher, and CEO at *The Tennessean* after forty three years of service.

In the early 1960's, because of his work in the field of civil rights, he was named to the U.S. Department of Justice and served as administrative assistant to Attorney General Robert F. Kennedy. During that time, he also served as chief negotiator with the governor of Alabama throughout the Freedom Rides. In 1968, Seigenthaler worked on Robert F. Kennedy's presidential campaign. He would serve as a pallbearer at Kennedy's funeral. Seigenthaler later worked with Pierre Salinger in co-editing the book *An Honorable Profession: A Tribute to Robert F. Kennedy* (1993)

In addition to his many achievements in journalism and public service, Seigenthaler is known for his advocacy of the First Amendment. Upon his retirement from journalism, Seigenthaler founded the First Amendment Center in 1991. The Center seeks to create national discussion and debate on First Amendment rights and values and is associated with the Newseum and Diversity Institute. Moreover, Mr. Seigenthaler has been a frequent speaker and participant on First Amendment issues here at the University of Tennessee College of Law and the Baker Center for Public Policy, where he serves on the Board of Trustees.

The entire nomination process is set out on the Provost's website (<http://provost.utk.edu/policies/honorary-degrees/>) and is modeled on, and consistent with, the UT Board of Trustees' policy for granting honorary degrees.




I request that you give serious consideration to honoring John Seigenthaler with this distinction and approve my request.

Sincerely,

  
Jimmy G. Cheek  
Chancellor

Enclosures (3)

Approved:

  
Joseph A. DiPietro  
President, The University of Tennessee

January 31, 2013

5

Chair, Honorary Degree Nominating Committee  
Office of the Chancellor  
University of Tennessee, Knoxville  
527 Andy Holt Tower  
Knoxville, TN 37996-0184

Re: Nomination of John Seigenthaler

Members of the Nominating Committee:

On behalf of the faculty of University of Tennessee College of Law, I am extremely honored to nominate John Seigenthaler to receive an Honorary Doctor of Laws Degree. Throughout his career as a journalist, writer, and public servant, Mr. Seigenthaler has been a staunch advocate and defender of free speech and civil rights. His passion for human equality, for the pursuit of truth, and for protection of free speech and a free press have improved the lives of all Americans.

Mr. Seigenthaler, the oldest of eight children, was born in Nashville, Tennessee in 1927. He attended Father Ryan High School and served in the U.S. Air Force after the Second World War. In 1949, Mr. Seigenthaler went to work for *The Tennessean* while taking courses in sociology and literature at Peabody College, Vanderbilt. He also attended the American Press Institute at Columbia University. The talented journalist soon distinguished himself as one of *The Tennessean's* leading reporters, winning a National Headliner Award in 1953. In 1958, Mr. Seigenthaler became an assistant city editor and special assignment reporter and participated in Harvard University's Neiman Fellowship Program.

During his early years as a reporter, Mr. Seigenthaler investigated corruption within the local branch of the Teamsters. He also looked into the criminal activities of Dave Beck and Jimmy Hoffa. His articles led to the impeachment trial of Chattanooga Criminal Court Judge Ralston Schoolfield.

Mr. Seigenthaler left journalism briefly in the early 1960s to serve in the U.S. Justice Department as administrative assistant to Attorney General Robert F. Kennedy. His work in the field of civil rights led to his service as chief negotiator with the governor of Alabama during the Freedom Rides. During that crisis, while attempting to aid Freedom Riders in Montgomery, he was attacked by a mob of Klansmen and hospitalized.

A former president of the American Society of Newspaper Editors, Seigenthaler served for 43 years for *The Tennessean*. At his retirement he was editor, publisher and CEO. He retains the title chairman emeritus. In 1982, Seigenthaler became founding editorial director of *USA Today* and served in that position for a decade, retiring from both the Nashville and national newspapers in 1991.



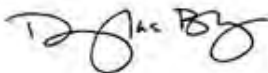
After his retirement from journalism, Mr. Seigenthaler founded the First Amendment Center in 1991 with the mission of creating national discussion, dialogue and debate about First Amendment rights and values. The Center is an operating program of the Freedom Forum and is associated with the Newseum and the Diversity Institute. The center has offices in the John Seigenthaler Center at Vanderbilt University in Nashville and at the Newseum in Washington, D.C. The center's programs, including the Religious Freedom Education Project at the Newseum, provide education and information to the public and groups including First Amendment scholars and experts, educators, government policy makers, legal experts, and students.

Mr. Seigenthaler has also served our legal system and the administration of justice in other ways. In 1994, Mr. Seigenthaler, at the request of the Tennessee Supreme Court, agreed to chair the Commission on the Future of the Tennessee Judicial System. After a two year study, the Commission concluded in its report issued in 1996: "A troubled world is delivering more of its troubles to the judicial system . . . . But the [system] needs to change if it is to deal with those troubles. It must re-orient its duties and broaden its vision. It must be more efficient and more accountable." Thanks to the leadership of Mr. Seigenthaler, the report provided a forward looking examination of the needs of the Tennessee Justice System and a series of recommendations to meet those needs and improve the administration of justice in our state.

Over the years, Mr. Seigenthaler has been a frequent speaker and program participant at the College of Law and the Baker Center for Public Policy, where he serves as a member of the Board of Trustees.

Through his tireless commitment and leadership in advancing civil rights, free speech, and justice for all Americans, Mr. Seigenthaler is richly deserving of recognition by his home state's flagship university. The faculty of the College of Law enthusiastically nominates John L. Seigenthaler for conferral of an Honorary Doctor of Laws Degree.

Sincerely,



Douglas A. Blaze  
Dean and Art Stolnitz & Elvin E. Overton  
Distinguished Professor of Law

DAB:rsa





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## John Seigenthaler

v Primary Sources v



John Seigenthaler, the oldest of eight children, was born in Nashville, Tennessee, on the 27th July, 1927. He attended Father Ryan High School and served in the U.S. Air Force after the Second World War.

In 1949 Seigenthaler was employed by *The Tennessean*. During this period he took courses in sociology and literature at Peabody College, Vanderbilt. He also attended the American Press Institute at Columbia University. He was a talented journalist and won the National Headliner Award for his story about Thomas C. Buntin, a wealthy Nashville business owner who had disappeared in September 1931, but was discovered by Seigenthaler living in Orange, Texas.

In July 1957, Seigenthaler began to investigate corruption within the local branch of the Teamsters. He also looked into the criminal activities of Dave Beck and Jimmy Hoffa. His articles led to the impeachment trial of Chattanooga Criminal Court Judge Ralston Schoolfield. In 1958 Seigenthaler became an assistant city editor and special assignment reporter. Seigenthaler was a supporter of John F. Kennedy in the 1960 Presidential Election and after his victory he was appointed as administrative assistant to Attorney General Robert F. Kennedy.

The civil rights group, the Congress on Racial Equality (CORE) began to organize Freedom Rides in an attempt to bring an end to segregation in transport. After three days of training in non-violent techniques, black and white volunteers sat next to each other as they travelled through the Deep South.

James Farmer, national director of CORE, and thirteen volunteers left Washington on 4th May, 1961, for Georgia, Alabama and Mississippi. Governor James Patterson commented that: "The people of Alabama are so enraged that I cannot guarantee protection for this bunch of rabble-rousers." Patterson, who had been elected with the support of the Ku Klux Klan added that integration would come to Alabama only "over my dead body."

The Freedom Riders were split between two buses. They travelled in integrated seating and visited "white only" restaurants. When they reached Anniston on 14th May the Freedom Riders were attacked by men armed with clubs, bricks, iron pipes and knives. One of the buses was fire-bombed and the mob held the doors shut, intent on burning the riders to death.

The surviving bus travelled to Birmingham, Alabama. A meeting of Student Nonviolent Coordinating Committee (SNCC) at Fisk University in Nashville, Tennessee decided to send reinforcements. This included John Lewis, James Zwerg, and eleven others including two white women. The volunteers realized their mission was extremely dangerous. Zwerg later recalled: "My faith was never so strong as during that time. I knew I was doing what I should be doing." Zwerg wrote a letter to his parents that stated that he would probably be dead by

the time they received it.

During the Freedom Riders campaign the Attorney General, Robert Kennedy was phoning Jim Eastland "seven or eight or twelve times each day, about what was going to happen when they got to Mississippi and what needed to be done. That was finally decided was that there wouldn't be any violence: as they came over the border, they'd lock them all up." When they were arrested Kennedy issued a statement as Attorney General criticizing the activities of the Freedom Riders. Kennedy sent John Seigenthaler to negotiate with Governor James Patterson of Alabama. Harris Wofford, the president's Special Assistant for Civil Rights, later pointed out: "Seigenthaler arrived in time to escort the first group of wounded and shaken riders from the bus terminal to the airport, and flew with them to safety in New Orleans."

5



**Robert Kennedy and John Seigenthaler**

The Freedom Riders now traveled onto Montgomery. One of the passengers, James Zwerg, later recalled: "As we were going from Birmingham to Montgomery, we'd look out the windows and we were kind of overwhelmed with the show of force - police cars with sub-machine guns attached to the backseats, planes going overhead... We had a real entourage accompanying us. Then, as we hit the city limits, it all just disappeared. As we pulled into the bus station a squad car pulled out - a police squad car. The police later said they knew nothing about our coming, and they did not arrive until after 20 minutes of beatings had taken place. Later we discovered that the instigator of the violence was a police sergeant who took a day off and was a member of the Klan. They knew we were coming. It was a set-up."

The passengers were attacked by a large mob. They were dragged from the bus and beaten by men with baseball bats and lead piping. Taylor Branch, the author of *Parting the Waters: America in the King Years, 1954-63* (1988) wrote: "One of the men grabbed Zwerg's suitcase and smashed him in the face with it. Others slugged him to the ground, and when he was dazed beyond resistance, one man pinned Zwerg's head between his knees so that the others could take turns hitting him. As they steadily knocked out his teeth, and his face and chest were streaming blood, a few adults on the perimeter put their children on their shoulders to view the carnage." Zwerg later argued: "There was nothing particularly heroic in what I did. If you want to talk about

heroism, consider the black man who probably saved my life. This man in coveralls, just off of work, happened to walk by as my beating was going on and said 'Stop beating that kid. If you want to beat someone, beat me.' And they did. He was still unconscious when I left the hospital. I don't know if he lived or died."

Some of the Freedom Riders, including seven women, ran for safety. The women approached an African-American taxicab driver and asked him to take them to the First Baptist Church. However, he was unwilling to violate Jim Crow restrictions by taking any white women. He agreed to take the five African-Americans, but the two white women, Susan Wilbur and Susan Hermann, were left on the curb. They were then attacked by the white mob.

John Seigenthaler, who was driving past, stopped and got the two women in his car. According to Raymond Arsenault, the author of *Freedom Riders* (2006): "Suddenly, two rough-looking men dressed in overalls blocked his path to the car door, demanding to know who the hell he was. Seigenthaler replied that he was a federal agent and that they had better not challenge his authority. Before he could say any more, a third man struck him in the back of the head with a pipe. Unconscious, he fell to the pavement, where he was kicked in the ribs by other members of the mob. Pushed under the rear bumper of the car, his battered and motionless body remained there until discovered by a reporter twenty-five minutes later."

Harris Wofford, the president's Special Assistant for Civil Rights, pointed out: "Seigenthaler went to the defense of a girl being beaten and was clubbed to the ground; he was kicked while he lay there unconscious for nearly half an hour. Again FBI agents present did nothing, except take notes." Robert F. Kennedy later reported: "I talked to John Seigenthaler in the hospital and said that I thought it was very helpful for the Negro vote, and that I appreciated what he had done."

In March 1962, Seigenthaler was appointed as editor of *The Tennessean*. He continued his campaign against Jimmy Hoffa. As a result Hoffa's lawyers attempted to move his jury tampering trial from Nashville. Seigenthaler admitted he personally wanted Hoffa convicted and the trial was moved to Chattanooga, but Hoffa was still convicted in 1964 after a 45-day trial.

Seigenthaler was given leave from his newspaper to work on Robert Kennedy's 1968 presidential campaign. Kennedy was shot by an assassin and died on 6th June, 1968. Seigenthaler served as one of the pallbearers at his funeral, and later co-edited the book *An Honorable Profession: A Tribute to Robert F. Kennedy* (1993) with Pierre Salinger.

On 8th February, 1973, Seigenthaler was promoted to publisher of *The Tennessean*. He worked closely with Al Gore on investigative stories about Nashville City Council corruption. On 5th May, 1976, Seigenthaler dismissed Jacque Srouji, a copy editor at the newspaper, after finding that she had served as an informant for the Federal Bureau of Investigation (FBI). At the time she was writing a book critical of Karen Silkwood. Seigenthaler tried for a year to get his own FBI dossier, and finally received some highly expurgated material including these words: "Allegations of Seigenthaler having illicit relations with young girls, which information source obtained from an unnamed source."

In May 1982, Seigenthaler also became editorial director of *USA Today*. In 1986, Middle Tennessee State University established the John Seigenthaler Chair of Excellence in First Amendment Studies, honoring Seigenthaler's "lifelong commitment to free expression values". He resigned from most newspapers in December 1991. Later that month he founded the First Amendment Center at Vanderbilt University.

In May 2005, an anonymous user, created a Wikipedia article about Seigenthaler which claimed "was thought to have been directly involved in the Kennedy assassinations of both John, and his brother, Bobby." After investigative work by Daniel Brandt, the culprit was identified as Brian Chase, a manager at a small delivery service in Nashville.



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### John Seigenthaler

John Seigenthaler founded the First Amendment Center in 1991 with the mission of creating national discussion, dialogue and debate about First Amendment rights and values.

A former president of the American Society of Newspaper Editors, Seigenthaler served for 43 years as an award-winning journalist for *The Tennessean*, Nashville's morning newspaper. At his retirement he was editor, publisher and CEO. He retains the title chairman emeritus. In 1982, Seigenthaler became founding editorial director of *USA Today* and served in that position for a decade, retiring from both the Nashville and national newspapers in 1991. A former Nieman Fellow at Harvard University, he served for two decades as a member of the Nieman advisory board.

Seigenthaler left journalism briefly in the early 1960s to serve in the U.S. Justice Department as administrative assistant to Attorney General Robert F. Kennedy. His work in the field of civil rights led to his service as chief negotiator with the governor of Alabama during the Freedom Rides. During that crisis, while attempting to aid Freedom Riders in Montgomery, Ala., he was attacked by a mob of Klansmen and hospitalized.

Seigenthaler hosts a weekly book-review program, "A Word On Words." A senior advisory trustee of the Freedom Forum, he is chair of the Robert F. Kennedy Book Awards for the RFK Center for Justice and Human Rights and chairman emeritus of the annual Profile in Courage Award selection committee of the John F. Kennedy Library Foundation. Seigenthaler is a member of the Constitution Project on Liberty and Security, created after the Sept. 11 tragedies, and served on the 18-member National Commission on Federal Election Reform organized in 2001 by former Presidents Carter and Ford. He is a member of the Country Music Foundation Inc. board of officers and trustees, and of the board of directors of the Howard H. Baker Jr. Center for Public Policy at the University of Tennessee at Knoxville.

In 2002, the trustees of Vanderbilt University created the John Seigenthaler Center, naming the building at 18th Avenue South and Edgehill Avenue

that houses the offices of the Freedom Forum, the First Amendment Center and the Diversity Institute. The John Seigenthaler Center encompasses 57,000 square feet and includes a three-story expansion that was funded by the Freedom Forum and donated to Vanderbilt.

A chair in First Amendment Studies was endowed for \$1.5 million in Seigenthaler's name at Middle Tennessee State University. Scholarship projects are endowed at both Vanderbilt and Middle Tennessee State in Seigenthaler's name.

Seigenthaler is the author of a biography, *James K. Polk*, published by Times Books and released in January 2004.

A strong advocate of First Amendment rights of free expression, he also has been a nationally recognized critic of willfully false and misleading online vandalism. His controversy with Wikipedia for posting anonymous, libelous statements led to that website's revising its policies.

**Video: John Seigenthaler's "Wikipedia, WikiLeaks and Wiccan: Historical Accuracy Online" presentation at Vanderbilt University, October 2011.**

**Video: John Seigenthaler speaks at Vanderbilt University about civil rights protests, March 2012.**

### Posts by John Seigenthaler:

[First Amendment News](#) | [John Seigenthaler](#) | September 17, 2007

#### [From young reader to engaged citizen](#)

Today is Constitution Day — a time to reflect on one of history's most amazing documents. It was 220 years ago today — on Sept. 17, 1787 — that 39 members of the Constitutional Convention signed the charter for what was to become the greatest form of self-government ever conceived. The document called for three separate branches [...]

[Press Commentary](#) | [John Seigenthaler](#) | July 4, 2007

#### [Revived 'Fairness Doctrine' would be anything but fair](#)

Throughout history our politicians have demonstrated a penchant for passing laws and promoting policies with seductive, but deviously misleading, titles.

[First Amendment News](#) | [John Seigenthaler](#) | December 1, 2005

#### [A false Wikipedia 'biography'](#)

Editor's note: This commentary appeared in USA TODAY on Nov. 30.

"John Seigenthaler Sr. was the assistant to Attorney General Robert Kennedy in the early 1960's. For a brief time, he was thought to have been directly involved in the Kennedy assassinations of both John, and his brother, Bobby. Nothing was ever proven."

— Wikipedia

This is a [...]



HOUSE JOINT RESOLUTION 1229

By Turner M

A RESOLUTION to commend John Seigenthaler, Sr., for his honorable and astute service to the people of Tennessee as a journalist and public servant.

WHEREAS, it is fitting that the members of this General Assembly should pause to specially recognize those estimable journalists who have dedicated themselves and their careers to bringing the truth to light for their fellow citizens to see; and

WHEREAS, John Seigenthaler, Sr., is one such estimable journalist who evinces the greatest integrity and probity in all his chosen endeavors; and

WHEREAS, throughout his exemplary career as a journalist, writer, and political adviser, Mr. Seigenthaler has distinguished himself as a public-spirited citizen of the highest order and as an exceptional asset to his community and country; and

WHEREAS, a native of Nashville, John Seigenthaler graduated from Father Ryan High School before serving in the United States Air Force from 1946 to 1949; and

WHEREAS, following his military service, Mr. Seigenthaler began his illustrious journalism career in 1949 as a police beat reporter for Nashville's *The Tennessean*. This talented journalist soon distinguished himself as one of the staff's leading reporters, as he won a National Headliner Award in 1953 and earned a place in Harvard University's 1958 Nieman Fellowship program before being promoted to Assistant City Editor and Special Assignment Reporter; and

WHEREAS, resigning from *The Tennessean* in 1960, John Seigenthaler became an administrative assistant to United States Attorney General Robert F. Kennedy, in which position he served as the federal government's chief negotiator with Alabama Governor John Malcolm Patterson during the tumultuous Freedom Rides of 1961. In this capacity, he was in Montgomery on May 20, 1961 and this passionate advocate of civil rights was knocked unconscious attempting to protect a Freedom Rider who was being chased by an angry mob; and

WHEREAS, in 1962, Mr. Seigenthaler returned to work at *The Tennessean* as the paper's Editor, and he was promoted to Publisher in 1973 in recognition of his supernal abilities, journalistic acumen, and unswerving commitment to justice; these qualities have earned him numerous awards throughout his journalism career, including the 1976 Sidney Hillman Prize for courage in publishing; and

WHEREAS, during a sabbatical from *The Tennessean*, John Seigenthaler worked as an adviser for Robert Kennedy's 1968 presidential campaign and, in recognition of the high esteem with which Robert Kennedy regarded Mr. Seigenthaler, he was a pallbearer at the Senator's funeral; and

WHEREAS, in 1982, John Seigenthaler, while continuing to work at *The Tennessean*, was named the founding Editorial Director of the newly founded *USA Today* and was integral in establishing it as one of the Nation's preeminent newspapers; his unparalleled journalistic accomplishments also elevated him to the position of President of the American Society of Newspaper Editors (1988-1989); and

WHEREAS, Mr. Seigenthaler retired from journalism in 1991, leaving both publications to establish the First Amendment Center, an institution based at Nashville's Vanderbilt University and in Arlington, Virginia, with the mission of creating national discussion, dialogue, and debate for the furtherance and preservation of First Amendment rights; and

WHEREAS, John Seigenthaler is also a Senior Advisory Trustee for the Freedom Forum, which is a nonpartisan foundation dedicated to free press, free speech, and free spirit; and

WHEREAS, this immensely talented gentleman has plied his numerous abilities and significant intellect as the host of the weekly book review television program *A Word on Words*, has authored several books, including *James K. Polk, The Year of the Scandal Called Watergate*, and *A Search for Justice*, and has co-edited the book *An Honorable Profession: A Tribute to Robert F. Kennedy*; and

WHEREAS, a consummate public servant, Mr. Seigenthaler was appointed to the National Commission on Federal Election Reform organized by Presidents Carter and Ford following the 2000 presidential election, has been a member of the Constitution Project on Liberty and Security, and has chaired the selection committees for the RFK Memorial's Robert

F. Kennedy Book Awards and the John F. Kennedy Library Foundation's Profile in Courage Award; and

WHEREAS, in acknowledgement of John Seigenthaler's many accomplishments and his lifelong commitment to fostering civil rights in our Nation, he has been recognized in numerous manners. In 1986 Middle Tennessee State University created the John Seigenthaler Chair of Excellence in First Amendment Studies; in 1996 Colby College named him the recipient of the Elijah Parish Lovejoy Award and awarded him an honorary Doctor of Laws', and Vanderbilt University christened the building on its campus at 18<sup>th</sup> Avenue South and Edgehill Avenue, which houses the offices of the Freedom Forum, the First Amendment Center, and the Diversity Institute, as the John Seigenthaler Center; and

WHEREAS, John Seigenthaler is an extremely giving person who often reaches out with compassion to people whom life has treated unkindly, and he epitomizes the ideal of the consummate journalist, dedicated public servant, and reliable friend and colleague; and

WHEREAS, his many accomplishments aside, Mr. Seigenthaler is fortunate to share both love and companionship with his wife, the former Dolores Watson, and their son, John Seigenthaler, Jr.; and

WHEREAS, John Seigenthaler is wholly committed to the noble precepts of journalistic integrity, and public service that have earned Tennessee recognition as the "Volunteer State," and he should be specially recognized; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED FIFTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, that we hereby commend John Seigenthaler, Sr., for his honorable and astute service to the good people of Tennessee as a journalist and public servant, honor his many accomplishments in the realms of journalism free speech and civil rights, and salute his unswerving commitment to living the examined life with courage, conviction and liberality.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

Dear Provost Martin,

On behalf of the Honorary Degree Nominating Committee, it is my pleasure to report that we unanimously support awarding honorary doctorates to Ms. Mary Costa and Mr. John Seigenthaler. The committee met today with Chancellor Cheek, Mr. Spruell Driver (from the UT Board of Trustees; joined us by phone), and Mr. Russ Swafford.

Without exception, the group voiced strong support for these two nominees. Ms. Costa is a native of Knoxville. She rose to fame in the 1950s as the voice of Princess Aurora in Disney's *Sleeping Beauty* before embarking on a long and distinguished career as one of the most accomplished opera singers of her time. She then traveled across the country as a motivational speaker at countless schools and colleges. Most recently, after returning to live in Knoxville, she has been a dedicated advocate for at-risk and abused children through her volunteer work with Childhelp, a national non-profit organization that seeks to help abused and neglected youth. The committee felt strongly that her professional accomplishments combined with her tireless work as a cultural ambassador and advocate for children and the arts made her more-than-deserving of an honorary doctorate from the University of Tennessee.

Mr. Seigenthaler, like Ms. Costa, is a native and current resident of Tennessee. His early career began as an investigative reporter who sought to uncover corruption in the Teamsters. He briefly transitioned to working in the United States Justice Department as an administrative assistant for Attorney General Robert F. Kennedy. During this time, he was a strong advocate for civil rights and served as the chief negotiator with the governor of Alabama during the Freedom Rides. He then returned to journalism and worked for the *Tennessean* and as founding editorial director for *USA Today*. After retiring as a journalist in 1991, he founded the First Amendment Center to promote dialogue and debate about First Amendment rights and values. He also has been actively involved with the Tennessee legal system and has helped provide input about the future of the judicial system in Tennessee. The committee believed that Mr. Seigenthaler's impressive list of achievements and his lifetime of service to the federal government, the State of Tennessee, the field of journalism, and the legal system absolutely are deserving of recognition with an honorary degree.

Please let me know if you need any additional information as you move forward with these recommendations. On behalf of the committee, thank you very much for the opportunity to participate in this process.

Sincerely,

Matthew T. Theriot  
Chair, Honorary Degree Nominating Committee



Provost and Senior Vice Chancellor  
for Academic Affairs  
527 Andy Holt Tower  
Knoxville, TN 37996-0152  
Phone: 865-974-2445  
Fax: 865-974-4811

February 23, 2013

Chancellor Jimmy Cheek  
University of Tennessee, Knoxville  
527 Andy Holt Tower  
Knoxville, TN 37996

Dear Chancellor Cheek:

On behalf of the Special Committee, it is my pleasure to report that we concur with the recommendation of the Honorary Degree Nominating Committee to support the nomination of John Seigenthaler for an honorary doctorate from the University of Tennessee, Knoxville. The Special Committee met February 22, 2013, with all members present; the vote to support the nomination was unanimous.

In the discussion about the nomination of Mr. Seigenthaler, the committee reviewed his services as a journalist, writer, and public servant. He has been a forceful advocate for civil rights, freedom of speech, and freedom of the press. The committee focused on the range of Seigenthaler's accomplishments. As a journalist, he rose from work as a reporter to become the editor, publisher, and CEO of *The Tennessean*. He served there for 43 years and became president of the American Society of Newspaper Editors. He became founding editorial director of *USA Today*. He left journalism for a brief period to serve in the U.S. Justice Department under Attorney General Robert F. Kennedy. This service took him to Alabama during the Freedom Rides as he worked as chief negotiator with the governor of the state. He was attacked by the Klan and hospitalized during that crisis. Seigenthaler is also notable as founder of the First Amendment Center in Nashville in 1991 to create a forum for national conversation about the First Amendment rights. To paraphrase one committee member, as the University honors Mr. Seigenthaler, he does the University honor by accepting this recognition.

Based on Mr. Seigenthaler's merits, and in compliance with the Knoxville campus and UT Board of Trustees' policy for the awarding of honorary degrees, the Special Committee wholeheartedly recommends Mr. Seigenthaler for an honorary degree and we forward his nomination to you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Joanne McHall".

Dr. Joanne Hall  
College of Nursing

Cc: Dr. Norma Mertz  
Dr. Yanfei Gao  
Professor Greg Stein  
Dean Doug Blaze  
Dr. Susan Martin

5

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: UT Knoxville

ITEM: **Honorary Doctor of Humane and Musical Letters Degree**

RECOMMENDATION: Approval

PRESENTED BY: Jimmy G. Cheek, Chancellor, UT Knoxville

The Board of Trustees Policy on Awarding Honorary Degrees allows each campus to award up to three honorary degrees each year. In accordance with the Board policy, each campus developed specific procedures for nominating and considering honorary degrees. The nominating committee includes a representative faculty group, the campus Chancellor, and the Chair of the Academic Affairs and Student Success Committee of the Board. The awarding of honorary degrees must be approved by the Board of Trustees upon the recommendation of the President.

UT Knoxville proposes to award an Honorary Doctor of Humane and Musical Letters degree to Ms. Mary Costa, Knoxville native and internationally acclaimed soprano. Supporting documentation on awarding an honorary degree to this outstanding individual is provided in the following materials.

This proposal has been approved at all administrative levels and is in accordance with the Board policy and campus procedures. Upon the Board’s approval, the degree will be conferred at the Spring 2013 Commencement.

**MOTION:**

**That an Honorary Doctor of Humane and Musical Letters degree be awarded to Ms. Mary Costa.**



Office of the Chancellor  
527 Andy Holt Tower  
Knoxville, TN 37996  
Phone: 865-974-3266  
865-974-4811

6

February 8, 2013

President Joe DiPietro  
University of Tennessee System  
800 Andy Holt Tower  
Knoxville, TN 37996-0180

Dear President DiPietro:

It is important for the University of Tennessee, Knoxville to recognize the achievements of select individuals who have made and continue to make valuable contributions to society. As such, I am pleased to nominate Ms. Mary Costa to receive an honorary doctorate from the University of Tennessee, Knoxville at the spring 2013 commencement ceremony.

Ms. Costa, a Knoxville native, is an internationally acclaimed soprano, most well-known for providing the voice of Princess Aurora in the 1959 Disney film, *Sleeping Beauty*. Throughout her career, she has performed roles in over 44 opera productions, including *La Traviata* at The Royal Opera House in London and in the Bolshoi in Moscow, Jules Massenet's *Manon* at The Metropolitan Opera in New York, and in the 1959 London premiere of Leonard Bernstein's *Candide*. In 1961, Ms. Costa recorded the role of Musetta in *La bohème*, opposite Anna Moffo and Richard Tucker, for RCA.

Costa has made guest appearances on many television specials for NBC, alongside legendary entertainers Sammy Davis Jr., Frank Sinatra, Bing Crosby and Charlie Parker. Ms. Costa starred in the feature film *The Great Waltz* in 1972, for MGM Studios. In 1963, at the request of First Lady Jacqueline Kennedy, Ms. Costa sang at the memorial service for President John F. Kennedy.

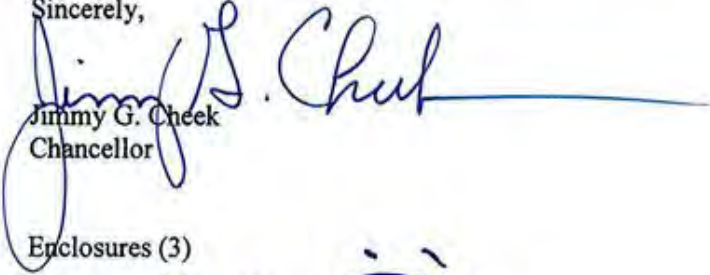
In addition to her many achievements as an entertainer and vocalist, Ms. Costa has a distinguished record of advocacy for both the arts and for at-risk children. In 2003, she was appointed by President George W. Bush to the National Council on the Arts. Costa now spends her time mentoring young singers and giving motivational speeches across the country. Moreover, she currently serves as an ambassador for Childhelp, a national non-profit organization dedicated to helping victims of child abuse and neglect.

The entire nomination process is set out on the Provost's website (<http://provost.utk.edu/policies/honorary-degrees/>) and is modeled on, and consistent with, the UT Board of Trustees' policy for granting honorary degrees.



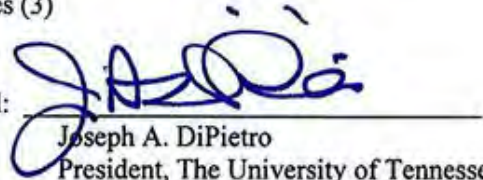
I request that you give serious consideration to honoring Mary Costa with this distinction and approve my request.

Sincerely,

  
Jimmy G. Cheek  
Chancellor

Enclosures (3)

Approved:

  
Joseph A. DiPietro  
President, The University of Tennessee



**PROPOSAL**

Honorary Doctorate of Humane and Musical Letters Degree

for

Mary Costa

Presented to the College of Arts and Sciences

by the

School of Music

September 12, 2012

Many may know Mary Costa as the voice of Princess Aurora in the 1958 Disney film, *Sleeping Beauty*. But in the 1960s, this Knoxville native was heralded by the New York Times as "one of the most beautiful women to grace the operatic stage."

Mary Costa, born in Knoxville in 1930, is an internationally acclaimed soprano who studied at the Los Angeles Conservatory in the late 1940s and began her career singing and doing commercials on the radio. Walt Disney himself discovered Ms. Costa in 1952 as the angelic voice of Princess Aurora. Soon after her *Sleeping Beauty* engagement came to a close in 1958, she was in "the right place at the right time" replacing an indisposed Elisabeth Schwarzkopf for a gala concert at the Hollywood Bowl. Mary went on to sing leading roles in the greatest opera houses all over the world including the Metropolitan Opera, Covent Garden, The Royal Opera House (London), the Bolshoi Theatre and the San Francisco Opera. She sang under the baton of two, among many, of the greatest conductors and composers of her time. She created the role of Anne Trulove in Igor Stravinsky's opera *The Rake's Progress* in San Francisco, coached and conducted by the composer himself. She sang the role of Cunégonde in Leonard Bernstein's *Candide*, once again conducted by the composer, touring with the show and singing in the 1959 London premiere. Other premieres to her credit include Tytania in the American premiere of Benjamin Britten's *A Midsummer Night's Dream* (1961) and Ninette in the world premiere of Norman Dello Joio's *Blood Moon* (1961).

Ms. Costa sang with legendary singers Richard Tucker and Anna Moffo and is credited with triumphantly meeting the challenges of some of the most demanding leading roles in opera, including those in *Manon*, *La Traviata*, *La Bohème*, *Vanessa*, *The Rake's Progress*, and *Faust*. In total, she has 44 opera roles to her credit. She ultimately left the stage to care for her aging mother, but continued a portfolio career that included adjudication, master classes and speaking engagements, arts and education activism, and television appearances.

A short sampling of some of her other varied accomplishments include:

- Being the guest soloist at the memorial service for President John F. Kennedy at the Los Angeles Sports Arena in 1963 at the request of First Lady Jacqueline Kennedy;
- Working with many of Hollywood's legendary entertainers including Bing Crosby, Frank Sinatra, Dean Martin, Sammy Davis Jr. and Jack Benny;
- Appearing on Frank Sinatra's "Woman of the Year" Timex Special for NBC, where she was honored, along with Juliet Prowse, Lena Horne, and Eleanor Roosevelt;
- Singing for the inaugural concert of the John F. Kennedy Center for the Performing Arts in 1971;

- Being the 1989 recipient of the Licia Albanese-Puccini Foundation's Lifetime Achievement Award;
- Receiving the Disney Legends Award in November 1999;
- Being appointed by President George W. Bush in 2003 to the National Council on the Arts, where she served until 2007;
- Having the Metropolitan Opera Guild honor her for the Distinguished Verdi Performance of the 20<sup>th</sup> Century based on her 1964 Met debut as Violetta in *La Traviata*;
- Being inducted to the Knoxville Opera Hall of Fame.

Ms. Costa has dedicated her later years to inspiring children and teenagers through giving motivational talks at schools and colleges across the country. Her selfless outlook and generosity are evidenced in her enthusiasm and dedication as she supports and mentors young singers. She was, and continues to be, a tireless advocate for the arts and education.

As a passionate advocate for at-risk children, Ms. Costa serves as an active ambassador for Childhelp, a national non-profit organization dedicated to helping victims of child abuse and neglect embracing at-risk children through advocacy, prevention, treatment and community outreach.

She continues to do promotional appearances for Disney, most recently for the Blu-ray release of *Sleeping Beauty* celebrating the 50th anniversary of the film.

Because of her extensive and varied career not just as a musician and entertainer, but for her role as a cultural ambassador, an advocate for the arts, education, young musicians and at-risk children at the regional and national levels, it is fitting that Mary Costa be recognized with an Honorary Doctorate of Humane and Musical Letters degree from the flagship educational institution of her home state located in the city where she was born and now resides.

Thank you for considering this request.

Sincerely,



Dr. Jeffrey Pappas  
Director

Dear Provost Martin,

On behalf of the Honorary Degree Nominating Committee, it is my pleasure to report that we unanimously support awarding honorary doctorates to Ms. Mary Costa and Mr. John Seigenthaler. The committee met today with Chancellor Cheek, Mr. Spruell Driver (from the UT Board of Trustees; joined us by phone), and Mr. Russ Swafford.

Without exception, the group voiced strong support for these two nominees. Ms. Costa is a native of Knoxville. She rose to fame in the 1950s as the voice of Princess Aurora in Disney's *Sleeping Beauty* before embarking on a long and distinguished career as one of the most accomplished opera singers of her time. She then traveled across the country as a motivational speaker at countless schools and colleges. Most recently, after returning to live in Knoxville, she has been a dedicated advocate for at-risk and abused children through her volunteer work with Childhelp, a national non-profit organization that seeks to help abused and neglected youth. The committee felt strongly that her professional accomplishments combined with her tireless work as a cultural ambassador and advocate for children and the arts made her more-than-deserving of an honorary doctorate from the University of Tennessee.

Mr. Seigenthaler, like Ms. Costa, is a native and current resident of Tennessee. His early career began as an investigative reporter who sought to uncover corruption in the Teamsters. He briefly transitioned to working in the United States Justice Department as an administrative assistant for Attorney General Robert F. Kennedy. During this time, he was a strong advocate for civil rights and served as the chief negotiator with the governor of Alabama during the Freedom Rides. He then returned to journalism and worked for the *Tennessean* and as founding editorial director for *USA Today*. After retiring as a journalist in 1991, he founded the First Amendment Center to promote dialogue and debate about First Amendment rights and values. He also has been actively involved with the Tennessee legal system and has helped provide input about the future of the judicial system in Tennessee. The committee believed that Mr. Seigenthaler's impressive list of achievements and his lifetime of service to the federal government, the State of Tennessee, the field of journalism, and the legal system absolutely are deserving of recognition with an honorary degree.

Please let me know if you need any additional information as you move forward with these recommendations. On behalf of the committee, thank you very much for the opportunity to participate in this process.

Sincerely,

Matthew T. Theriot  
Chair, Honorary Degree Nominating Committee



Provost and Senior Vice Chancellor  
for Academic Affairs  
527 Andy Holt Tower  
Knoxville, TN 37996-0152  
Phone: 865-974-2445  
Fax: 865-974-4811

February 23, 2013

Chancellor Jimmy Cheek  
University of Tennessee, Knoxville  
527 Andy Holt Tower  
Knoxville, TN 37996

Dear Chancellor Cheek:

On behalf of the Special Committee, it is my pleasure to report that we concur with the recommendation of the Honorary Degree Nominating Committee to support the nomination of Mary Costa for an honorary doctorate from the University of Tennessee, Knoxville. The Special Committee met February 22, 2013, with all members present; the vote to support the nomination was unanimous.

In the discussion about the nomination of Ms. Costa, the committee focused on her accomplishments as an internationally renowned soprano and as a humanitarian in her work with Childhelp. Among her many artistic achievements, Costa has performed in venues around the world, including as guest soloist at the memorial service for President John F. Kennedy in 1963 at the request of First Lady Jacqueline Kennedy. She has been recognized for her work as the voice of Princess Aurora in the 1958 film "Sleeping Beauty," receiving the Disney Legends Award in November 1999. She was appointed to the National Council on the Arts in 2003 and served until 2007. She has been honored by the Metropolitan Opera Guild for the Distinguished Verdi Performance of the 20<sup>th</sup> Century.

Members of the committee noted that she would have been worthy of an honorary degree for her artistic accomplishments alone, but her work with children and teenagers puts the nomination beyond question. She has dedicated her life in later years to working with children and teenagers in particular, those who have been victims of child abuse and neglect.

Based on Ms. Costa's merits, and in compliance with the University of Tennessee, Knoxville and the UT Board of Trustees' policy for the awarding of honorary degrees, the Special Committee approves Ms. Costa for an honorary degree and we forward her nomination to you for consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "S. Zhang", written over a light blue horizontal line.

Dr. Songning Zhang  
Department of Kinesiology, Recreation, and Sport Studies

Cc: Dr. Stan Bowie  
Dr. Stefanie Ohnesorg  
Dr. Jeff Pappas  
Dr. Susan Martin

6

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: UTC

ITEM: Honorary Bachelor’s Degree in Community Service

RECOMMENDATION: Approval

PRESENTED BY: Katherine N. High  
Vice President for Academic Affairs and Student Success

The Board of Trustees Policy on Awarding Honorary Degrees allows each campus to award up to three honorary degrees each year. In accordance with the Board policy, each campus developed specific procedures for nominating and considering honorary degrees. The nominating committee includes a representative faculty group, the campus Chancellor, and the Chair of the Academic Affairs and Student Success Committee of the Board. The awarding of honorary degrees must be approved by the Board of Trustees upon the recommendation of the President.

UTC proposes to award an Honorary Bachelor’s Degree in Community Service to Mr. Lewis “Lewie” Card, Jr. Mr. Card has served as chair of the UTC Roundtable, member of the UC Foundation, member of the UT Development Council, and Chair of the UTC Engineering Campaign. He established a golf scholarship at UTC and donated the land for the UTC golf complex. He has been a very generous supporter of UTC, and it was the nominating committee’s unanimous opinion that Mr. Card possesses outstanding qualities that make him a deserving recipient of this award. Supporting documentation appears in the following materials.

The proposal has been approved at all administrative levels and is in accordance with the Board policy and campus procedures. Upon the Board’s approval, the degree will be conferred on May 4, 2013 during the UTC Spring Commencement.

**MOTION:**

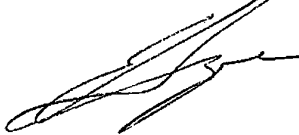
**That an Honorary Bachelor’s Degree in Community Service from The University of Tennessee at Chattanooga be awarded to Mr. Lewis “Lewie” Card, Jr.**



Office of the Chancellor  
101 Founders Hall, Dept. 5605  
615 McCallie Avenue  
Chattanooga, TN 37403-2598  
Phone: (423) 425-4141  
Fax: (423) 756-5559  
www.utc.edu

MEMORANDUM

TO: Dr. Joe DiPietro

FROM: Dr. Grady Bogue 

RE: Lewis Card, Jr UTC Honorary Bachelor's Degree

DATE: February 6, 2013

On December 11, 2012, and February 6, 2013, a UTC committee met to review Lewis "Lewie" Card, Jr. as a candidate for an honorary bachelor's degree from UTC, to be given on May 4, 2013 during commencement. These meetings were held in accordance to the UT policy on awarding honorary degrees as adopted by the board in June, 1999 and revised in October 2002.

Those present for the meeting were:

- Dr. Mo Ahmadi, College of Business
- Dr. Martina Harris, Nursing
- Dr. Bruce Hutchinson, Economics
- Dr. Gary McDonald, Engineering
- Dr. Deborah McAllister, Education and president of Faculty Senate
- Mr. Spruell Driver- UT Board of Trustee member (via conference call)
- Ms. Terry Denniston- chief of staff to the chancellor

The committee has thoroughly discussed the history of honorary awards given by UC/UTC. The unique point of this award is that the suggested degree is a bachelor's degree as opposed to an honorary doctorate degree. The committee agreed that awarding an honorary bachelor's degree was appropriate in this case and that this particular award would be more meaningful to Mr. Card.

The committee reviewed Mr. Card's background and the intent of conferring this type of degree. It was the committee's unanimous opinion that he possesses outstanding qualities that make him a deserving recipient of this award.

The committee is recommending that an Honorary Bachelor's degree be awarded to Lewis Card, Jr. and that the degree be called an Honorary Bachelor's Degree in Community Service.

A copy of his resume is attached as well as other supporting documentation.

Encls.

Cc: Dr. Katie High  
Mr. Spruell Driver



760 Outlook Lane  
Chattanooga, TN 37419

September 12, 2012

Dr. Roger Brown, Chancellor  
Founders Hall  
University of Tennessee at Chattanooga  
615 McCallie Ave  
Chattanooga, TN 37403

Dear Chancellor Brown:

I am writing to request that the University of Tennessee at Chattanooga consider Mr. Lewis Card Jr. as a recipient of an honorary undergraduate degree from our institution. Though Mr. Card never attended the University of Chattanooga or UTC, for numerous reasons, he has been for many years a loyal supporter of UTC. He has made innumerable contributions to our welfare, both with his time and financially.

After I took over the men's golf program in 1977, for the following ten years Lewie organized and promoted an annual golf tournament that raised over \$100,000 for the T. R. McAfee golf scholarship, which we continue to award each year. In 1989, he began to make an annual contribution of \$15,000 to our operating budget. Largely through his efforts we now have the new practice facility with First Tee, and he remains a loyal and devoted friend to the university. He has given over \$400,000 just to UTC golf.

Moreover, over the years his efforts have been impressive in other ways. He has been on the UC Foundation Board since 2000 and served as Vice Chairman. A decade ago he headed up the fundraising efforts for the Engineering Building, has given \$100,000 to the College of Engineering, and has contributed to numerous other scholarship projects. Over the course of the Campaign for Tennessee from 2005 to 2011, Lewie served on The Campaign Leadership Committee for UTC, and he has represented UTC on the UT Development Council for many years.

It is important to know that Lewie does not like to be recognized as a donor to certain projects. He gives out of the goodness of his heart and because of his love for this University. I do believe, however, that he would be greatly moved and very appreciative if we were to acknowledge his importance to us by awarding him such a honor.

My best wishes to you as you turn your steps to a new direction. We will miss you and your great leadership.

Sincerely,

R. Reed Sanderlin  
Professor of English, Emeritus



## **Lewis “Lewie” Card, Jr.**

Nominated for consideration for an Honorary Degree (Bachelors)  
by Reed Sanderlin  
December 2012

PO Box 24  
Hixson, TN 37343  
(423) 842-3312  
Fax (423) 842-9572

1515 Edgewood Circle  
Chattanooga, TN 37405  
(423) 267-4477

7

### **Background**

- ◆ Lewie is a native Chattanooga. He graduated from Chattanooga High School.
- ◆ Serves as chairman of Card-Monroe Corp. and Display Craft, Inc. (CMC), located in Hixson.
- ◆ Card-Monroe was founded in 1981 by his father, Lewis Card, Sr. & business partners, although it dates back to the late 1930s when Cobble Brothers began manufacturing chenille bedspread equipment. The company makes tufting and carpet design machines. Joe and Albert Cobble were uncles to two of the company’s principals, Lewis Card, Sr. and Roy Card. They were also the great uncles of Lewis Card, Jr.
- ◆ Lewie has three grown children from the marriage to his first wife. They divorced. His second wife, Margaret Culpepper Card, died of cancer in 2008. He is currently married to Rebecca (“Becky”).

### **UTC Involvement**

- ◆ Former chairman of the UTC Roundtable
- ◆ Member of the UC Foundation
- ◆ Chair of the UTC Engineering Campaign that successfully raised \$10 million to equip and furnish the new Engineering, Computer Science and Math Building on campus
- ◆ One of the lecture halls in the engineering building is named “The Card Family Auditorium”.
- ◆ Established the T. R. McAfee Memorial Golf Scholarship at UTC in memory of his close friend.
- ◆ Guest lecturer at UTC for Senior Engineering students
- ◆ Lewie donated the tract of land for the UTC golf complex
- ◆ Supports many UTC athletic and academic programs and events.
- ◆ Member of the University of Tennessee Development Council

### **UTC Recognition**

- ◆ Awarded the Gordon Davenport Award from the UTC Athletics Hall of Fame in 2009. This award is presented to the individual who has shown outstanding commitment to UTC Athletics.
- ◆ Awarded the UTC Outstanding Service Award in 2006

### **Community Involvement**

- ◆ Board member of The House of Refuge
- ◆ Board member of The Job Partnership of Chattanooga
- ◆ Chattanooga Urban League, Chair
- ◆ First Things First
- ◆ Center for Youth Issues
- ◆ Board of Trustee for the St. Andrew Sewanee School
- ◆ Member of the Christian Business Men's Committee
- ◆ Board Member of SunTrust Bank
- ◆ Member of Christian Network Team
- ◆ Former vice-chair for the Greater Chattanooga Area Chamber of Commerce
- ◆ Hixson Chamber of Commerce
- ◆ Member of New City Fellowship Church where he serves as an elder
- ◆ Spearheaded, along with Gary Chazen, an appeal to establish the T.R. McAfee Memorial Golf Scholarship at UTC in memory of their fellow golfer

### **Other**

- ◆ Avid golfer
- ◆ Loves fishing and hunting
- ◆ Committed to every facet of UTC
- ◆ A friend has said of Lewie, "You can never go to lunch with this guy and have a serious conversation because he knows everyone in every restaurant and they have to speak to him or he has to speak to them."
- ◆ This same person has said that folks can always be assured of Lewie's respectfulness and his transparency. He makes others feel comfortable with who they are.
- ◆ His mission statement is "To let God control every part of my life from the time I wake and through eternity. With Christ in me to help others to know the peace found in putting Jesus first in their lives, no matter where I am or what I'm doing."
- ◆ Lewie's life verse is Matthew 25:40: The King will reply, "I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me."

**Gifts to UTC**

UCF Golf Player Development Comp.	\$200,000
MOCS Bass Anglers Classic	\$160
NCAA Golf Championships	\$770
UCF Carolyn Thompson Spirit of UTC Award	\$100
UTC Engineering and Computer Science Campaign	\$100,000
Lifetime Commitment to UTC	\$725,575

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

ACTION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: UT Martin

ITEM: **Revised Undergraduate Admission Requirements for UT Martin**

RECOMMENDATION: Approval

PRESENTED BY: Tom Rakes, Chancellor, UT Martin

8

UT Martin proposes to revise its regular undergraduate admission requirements to attract and enroll students whose academic preparation, motivation, and maturity indicate they can be successful in an academic setting. Students admitted under the proposed requirements are expected to be more likely to persist and succeed; and UT Martin anticipates improved retention and graduation rates as a result.

Current regular undergraduate admission requirements are:

21 ACT and GPA of 2.5 OR 18 ACT and GPA of 2.85

Proposed undergraduate admission requirements are:

21 ACT and GPA of 2.7 OR 19 ACT and GPA of 3.0

The following chart shows the impact of the proposed requirements if they had been in effect for Fall 2010 and Fall 2011.

The proposed requirements have been recommended by the UT Martin faculty and administration. If approved by the Board, they will be effective beginning with the 2014 Fall Semester.

**MOTION:**

**That the revised undergraduate admission requirements at UT Martin be approved as presented in the meeting materials, to be effective beginning with the 2014 Fall Semester.**

## University of Tennessee at Martin

### First-Time, Full-Time Freshmen

	Fall 2010		Fall 2011	
	All Freshmen	Freshmen No Longer Eligible for Regular Admission	All Freshmen	Freshmen No Longer Eligible for Regular Admission
<b>Number</b>	1273	37	1290	28
<b>Academic Standing - End of First Semester</b>				
<b>Good Standing</b>	1032 (81.1%)	19 (51.4%)	993 (77.0%)	15 (53.6%)
<b>Probation</b>	224 (17.6%)	17 (45.9%)	273 (21.2%)	12 (42.9%)
<b>Retention Rates</b>				
<b>Fall-to-Fall Retention</b>	73.0%	67.6%	70.7%	60.7%

THE UNIVERSITY OF TENNESSEE  
BOARD OF TRUSTEES

INFORMATION ITEM

DATE: March 1, 2013

COMMITTEE: Academic Affairs and Student Success

CAMPUS/UNIT: UT Martin

ITEM: **Report of UT Martin Gap Analysis**

PRESENTED BY: Tom Rakes, Chancellor, UT Martin  
Robert Nanney, Strategic Priorities Steering Committee Chair

9

**Discovering the UT Martin Difference: Strategic Priorities for the Future**

In recent years, UT Martin has pursued initiatives intended to advance the strategic position of its campus, including conducting several external analyses and peer reviews. Recently, UT Martin partnered with Huron Consulting Services LLC to review existing materials and meet with campus stakeholders and leadership groups to assist the campus in developing a set of prioritized improvement directions aligned with campus strategic priorities.

As a result of the review process, the campus confirmed its strengths, challenges, and core differentiators ultimately defining a path forward for the future that highlights its culture as a personalized, undergraduate-focused environment, attentive to student value added, and mindful toward regional economic development.

A comparative assessment of state and national peers identified campus strengths including dedicated faculty, agreement on mission, highest faculty and staff job satisfaction in UT System, attractive infrastructure and housing, and technology. Campus challenges included enrollment and competition, first-year retention, student financial profile, graduate programs, and growing dependence on tuition.

UT Martin's strategic priorities are: 1) increase undergraduate enrollment, 2) improve undergraduate retention, 3) innovate and support academic program quality, 4) strengthen and strategically develop graduate program with focus on online delivery, 5) establish partnership to improve job placement and strengthen regional economic development contributions, and 6) develop a sustainable financial model to allow for continued academic innovation and student success.



# **Discovering the UT Martin Difference: Strategic Priorities for the Future**

9

**University of Tennessee System  
Board of Trustees Briefing**

**March 1, 2013**

## Project Objectives



- Complete a fact-based review of the current state of the University of Tennessee at Martin
  - Integrate findings of recent internal studies, peer reviews and external reports
  - Stakeholder perspectives
  - Competitive landscape and impact of higher education trends
  
- Identify strengths, challenges and core differentiators
  
  
- Define strategic priorities and a path forward for the future





# Steering Committee Members

Name	Title
Dr. Robert Nanney – Committee Chair	Current President of the Faculty Senate
Mr. Phil Dane	Director of Intercollegiate Athletics
Ms. Edie Gibson	Executive Assistant to the Chancellor
Mr. Bud Grimes	Director of University Relations
Dr. Jerald Ogg	Provost and Vice Chancellor for Academic Affairs
Dr. Tom Rakes	Chancellor
Dr. Jeff Rogers	President-Elect of the Faculty Senate
Dr. Margaret Toston	Vice Chancellor for Student Affairs
Mr. Andy Wilson	Vice Chancellor for University Advancement
Ms. Nancy Yarbrough	Interim Vice Chancellor for Finance and Administration

## Mission



The primary purpose of the University of Tennessee at Martin is to provide a quality undergraduate education in a traditional collegiate atmosphere characterized at all levels by close collaboration among students, faculty and staff.

In addition, the university is dedicated to meeting lifelong educational needs by providing graduate programs, distance-learning opportunities and other creative endeavors.

Furthermore, the university is committed to advancing the regional and global community through scholarly activities, research and public service.



## What is the UT Martin Difference?

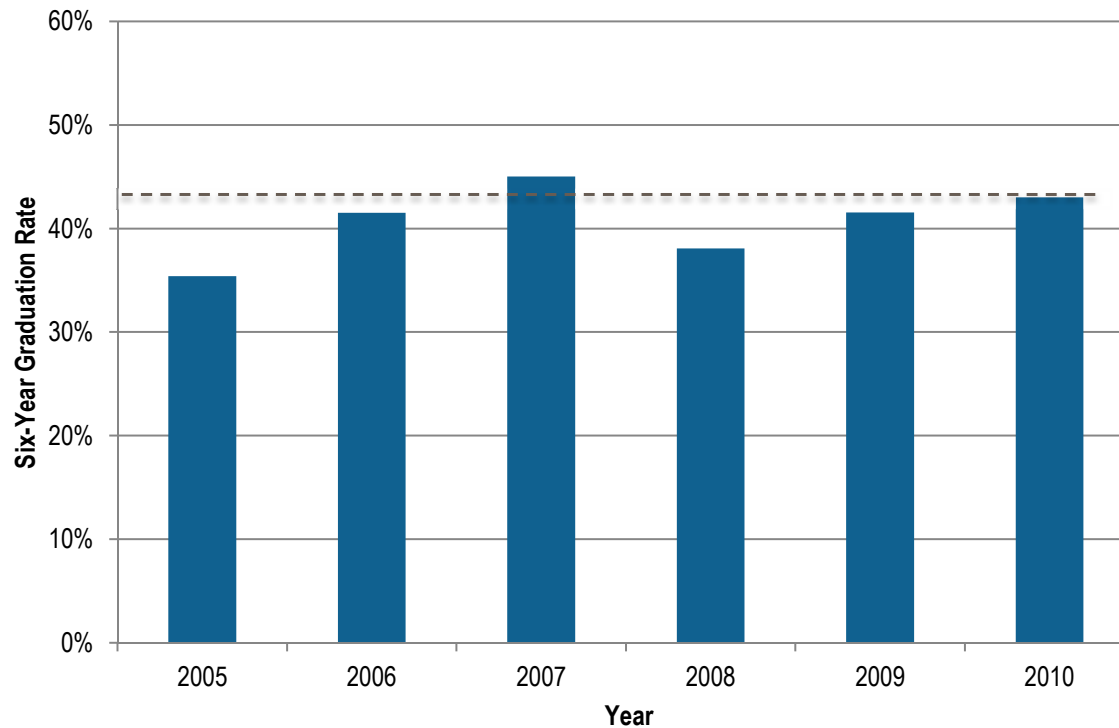
- **Personalized, Undergraduate-Focused Environment**
  - High-Quality Education
  - Individualized Faculty Attention and Mentoring
  - Innovation and Technology Emphasis
  - Attentive to Student Quality of Life
  
- **Student Value Add**
  - Graduation Focus
  - Success with First Generation Students
  - Value of a Degree
  
- **Regional Economic Development**
  - Preparation of Future Leaders and Professionals
  - Student Experiential Learning
  - Responsive to Regional Workforce Trends



# First-Generation Students

- Between 40 and 45 percent of the typical freshman class
- Graduation rates for first-generation students up 8 points in five years
- Tracking at national averages

### Six-Year Graduation Rate – First-Generation Students





# Cost vs. Earnings

## *UTM vs. Tennessee Peers; Value of Earning a Bachelor's Degree*

UT Martin is providing strong earnings potential against its total price for students

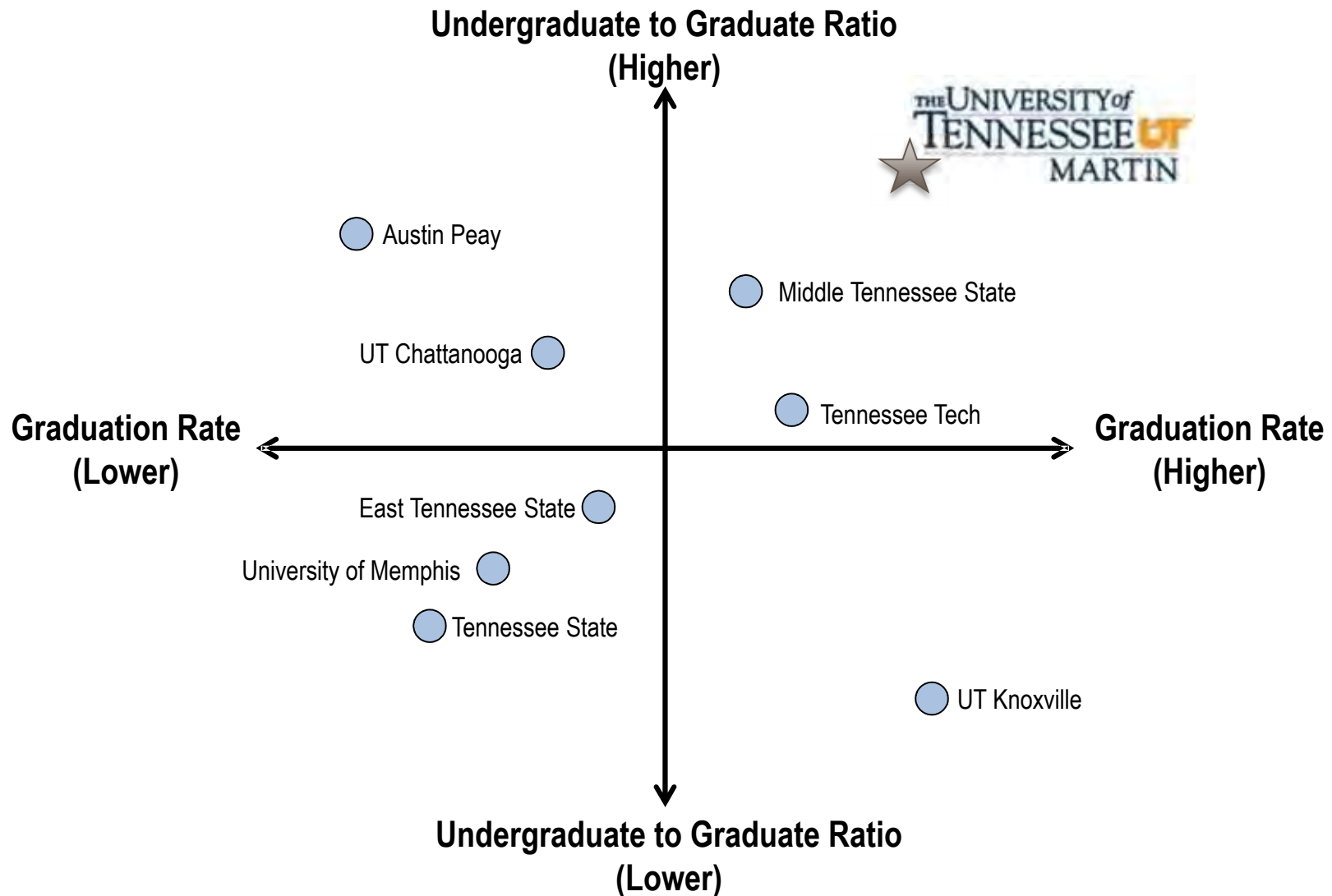
Tennessee Institutions Top 5	First Year Earnings	Total Cost of Students Living on Campus 2009-2010	First Year Earnings to Cost Ratio
1. Tennessee State University	\$ 36,377	\$ 15,664	2.32
<b>2. The University of Tennessee at Martin</b>	<b>\$ 37,140</b>	<b>\$ 16,302</b>	<b>2.28</b>
3. Tennessee Technological University	\$ 38,126	\$ 18,848	2.02
4. Middle Tennessee State University	\$ 36,465	\$ 18,225	2.00
5. University of Memphis	\$ 40,401	\$ 20,574	1.96

9



# Comparative Position

Higher graduation rates and undergraduate focus positions UTM uniquely among public universities in Tennessee.





# Comparative Assessment – State of Tennessee

*Compared to public institutions in Tennessee, UTM is...*

- Lower in enrollment; above in undergraduate focus
- Above or tracking on undergraduate metrics
- Lower in graduate degrees

Characteristic	Metric	Above	Tracking	Below
		Highest Third	Middle Third	Lowest Third
Enrollment and Makeup	Total Enrollment			✓
	Undergraduate to Graduate Ratio	✓		
Student Input Quality	Average ACT Score		✓	
Undergraduate Completion	Six-Year Graduation	✓		
	1 <sup>st</sup> to 2 <sup>nd</sup> Year Retention		✓	
Graduate Programs	Masters Degrees Conferred			✓



# Comparative Assessment – National Peers

***Compared THEC and US News Top Southern Regional peers, UTM is...***

- Tracking in enrollment; more focused on undergraduates than peers
- Tracking on student input quality and graduation, but lower in retention
- Lower in graduate degrees

9

Characteristic	Metric	Above <i>Highest Third</i>	Tracking <i>Middle Third</i>	Below <i>Lowest Third</i>
Enrollment and Makeup	Total Enrollment		✓	
	Undergraduate to Graduate Ratio	✓		
Student Input Quality	Average ACT Score		✓	
Undergraduate Completion	Six-Year Graduation		✓	
	1 <sup>st</sup> to 2 <sup>nd</sup> Year Retention			✓
Graduate Programs	Masters Degrees Conferred			✓



## Strengths



- Dedicated Faculty
- Common Agreement on Mission
- Highest Faculty and Staff Job Satisfaction in UT System
- Attractive Infrastructure and Housing
- Technology-Forward Campus

# Challenges



- Enrollment and Competition
- First-Year Retention
- Student Financial Profile
- Graduate Programs
- Continuing Dependence on Tuition

# Strategic Priorities



1. Increase Undergraduate Enrollment
2. Improve Undergraduate Retention
3. Innovate and Support Academic Program Quality
4. Strengthen and Strategically Develop Graduate Programs with Focus on Online Delivery
5. Establish Partnerships to Improve Job Placement and Strengthen Regional Economic Development Contributions
6. Develop Sustainable Financial Model to Allow for Continued Academic Innovation and Student Success

# Accountability Metrics



Priority	Metric
#1 - Undergraduate Enrollment	<ul style="list-style-type: none"> <li>▪ Undergraduate Enrollment</li> <li>▪ Bachelors Degrees Conferred</li> </ul>
#2 - Retention	<ul style="list-style-type: none"> <li>▪ First-to-Second Year Retention</li> <li>▪ CCTA Progression Metrics</li> </ul>
#3 - Academic Quality	<ul style="list-style-type: none"> <li>▪ Accreditation Status</li> <li>▪ Program Review Completion</li> </ul>
#4 - Graduate Enrollment	<ul style="list-style-type: none"> <li>▪ Graduate Enrollment</li> <li>▪ Masters Degrees Conferred</li> </ul>
#5 - Economic Development	<ul style="list-style-type: none"> <li>▪ Job Placement</li> </ul>
#6 - Financial Model	<ul style="list-style-type: none"> <li>▪ Operating Expenditures Per Student FTE</li> <li>▪ Endowment Per Student FTE</li> </ul>

## Next Steps



- Communication and Stakeholder Engagement
- Action Plan Process
  - Prioritization and Sequencing
  - Milestones, Ownership, Accountability
- Commit and Implement
- Report Back



# University of Tennessee

## Profile of Summer Enrollment

Board of Trustees

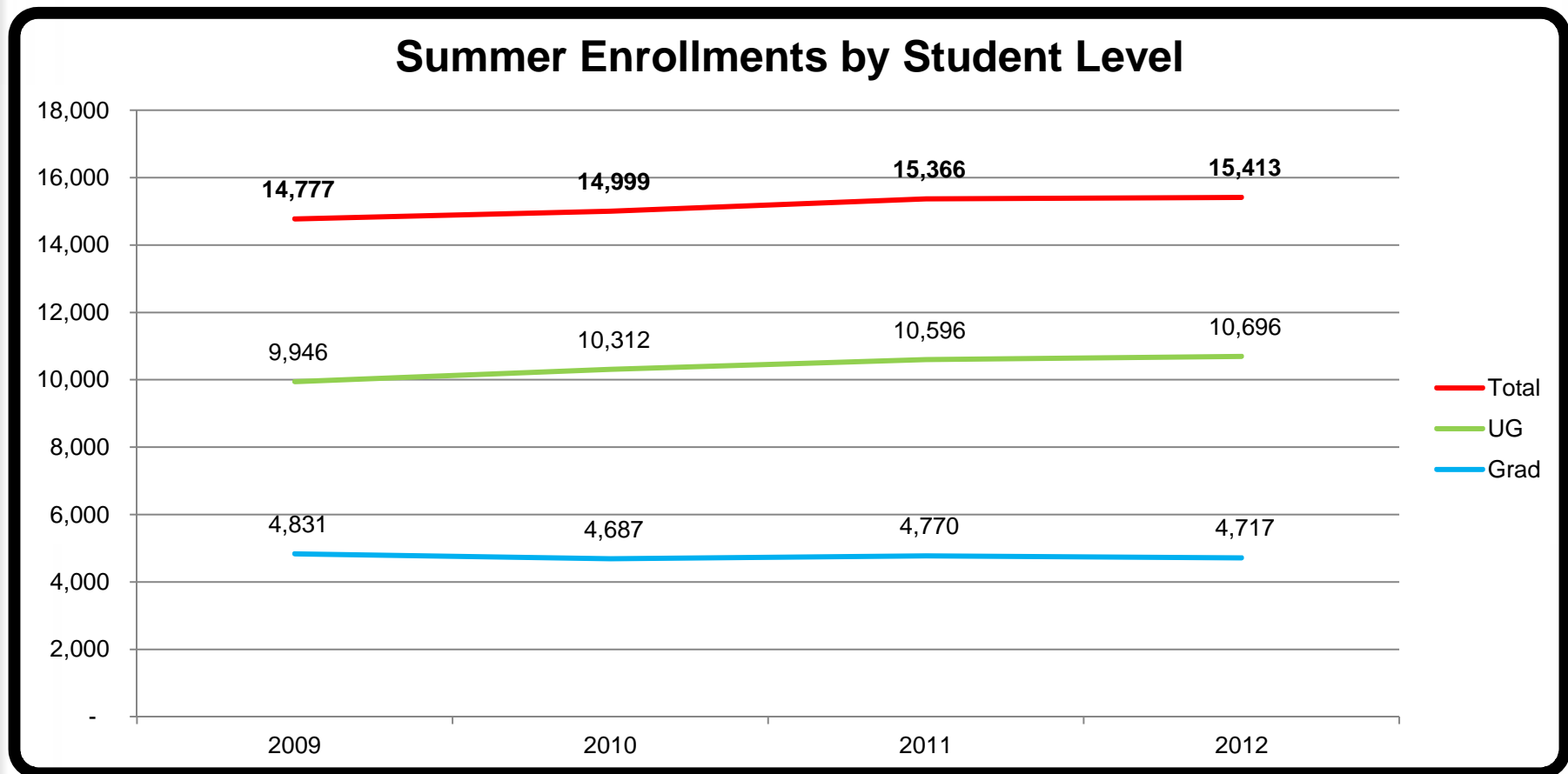
March 1, 2013

## SUMMER PROFILE

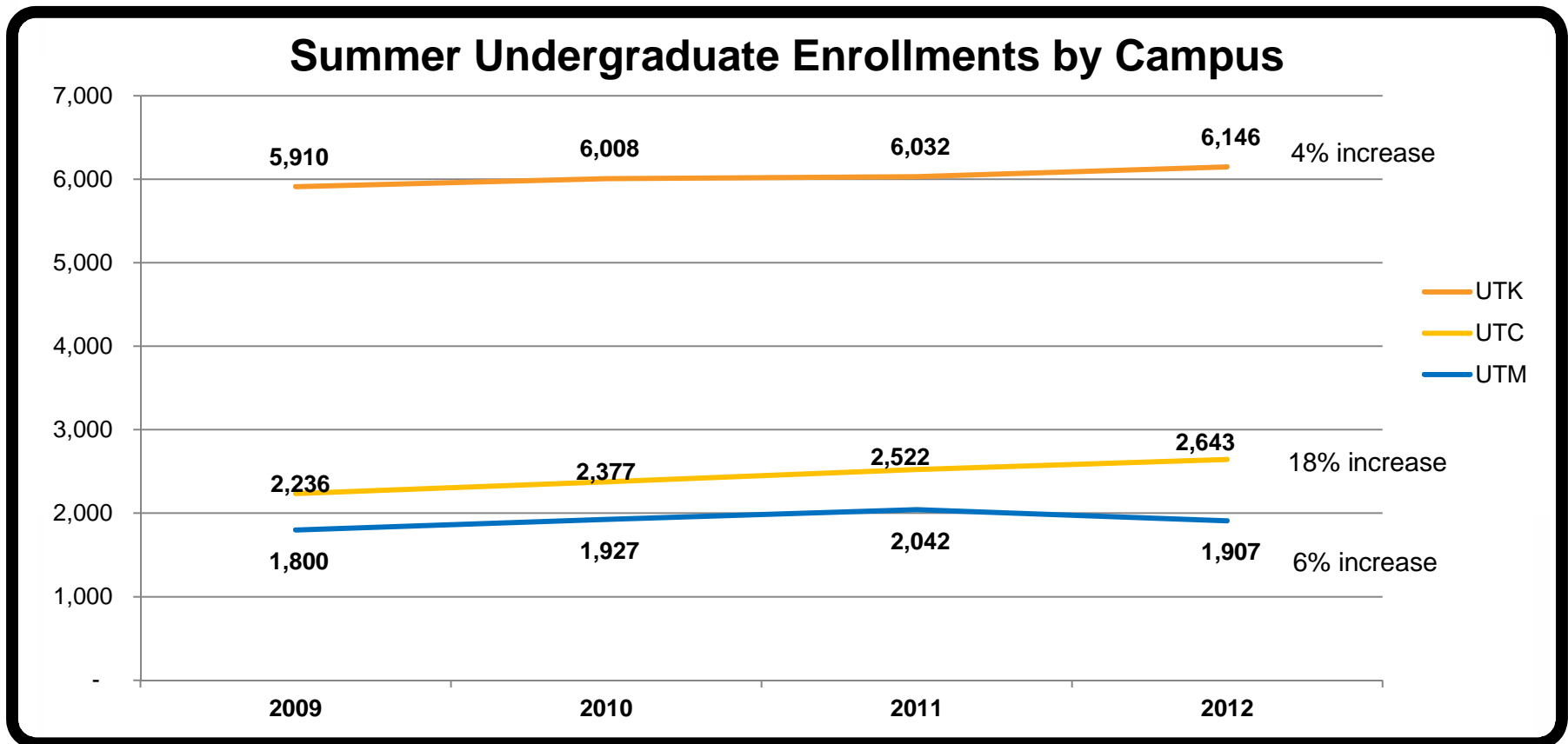
1. Who Attends Summer School?
2. How Do Summer Students Perform?



Total Summer enrollment for the UT system has increased by 4% since 2009. Undergraduate enrollment increased by 8%.

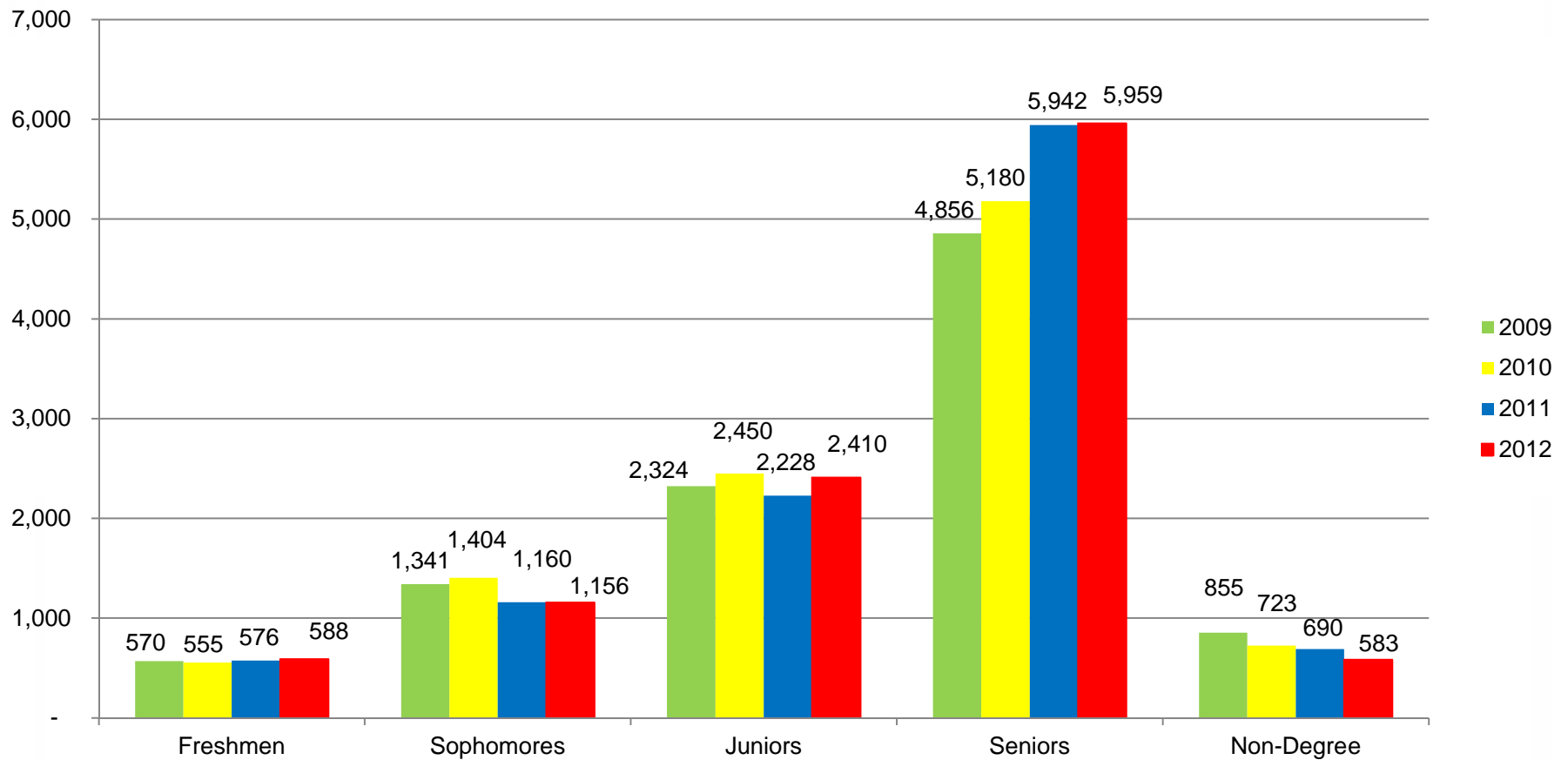


Undergraduate enrollment in Summer at UT Chattanooga has increased 18% since 2009. Martin increased 6% and Knoxville increased by 4%.



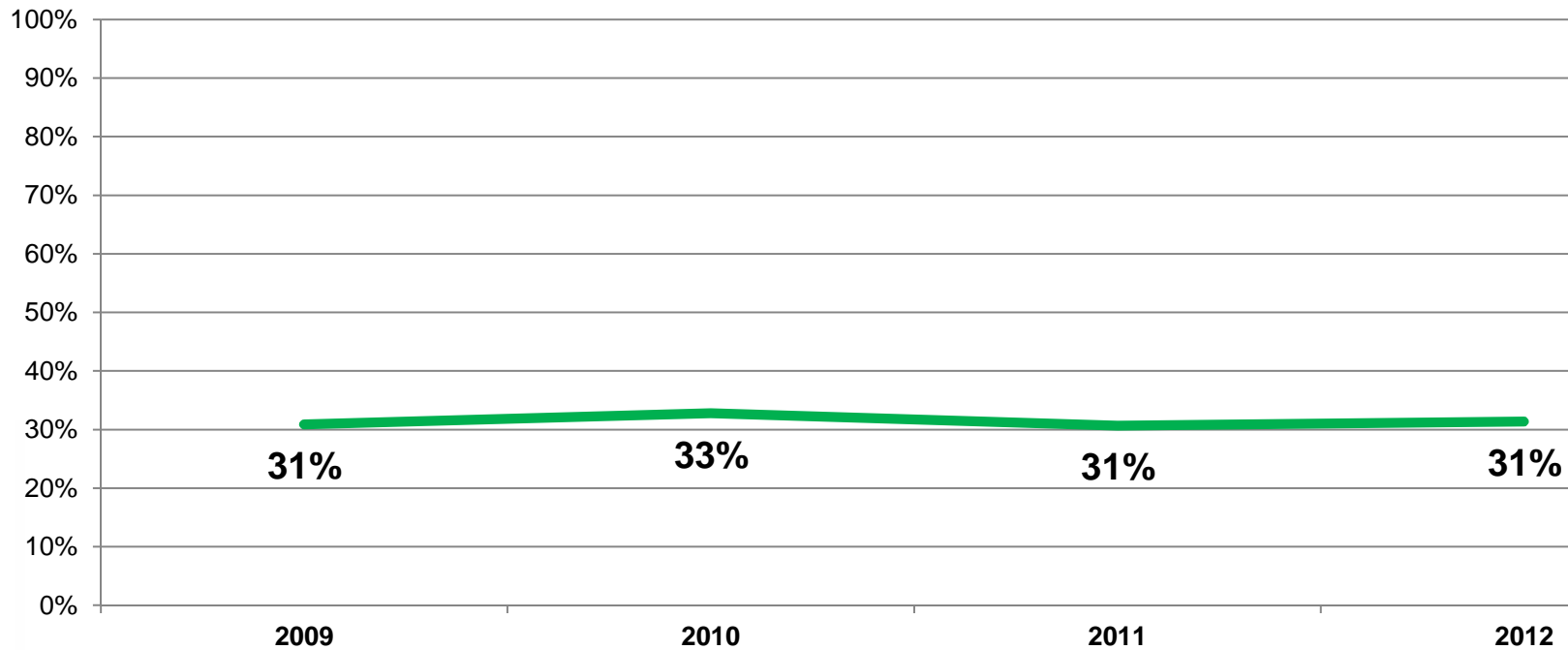
More seniors are enrolled in summer than any other class and are also showing the largest increases in enrollments.

**Class Standing of Undergraduates Enrolled in Summer**



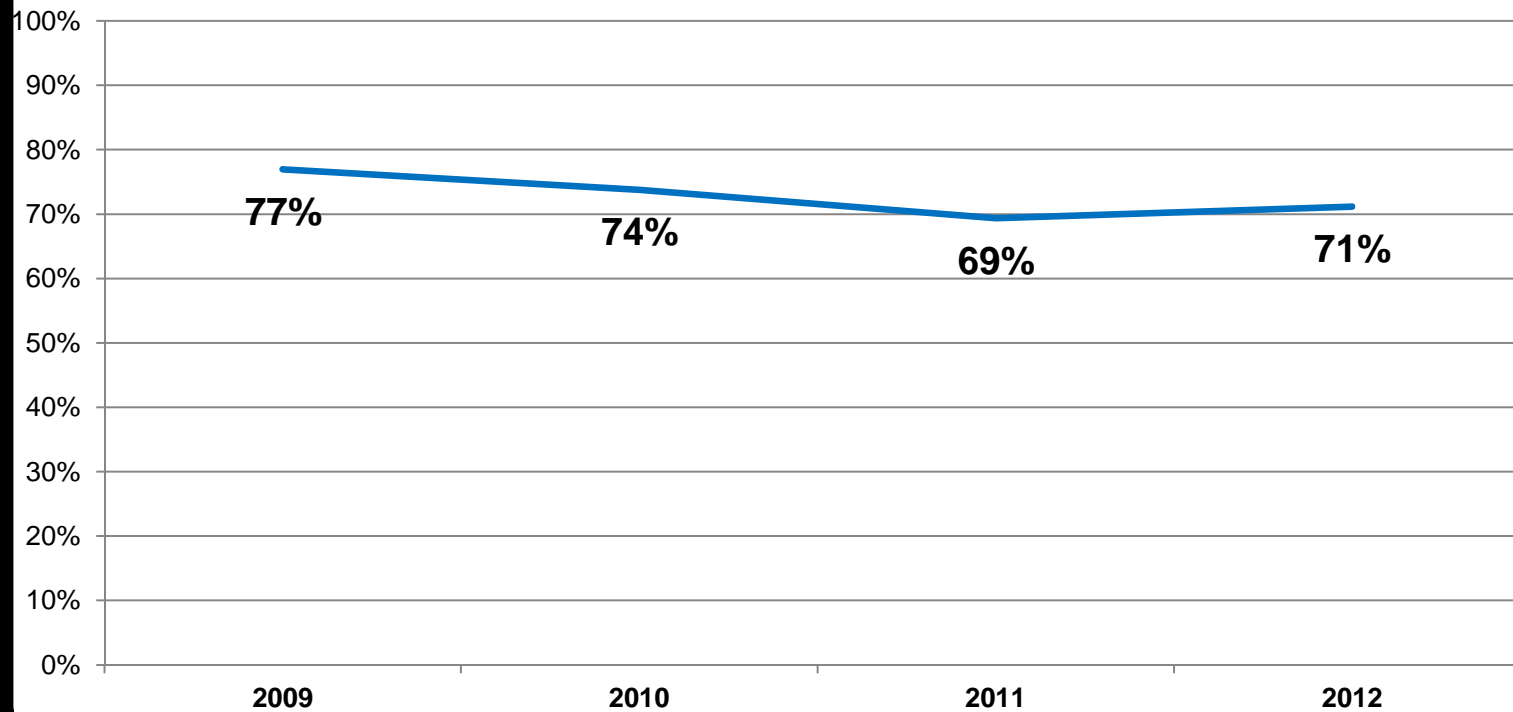
# Approximately one-third of Spring undergraduates enroll in Summer

**% Undergraduate Students Enrolled in the Spring Semester (and did not graduate) Who Continued in Summer.**



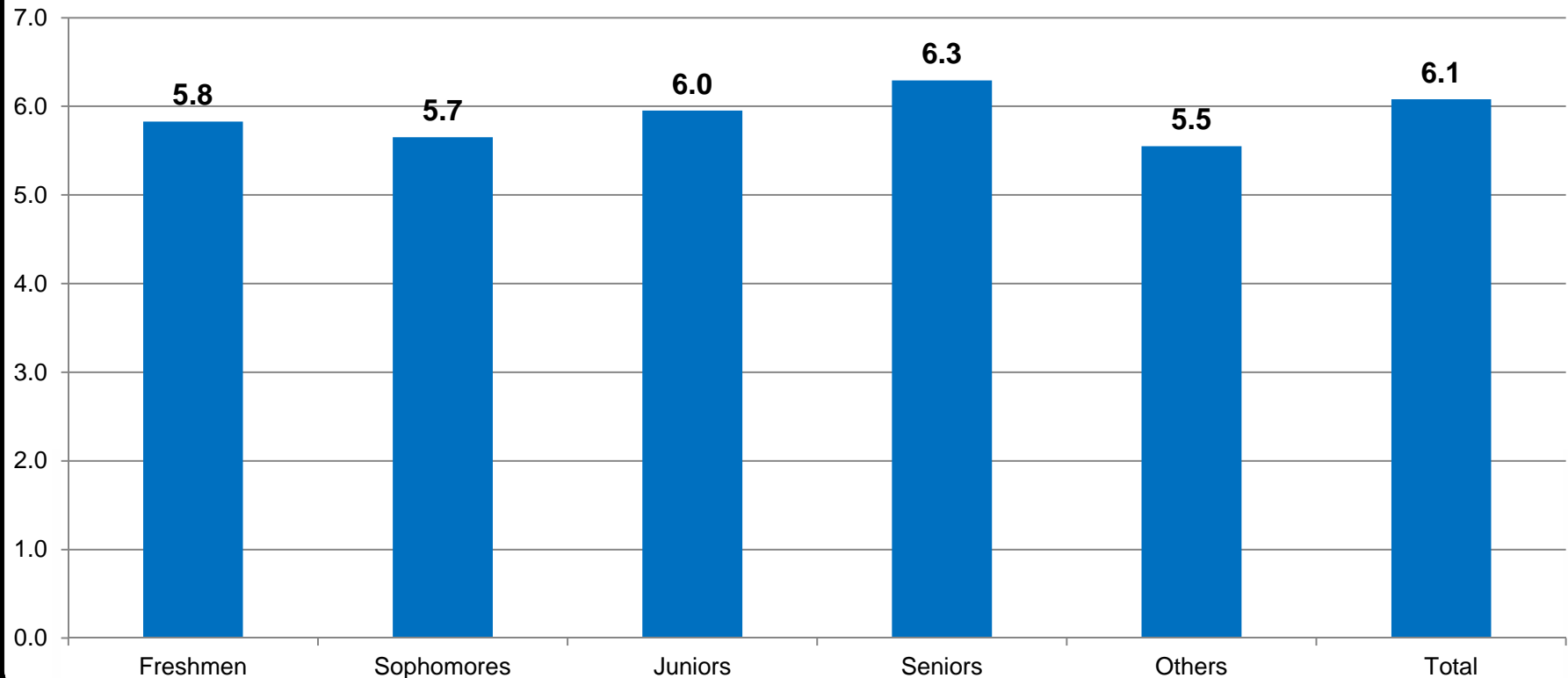
# Approximately 70% of Spring graduate students enroll in Summer

**% Graduate Students Enrolled in the Spring Semester (and did not graduate) Who Continued in Summer.**

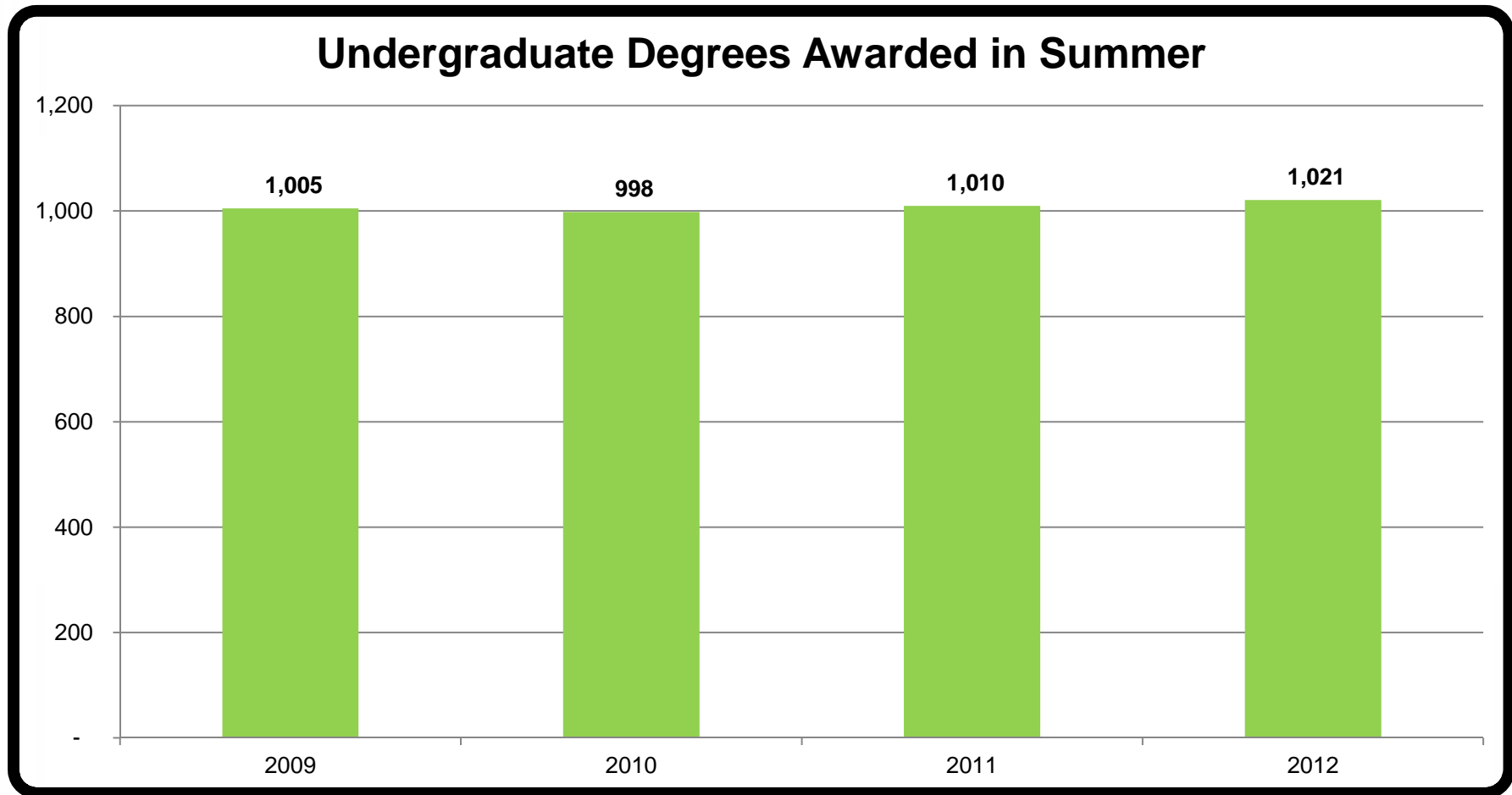


Undergraduates enrolled in Summer typically take around two classes.

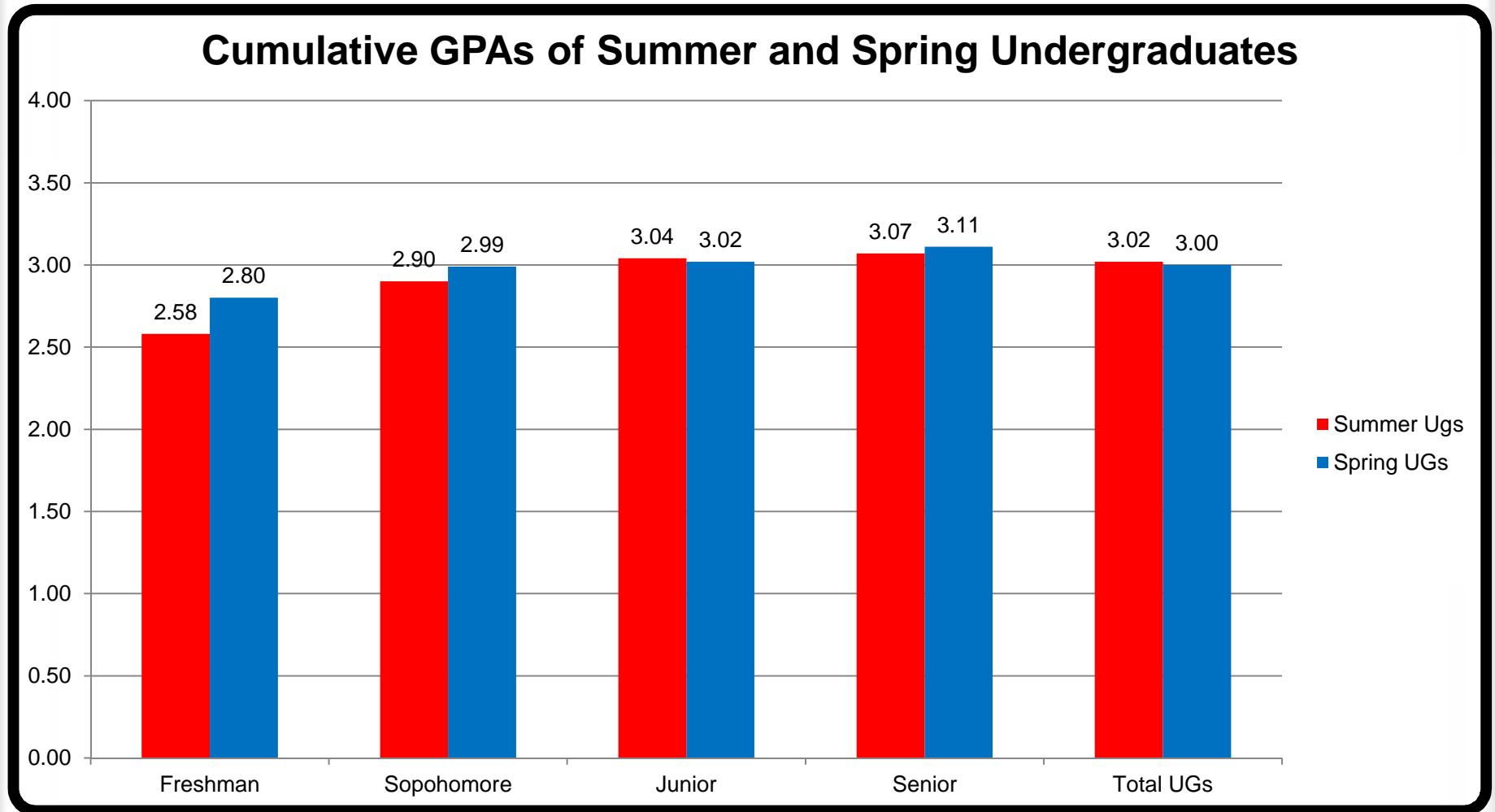
**Number of credit hours attempted by undergraduates in Summer 2012**



The number of undergraduate degrees awarded in summer has been fairly constant.



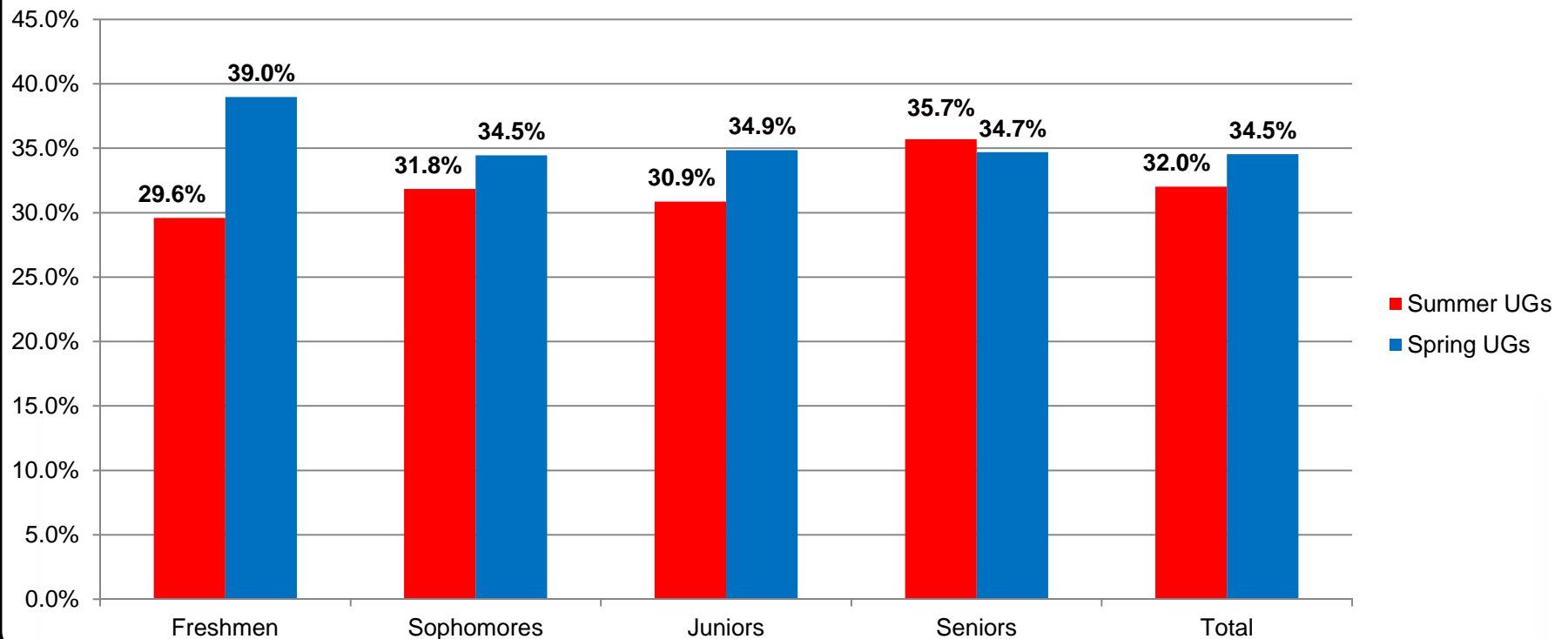
Freshmen, Sophomores, and Seniors enrolled in Summer tend to have slightly lower cumulative GPAs.





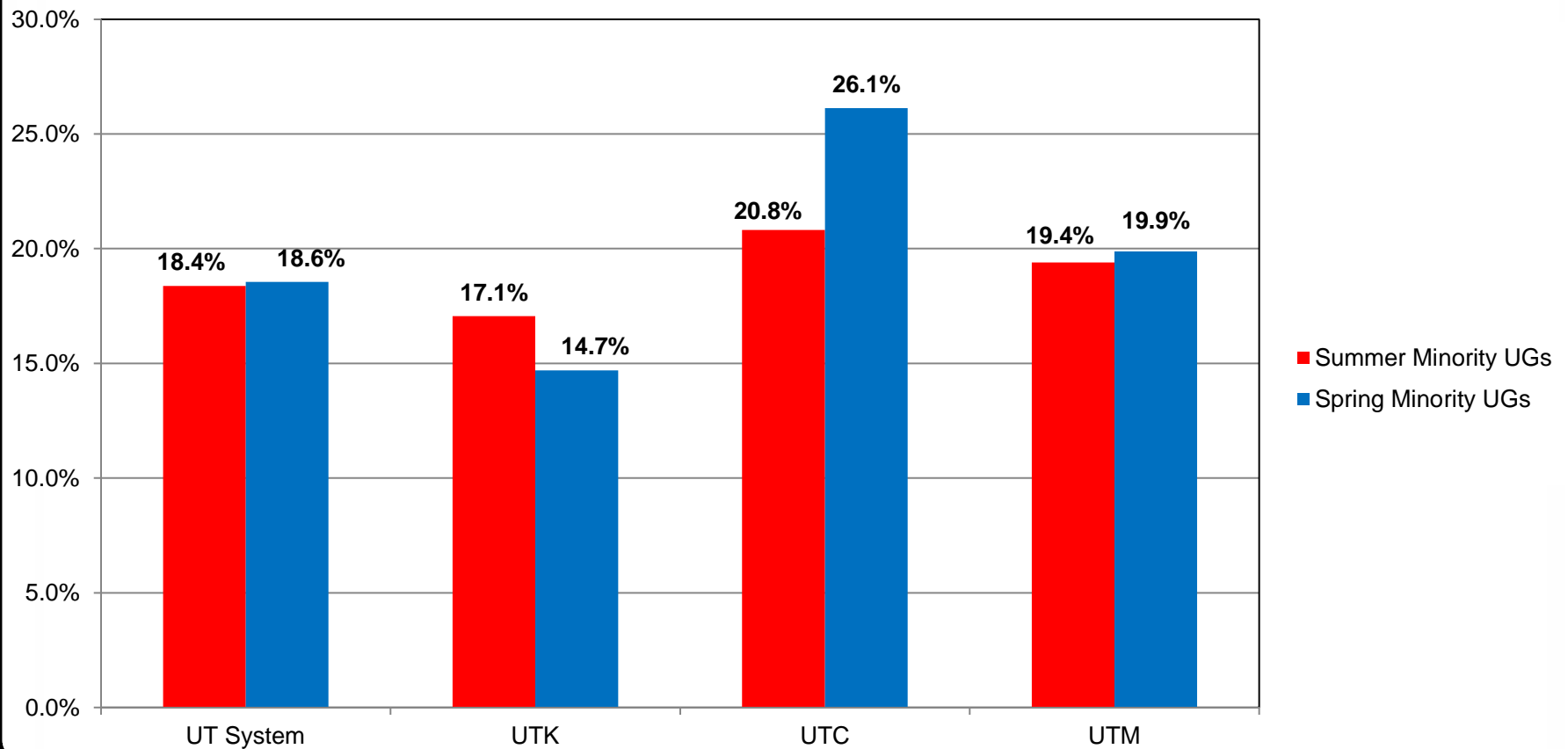
Pell Grant eligible students attend Summer school at a lower rate than during the regular Spring semester.

**% of Summer and Spring Undergraduates who are Pell Grant Eligible**



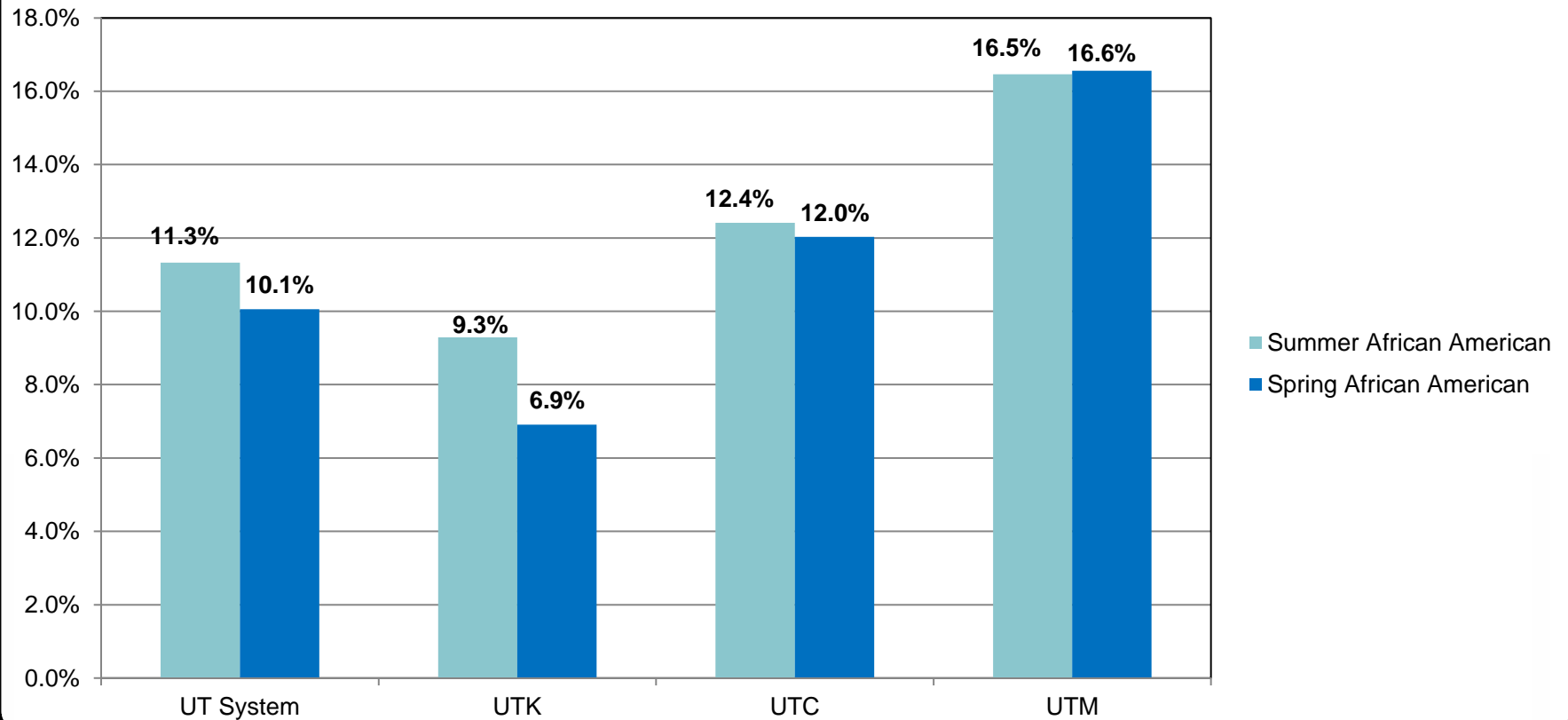
Proportionally, fewer minority undergraduates are enrolled in Summer than Spring at UT Chattanooga and UT Martin.

**Percent of Minority Enrollments in Summer 2012 Compared to Spring 2012 Semester**



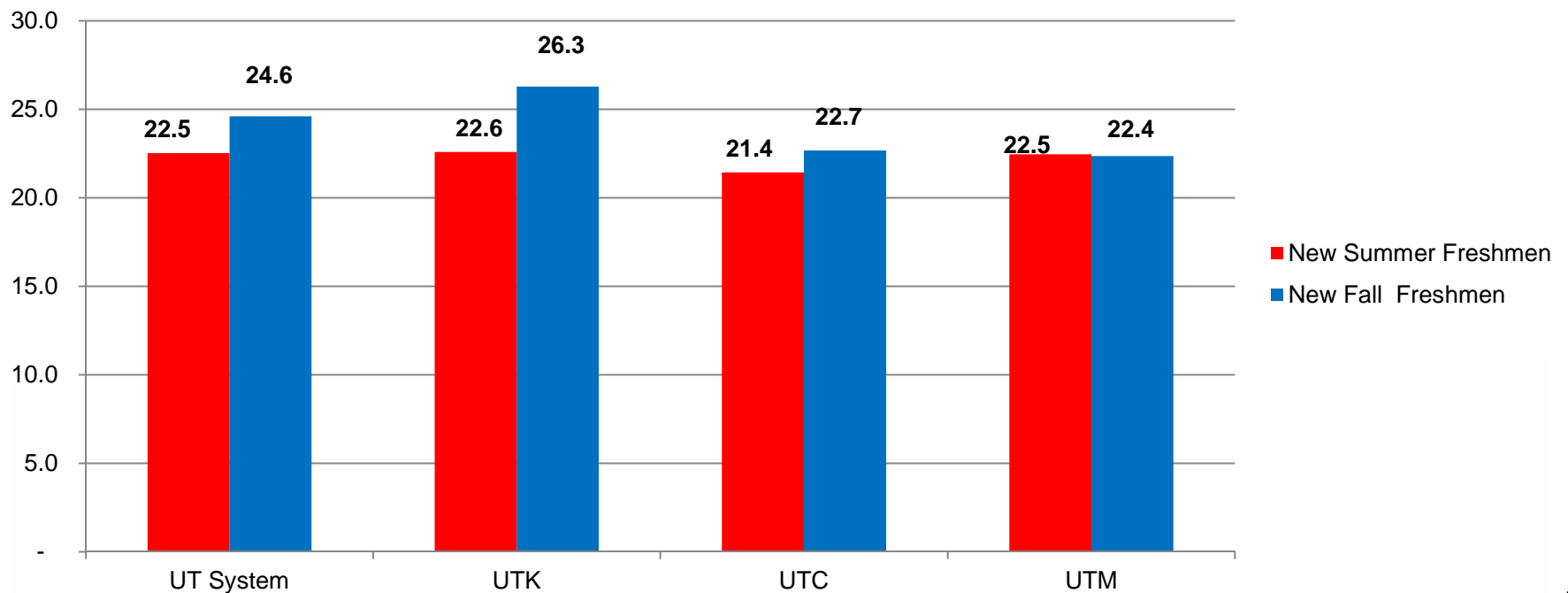
However, more African American undergraduates are enrolled in Summer than Spring Semester, except at UT Martin.

**Percent of African American Enrollments in Summer 2012 Compared to Spring 2012 Semester**



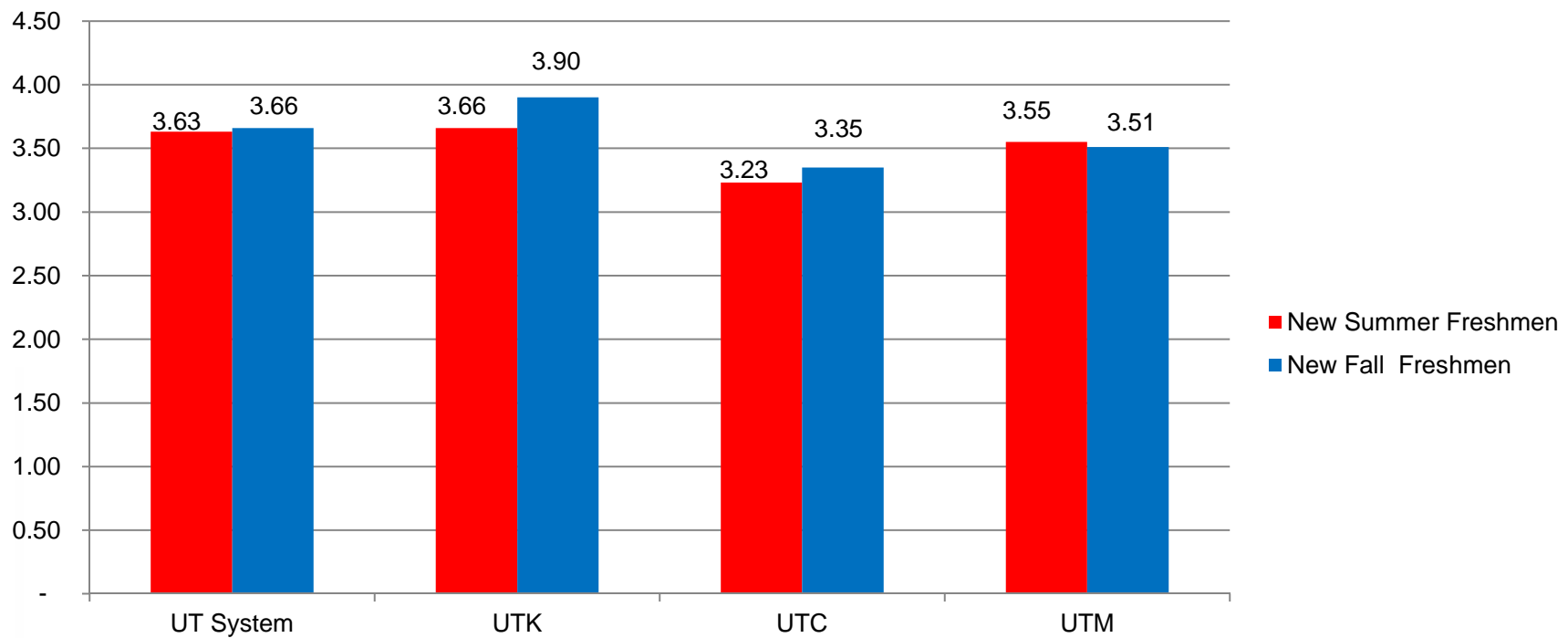
ACT scores for Summer new freshmen tend to be slightly lower than those enrolled in the Fall semester, except at UT Martin.

**Average ACT Scores of New Freshmen Enrolled in Summer 2012 Compared to Fall 2012 New Freshmen**



New Freshmen enrolled in Summer have slightly lower high school GPAs when compared to new freshmen enrolled in Fall, except at UT Martin.

### High School GPAs of New Freshmen Enrolled in Summer 2012 Compared to Fall 2012 New Freshmen

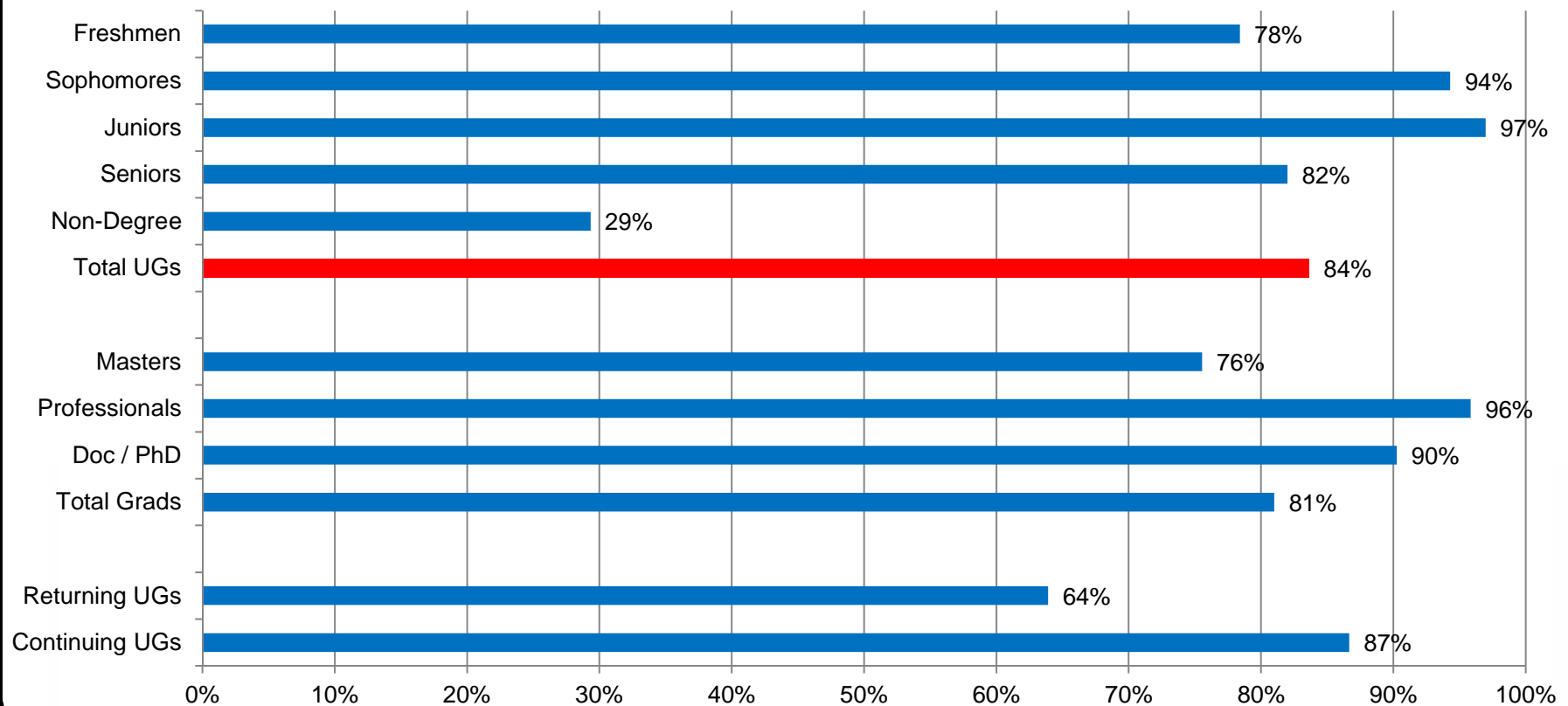


## SUMMER PROFILE

# How Do Summer Students Perform?

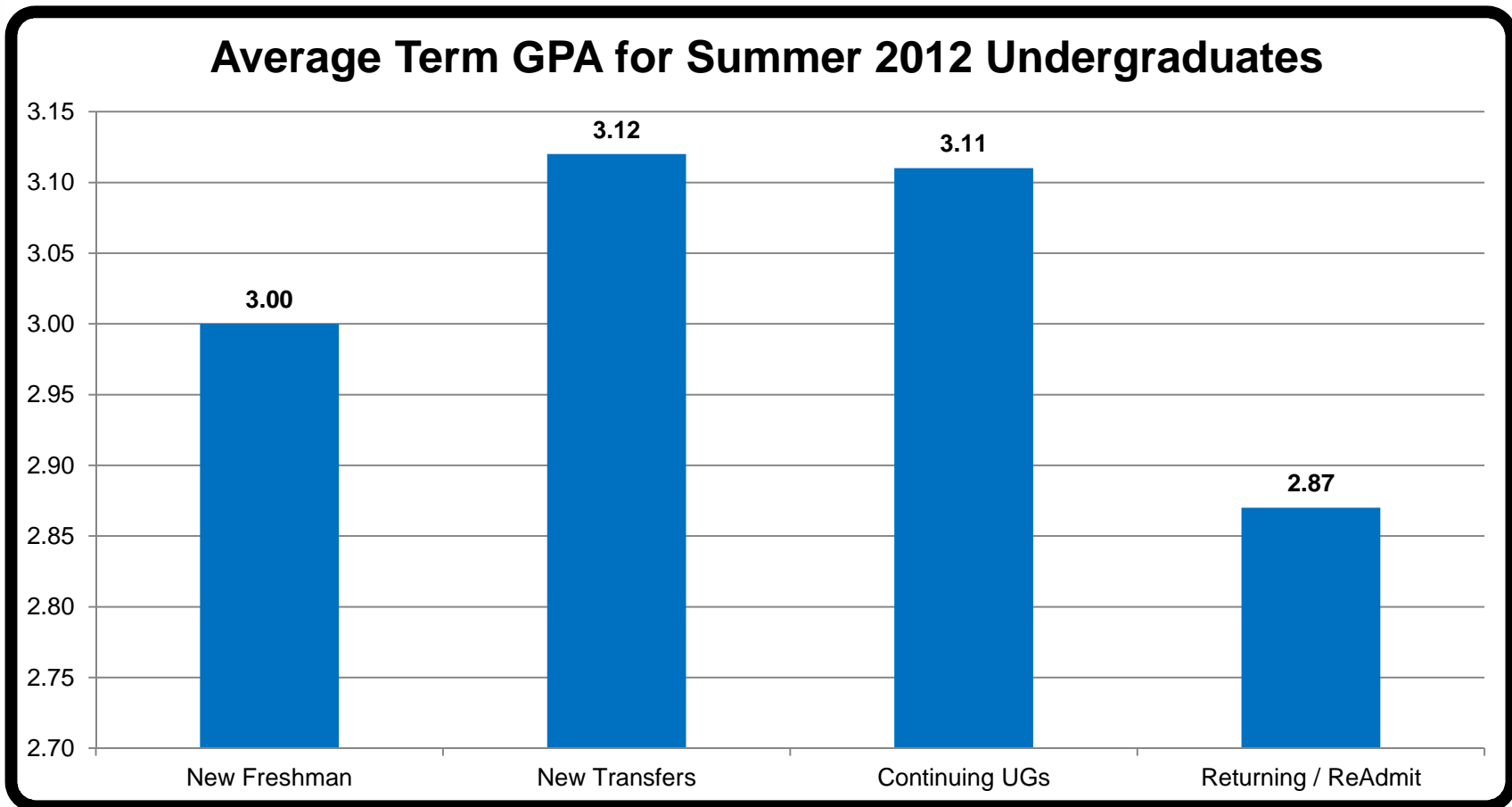
# A high percentage of summer undergraduates continue their enrollment in the following Fall Semester

**% of Summer 2012 Students Enrolled (Continued) in Fall 2012**



10

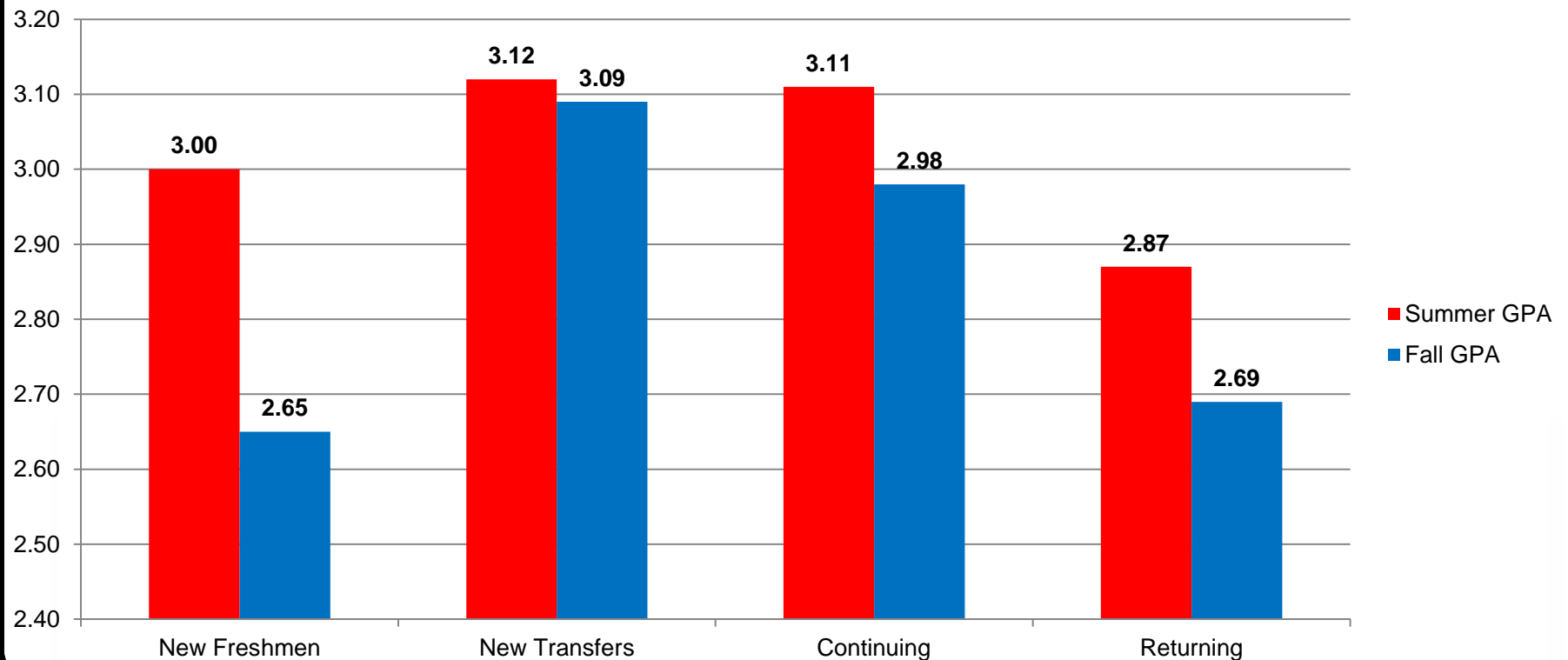
Overall, students perform quite well in summer.





# However, the overall performance of Summer students drops in Fall

**Summer 2012 and Fall 2012 Term GPAs for Students Attending Summer**



# IN SUMMARY

- Summer enrollments are increasing.
- ~55% of summer undergraduates are seniors.
- ~30% of spring undergraduates and 80% of graduate students who have not graduated enroll in summer.
- Undergraduate students take around 2 classes in summer.
- Pell Grant eligible students attend summer at a lower rate.
- Students attending summer tend to have slightly lower ACT scores and high school GPAs.
- African American undergraduates attend summer at a higher rate.

# Summary

- A high percentage of summer undergraduates continue their enrollment in the Fall Semester.
- Students perform quite well in Summer (2/3rds have GPAs above 3.0).
- However, the GPAs of summer students tend to decrease in the Fall Semester.

# QUESTIONS?

## Summer School Enrollment Trends

<b>UT System</b>						<b>09-12</b>	
<b>Enrollment</b>		<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Change</b>	<b>4-Yr Trend</b>
<b>Undergraduates</b>							
Freshmen		570	555	576	588	3%	
Sophmores		1,341	1,404	1,160	1,156	-14%	
Juniors		2,324	2,450	2,228	2,410	4%	
Seniors		4,856	5,180	5,942	5,959	23%	
Others *		855	723	690	583	-32%	
<b>Total</b>		<b>9,946</b>	<b>10,312</b>	<b>10,596</b>	<b>10,696</b>	<b>8%</b>	
<b>Graduates</b>							
Masters		3,215	3,085	3,291	3,022	-6%	
Professionals		150	143	157	144	-4%	
Doc/PhD		1,466	1,459	1,322	1,551	6%	
<b>Total</b>		<b>4,831</b>	<b>4,687</b>	<b>4,770</b>	<b>4,717</b>	<b>-2%</b>	
<b>Total</b>		<b>14,777</b>	<b>14,999</b>	<b>15,366</b>	<b>15,413</b>	<b>4%</b>	

10

<b>UT Knoxville</b>						<b>09-12</b>	
<b>Enrollment</b>		<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Change</b>	<b>4-Yr Trend</b>
<b>Undergraduates</b>							
Freshmen		268	299	283	328	22%	
Sophmores		789	716	601	649	-18%	
Juniors		1,507	1,510	1,283	1,469	-3%	
Seniors		2,996	3,180	3,495	3,444	15%	
Others *		350	303	370	256	-27%	
<b>Total</b>		<b>5,910</b>	<b>6,008</b>	<b>6,032</b>	<b>6,146</b>	<b>4%</b>	
<b>Graduates</b>							
Masters		2,031	1,876	2,133	1,993	-2%	
Professionals		150	143	157	144	-4%	
Doc/PhD		1,338	1,326	1,176	1,336	0%	
<b>Total</b>		<b>3,519</b>	<b>3,345</b>	<b>3,466</b>	<b>3,473</b>	<b>-1%</b>	
<b>Total</b>		<b>9,429</b>	<b>9,353</b>	<b>9,498</b>	<b>9,619</b>	<b>2%</b>	

Source: THEC Summer End of Term Files

\* Others - Include Pre College and Non Degree Seeking Undergraduates

## Summer School Enrollment Trends

<b>UT Chattanooga</b>						
<b>Enrollment</b>						
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>09-12 Change</b>	<b>4-Yr Trend</b>
<b>Undergraduates</b>						
Freshmen	86	64	101	84	-2%	
Sophmores	313	402	264	267	-15%	
Juniors	527	559	526	534	1%	
Seniors	1,094	1,165	1,492	1,619	48%	
Others *	216	187	139	139	-36%	
<b>Total</b>	<b>2,236</b>	<b>2,377</b>	<b>2,522</b>	<b>2,643</b>	<b>18%</b>	
<b>Graduates</b>						
Masters	816	812	797	740	-9%	
Professionals	-	-	-	-		
Doc/PhD	128	133	146	215	68%	
<b>Total</b>	<b>944</b>	<b>945</b>	<b>943</b>	<b>955</b>	<b>1%</b>	
<b>Total</b>	<b>3,180</b>	<b>3,322</b>	<b>3,465</b>	<b>3,598</b>	<b>13%</b>	

10

<b>UT Martin</b>						
<b>Enrollment</b>						
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>09-12 Change</b>	<b>4-Yr Trend</b>
<b>Undergraduates</b>						
Freshmen	216	192	192	176	-19%	
Sophmores	239	286	295	240	0%	
Juniors	290	381	419	407	40%	
Seniors	766	835	955	896	17%	
Others *	289	233	181	188	-35%	
<b>Total</b>	<b>1,800</b>	<b>1,927</b>	<b>2,042</b>	<b>1,907</b>	<b>6%</b>	
<b>Graduates</b>						
Masters	368	397	361	289	-21%	
Professionals	-	-	-	-		
Doc/PhD	-	-	-	-		
<b>Total</b>	<b>368</b>	<b>397</b>	<b>361</b>	<b>289</b>	<b>-21%</b>	
<b>Total</b>	<b>2,168</b>	<b>2,324</b>	<b>2,403</b>	<b>2,196</b>	<b>1%</b>	

Source: THEC Summer End of Term Files

\* Others - Include Pre College and Non Degree Seeking Undergraduates

Summer School Enrollment Status

<b>UT System</b>					<b>Summer 2012 % of Spring 2012</b>				<b>Summer % of Spring excl. Spring Degrees</b>				
<b>Enrollment Status - Summer 2012</b>					2009	2010	2011	2012	2009	2010	2011	2012	
<b>New Students</b>	New Freshman	186	189	212	213								
	New Graduates	229	267	436	449								
	New Transfers	168	176	288	264								
	<b>Total</b>	<b>583</b>	<b>632</b>	<b>936</b>	<b>926</b>								
<b>Continuing</b>	Undergraduates	8,667	9,348	9,306	9,260	27%	29%	27%	27%	31%	33%	31%	31%
	Graduates	4,436	4,339	4,181	4,175	63%	61%	58%	58%	77%	74%	69%	71%
	<b>Total</b>	<b>13,103</b>	<b>13,687</b>	<b>13,487</b>	<b>13,435</b>	<b>34%</b>	<b>35%</b>	<b>32%</b>	<b>33%</b>	<b>39%</b>	<b>40%</b>	<b>37%</b>	<b>38%</b>
<b>Returning (Readmit)</b>	Undergraduates	398	168	212	230								
	Graduates	161	79	135	84								
	<b>Total</b>	<b>559</b>	<b>247</b>	<b>347</b>	<b>314</b>								
<b>Other*</b>	Pre-College	178	311	295	270								
	New Transient	108	82	280	186								
	New NonDeg	246	40	21	16								
	<b>Total</b>	<b>532</b>	<b>433</b>	<b>596</b>	<b>472</b>								
<b>Total</b>	<b>14,777</b>	<b>14,999</b>	<b>15,366</b>	<b>15,147</b>									

10

<b>UT Knoxville</b>					<b>Summer 2012 % of Spring 2012</b>				<b>Summer % of Spring excl. Spring Degrees</b>				
<b>Enrollment Status - Summer 2012</b>					2009	2010	2011	2012	2009	2010	2011	2012	
<b>New Students</b>	New Freshman	135	154	178	178								
	New Graduates	160	182	288	302								
	New Transfers	101	86	94	110								
	<b>Total</b>	<b>396</b>	<b>422</b>	<b>560</b>	<b>590</b>								
<b>Continuing</b>	Undergraduates	5,203	5,573	5,484	5,468	27%	30%	27%	28%	31%	34%	31%	32%
	Graduates	3,272	3,147	3,179	3,171	60%	58%	56%	56%	73%	71%	68%	68%
	<b>Total</b>	<b>8,475</b>	<b>8,720</b>	<b>8,663</b>	<b>8,639</b>	<b>34%</b>	<b>36%</b>	<b>34%</b>	<b>34%</b>	<b>40%</b>	<b>42%</b>	<b>39%</b>	<b>40%</b>
<b>Returning (Readmit)</b>	Undergraduates	242	4	12	8								
	Graduates	87	16	-	-								
	<b>Total</b>	<b>329</b>	<b>20</b>	<b>12</b>	<b>8</b>								
<b>Other*</b>	Pre-College	18	152	112	87								
	New Transient	72	38	150	61								
	New NonDeg	139	1	1	4								
	<b>Total</b>	<b>229</b>	<b>191</b>	<b>263</b>	<b>152</b>								
<b>Total</b>	<b>9,429</b>	<b>9,353</b>	<b>9,498</b>	<b>9,389</b>									

\*Other includes Pre-College, Transient, and First Time College Non Degree Seeking students

Summer School Enrollment Status

<b>UT Chattanooga</b>					<b>Summer 2012 % of Spring 2012</b>				<b>Summer % of Spring excl. Spring Degrees</b>				
<b>Enrollment Status - Summer 2012</b>					<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	
<b>New Students</b>													
	New Freshman	-	-	5	9								
	New Graduates	-	-	109	120								
	New Transfers	11	12	142	106								
	<b>Total</b>	<b>11</b>	<b>12</b>	<b>256</b>	<b>235</b>								
<b>Continuing</b>													
	Undergraduates	2,148	2,303	2,157	2,249	30%	30%	26%	27%	33%	33%	28%	30%
	Graduates	938	945	756	781	75%	72%	61%	64%	89%	84%	75%	81%
	<b>Total</b>	<b>3,086</b>	<b>3,248</b>	<b>2,913</b>	<b>3,030</b>	<b>37%</b>	<b>36%</b>	<b>30%</b>	<b>32%</b>	<b>41%</b>	<b>40%</b>	<b>34%</b>	<b>36%</b>
<b>Returning (Readmit)</b>													
	Undergraduates	35	26	72	108								
	Graduates	6	-	61	47								
	<b>Total</b>	<b>41</b>	<b>26</b>	<b>133</b>	<b>155</b>								
<b>Other*</b>													
	Pre-College	31	30	68	61								
	New Transient	11	6	95	82								
	New NonDeg	-	-	-	-								
	<b>Total</b>	<b>42</b>	<b>36</b>	<b>163</b>	<b>143</b>								
<b>Total</b>		<b>3,180</b>	<b>3,322</b>	<b>3,465</b>	<b>3,563</b>								

<b>UT Martin</b>					<b>Summer 2012 % of Spring 2012</b>				<b>Summer % of Spring excl. Spring Degrees</b>				
<b>Enrollment Status - Summer 2012</b>					<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	
<b>New Students</b>													
	New Freshman	51	35	29	26								
	New Graduates	69	85	39	27								
	New Transfers	56	78	52	48								
	<b>Total</b>	<b>176</b>	<b>198</b>	<b>120</b>	<b>101</b>								
<b>Continuing</b>													
	Undergraduates	1,316	1,472	1,665	1,543	24%	26%	28%	26%	27%	29%	31%	29%
	Graduates	226	247	246	223	75%	70%	67%	71%	88%	81%	76%	83%
	<b>Total</b>	<b>1,542</b>	<b>1,719</b>	<b>1,911</b>	<b>1,766</b>	<b>27%</b>	<b>28%</b>	<b>30%</b>	<b>28%</b>	<b>30%</b>	<b>31%</b>	<b>34%</b>	<b>32%</b>
<b>Returning (Readmit)</b>													
	Undergraduates	121	138	128	114								
	Graduates	68	63	74	37								
	<b>Total</b>	<b>189</b>	<b>201</b>	<b>202</b>	<b>151</b>								
<b>Other*</b>													
	Pre-College	129	129	115	122								
	New Transient	25	38	35	43								
	New NonDeg	107	39	20	12								
	<b>Total</b>	<b>261</b>	<b>206</b>	<b>170</b>	<b>177</b>								
<b>Total</b>		<b>2,168</b>	<b>2,324</b>	<b>2,403</b>	<b>2,195</b>								

\*Other includes Pre-College, Transient, and First Time College Non Degree Seeking students



## Summer School 2012 Term Credit Hours

UT System													
Summer Enrollment	Headcount				Hours Attempted				Avg Hours Attempted				4-Yr Trend
	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	
<b>Undergraduates</b>													
Freshmen	570	555	576	588	3,281	3,465	3,312	3,427	5.76	6.24	5.75	5.83	
Sophmores	1,341	1,404	1,160	1,156	7,465	8,201	6,447	6,535	5.57	5.84	5.56	5.65	
Juniors	2,398	2,450	2,261	2,410	13,540	14,496	12,751	14,343	5.65	5.92	5.64	5.95	
Seniors	4,873	4,985	5,924	5,959	31,150	32,704	37,078	37,497	6.39	6.56	6.26	6.29	
Others	1,019	918	708	583	4,463	3,657	3,775	3,235	4.38	3.98	5.33	5.55	
<b>Total</b>	<b>10,201</b>	<b>10,312</b>	<b>10,629</b>	<b>10,696</b>	<b>59,899</b>	<b>62,523</b>	<b>63,363</b>	<b>65,037</b>	<b>5.87</b>	<b>6.06</b>	<b>5.96</b>	<b>6.08</b>	
<b>Graduates</b>													
Masters	3,491	3,085	3,300	3,022	19,728	18,282	19,781	18,313	5.65	5.93	5.99	6.06	
Professionals	1,065	1,060	390	144	1,528	1,411	1,838	1,477	1.43	1.33	4.71	10.26	
Doc/PhD	2,317	1,994	1,398	1,551	6,818	6,819	6,131	7,039	2.94	3.42	4.39	4.54	
<b>Total</b>	<b>6,873</b>	<b>6,139</b>	<b>5,088</b>	<b>4,717</b>	<b>28,074</b>	<b>26,512</b>	<b>27,750</b>	<b>26,829</b>	<b>4.08</b>	<b>4.32</b>	<b>5.45</b>	<b>5.69</b>	
<b>Total</b>	<b>17,074</b>	<b>16,451</b>	<b>15,717</b>	<b>15,413</b>	<b>87,973</b>	<b>89,035</b>	<b>91,113</b>	<b>91,866</b>	<b>5.15</b>	<b>5.41</b>	<b>5.80</b>	<b>5.96</b>	

UT Knoxville													
Summer Enrollment	Headcount				Hours Attempted				Avg Hours Attempted				4-Yr Trend
	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	
<b>Undergraduates</b>													
Freshmen	268	299	283	328	1,610	1,893	1,783	1,913	6.01	6.33	6.30	5.83	
Sophmores	789	716	601	649	4,179	3,850	3,230	3,514	5.30	5.38	5.37	5.41	
Juniors	1,507	1,510	1,283	1,469	8,183	8,130	7,044	8,129	5.43	5.38	5.49	5.53	
Seniors	2,996	2,985	3,477	3,444	18,279	18,964	20,127	19,989	6.10	6.35	5.79	5.80	
Others	514	498	388	256	1,795	1,600	2,064	1,478	3.49	3.21	5.32	5.77	
<b>Total</b>	<b>6,074</b>	<b>6,008</b>	<b>6,032</b>	<b>6,146</b>	<b>34,046</b>	<b>34,437</b>	<b>34,248</b>	<b>35,023</b>	<b>5.61</b>	<b>5.73</b>	<b>5.68</b>	<b>5.70</b>	
<b>Graduates</b>													
Masters	2,031	1,876	2,133	1,993	12,587	11,182	12,813	12,094	6.20	5.96	6.01	6.07	
Professionals	150	143	157	144	1,528	1,411	1,838	1,477	10.19	9.87	11.71	10.26	
Doc/PhD	1,338	1,326	1,176	1,336	5,932	5,839	5,067	5,725	4.43	4.40	4.31	4.29	
<b>Total</b>	<b>3,519</b>	<b>3,345</b>	<b>3,466</b>	<b>3,473</b>	<b>20,047</b>	<b>18,432</b>	<b>19,718</b>	<b>19,296</b>	<b>5.70</b>	<b>5.51</b>	<b>5.69</b>	<b>5.56</b>	
<b>Total</b>	<b>9,593</b>	<b>9,353</b>	<b>9,498</b>	<b>9,619</b>	<b>54,093</b>	<b>52,869</b>	<b>53,966</b>	<b>54,319</b>	<b>5.64</b>	<b>5.65</b>	<b>5.68</b>	<b>5.65</b>	

### Summer School 2012 Term Credit Hours

UT Chattanooga													
Summer Enrollment	Headcount				Hours Attempted				Avg Hours Attempted				4-Yr Trend
	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	
<b>Undergraduates</b>													
Freshmen	86	64	101	84	475	403	466	415	5.52	6.30	4.61	4.94	
Sophmores	313	402	264	267	1,945	2,390	1,353	1,484	6.21	5.95	5.13	5.56	
Juniors	527	559	526	534	3,512	3,754	2,861	3,322	6.66	6.72	5.44	6.22	
Seniors	1,094	1,165	1,492	1,619	7,596	8,050	9,849	11,220	6.94	6.91	6.60	6.93	
Others	216	187	139	139	1,117	898	720	695	5.17	4.80	5.18	5.00	
<b>Total</b>	<b>2,236</b>	<b>2,377</b>	<b>2,522</b>	<b>2,643</b>	<b>14,645</b>	<b>15,495</b>	<b>15,249</b>	<b>17,136</b>	<b>6.55</b>	<b>6.52</b>	<b>6.05</b>	<b>6.48</b>	
<b>Graduates</b>													
Masters	816	812	797	740	4,959	4,807	4,951	4,599	6.08	5.92	6.21	6.21	
Professionals	-	-	-	-	-	-	-	-	-	-	-	-	
Doc/PhD	128	133	146	215	886	980	1,064	1,314	6.92	7.37	7.29	6.11	
<b>Total</b>	<b>944</b>	<b>945</b>	<b>943</b>	<b>955</b>	<b>5,845</b>	<b>5,787</b>	<b>6,015</b>	<b>5,913</b>	<b>6.19</b>	<b>6.12</b>	<b>6.38</b>	<b>6.19</b>	
<b>Total</b>	<b>3,180</b>	<b>3,322</b>	<b>3,465</b>	<b>3,598</b>	<b>20,490</b>	<b>21,282</b>	<b>21,264</b>	<b>23,049</b>	<b>6.44</b>	<b>6.41</b>	<b>6.14</b>	<b>6.41</b>	

UT Martin													
Summer Enrollment	Headcount				Hours Attempted				Avg Hours Attempted				4-Yr Trend
	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	
<b>Undergraduates</b>													
Freshmen	216	192	192	176	1,196	1,169	1,063	1,099	5.54	6.09	5.54	6.24	
Sophmores	239	286	295	240	1,341	1,961	1,864	1,537	5.61	6.86	6.32	6.40	
Juniors	290	381	419	407	1,845	2,612	2,846	2,892	6.36	6.86	6.79	7.11	
Seniors	766	835	955	896	5,275	5,690	7,102	6,288	6.89	6.81	7.44	7.02	
Others	289	233	181	188	1,551	1,159	991	1,062	5.37	4.97	5.48	5.65	
<b>Total</b>	<b>1,800</b>	<b>1,927</b>	<b>2,042</b>	<b>1,907</b>	<b>11,208</b>	<b>12,591</b>	<b>13,866</b>	<b>12,878</b>	<b>6.23</b>	<b>6.53</b>	<b>6.79</b>	<b>6.75</b>	
<b>Graduates</b>													
Masters	368	397	361	289	2,182	2,293	2,017	1,620	5.93	5.78	5.59	5.61	
Professionals	-	-	-	-	-	-	-	-	-	-	-	-	
Doc/PhD	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>368</b>	<b>397</b>	<b>361</b>	<b>289</b>	<b>2,182</b>	<b>2,293</b>	<b>2,017</b>	<b>1,620</b>	<b>5.93</b>	<b>5.78</b>	<b>5.59</b>	<b>5.61</b>	
<b>Total</b>	<b>2,168</b>	<b>2,324</b>	<b>2,403</b>	<b>2,196</b>	<b>13,390</b>	<b>14,884</b>	<b>15,883</b>	<b>14,498</b>	<b>6.18</b>	<b>6.40</b>	<b>6.61</b>	<b>6.60</b>	

## UT System Degrees Awarded Summer 2009 - 2012

	2009	2010	2011	2012	09-12 Change	4-Yr Trend
<b>UT SYSTEM</b>						
UG	1,005	998	1,010	1,021	2%	
Masters*	575	555	625	587	2%	
Prof**	2	-	2	1	-50%	
PHD/DOC	104	106	121	125	20%	
<b>TOT</b>	<b>1,686</b>	<b>1,659</b>	<b>1,758</b>	<b>1,734</b>	<b>3%</b>	
<b>UT Knoxville</b>						
UG	670	667	666	663	-1%	
Masters*	396	402	441	461	16%	
Prof**	2	-	2	1	-50%	
PHD/DOC	97	94	111	117	21%	
<b>TOT</b>	<b>1,165</b>	<b>1,163</b>	<b>1,220</b>	<b>1,242</b>	<b>7%</b>	
<b>UT Chattanooga</b>						
UG	212	225	207	215	1%	
Masters*	149	116	142	96	-36%	
Prof**	-	-	-	-	-	
PHD/DOC	7	12	10	8	14%	
<b>TOT</b>	<b>368</b>	<b>353</b>	<b>359</b>	<b>319</b>	<b>-13%</b>	
<b>UT Martin</b>						
UG	123	106	137	143	16%	
Masters*	30	37	42	30	0%	
Prof**	-	-	-	-	-	
PHD/DOC	-	-	-	-	-	
<b>TOT</b>	<b>153</b>	<b>143</b>	<b>179</b>	<b>173</b>	<b>13%</b>	

1.\*Masters degrees include Ed. Specialist.

2.\*\*Professional students: UTK Law, Vet Med.

Data Source: THEC Campus Report of Graduate Files

## Pell Grant Recipients

<b>UT System</b>					
<b>% of Undergraduates Receiving Pell Grant</b>					
	Fall 2011	Spring 2012	Summer 12 Students		
			Summer Only	Fall or Spring or Summer	
<b>Undergraduates</b>					
Freshmen	36.8%	39.0%	18.5%		29.6%
Sophmores	34.7%	34.5%	5.2%		31.8%
Juniors	34.6%	34.9%	5.8%		30.9%
Seniors	35.2%	34.7%	5.5%		35.7%
Others*	2.6%	3.2%	0.7%		1.9%
<b>Total</b>	<b>34.5%</b>	<b>34.5%</b>	<b>6.0%</b>		<b>32.0%</b>

<b>UT Knoxville</b>					
<b>% of Undergraduates Receiving Pell Grant</b>					
	Fall 2011	Spring 2012	Summer 12 Students		
			Summer Only	Fall or Spring or Summer	
<b>Undergraduates</b>					
Freshmen	30.3%	32.4%	24.1%		29.0%
Sophmores	29.4%	29.0%	2.5%		27.9%
Juniors	29.8%	30.3%	3.5%		26.8%
Seniors	31.2%	30.5%	3.4%		29.0%
Others*	8.8%	11.1%	1.6%		2.0%
<b>Total</b>	<b>30.0%</b>	<b>30.2%</b>	<b>4.3%</b>		<b>27.3%</b>

<b>UT Chattanooga</b>					
<b>% of Undergraduates Receiving Pell Grant</b>					
	Fall 2011	Spring 2012	Summer 12 Students		
			Summer Only	Fall/Spring or Summer	
<b>Undergraduates</b>					
Freshmen	36.1%	39.4%	10.7%		
Sophmores	34.9%	33.7%	7.5%		36.3%
Juniors	35.4%	34.0%	8.4%		33.9%
Seniors	36.5%	36.2%	7.8%		36.9%
Others*	0.0%	0.0%	0.0%		2.9%
<b>Total</b>	<b>35.4%</b>	<b>35.3%</b>	<b>7.6%</b>		<b>34.6%</b>

<b>UT Martin</b>					
<b>% of Undergraduates Receiving Pell Grant</b>					
	Fall 2011	Spring 2012	Summer 12 Students		
			Summer Only	Fall/Spring or Summer	
<b>Undergraduates</b>					
Freshmen	55.3%	55.9%	11.9%		25.6%
Sophmores	50.8%	52.7%	10.0%		37.5%
Juniors	49.1%	50.9%	10.3%		41.5%
Seniors	46.6%	46.0%	9.6%		59.2%
Others*	0.1%	0.0%	0.0%		1.1%
<b>Total</b>	<b>46.1%</b>	<b>46.0%</b>	<b>9.1%</b>		<b>43.8%</b>

\* Others - Include Pre College and Non Degree Seeking Undergraduates

### Cumulative GPA of Summer 2012 Undergraduates Who Continued from Spring 2012

<b>UT System</b>									
<b>Cum GPA at beginning of Summer 2012 for Summer School Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
Continuing	338	1,341	2,493	2,840	1,893	231	124	9,260	3.02
% of Total	4%	14%	27%	31%	20%	2%	1%	100%	
Returning (Readmit)	13	14	4	3	4	-	162	200	2.40

<b>UT Knoxville</b>									
<b>Cum GPA at beginning of Summer 2012 for Summer School Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
Continuing	159	740	1,511	1,731	1,159	72	96	5,468	3.04
% of Total	3%	14%	28%	32%	21%	1%	2%	100%	
Returning (Readmit)	-	-	-	-	-	-	8	8	N/A

<b>UT Chattanooga</b>									
<b>Cum GPA at beginning of Summer 2012 for Summer School Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
Continuing	124	367	584	659	428	86	1	2,249	2.98
% of Total	6%	16%	26%	29%	19%	4%	0%	100%	
Returning (Readmit)	12	12	4	-	-	-	79	107	1.98

<b>UT Martin</b>									
<b>Cum GPA at beginning of Summer 2012 for Summer School Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
Continuing	55	234	398	450	306	73	27	1,543	3.04
% of Total	4%	15%	26%	29%	20%	5%	2%	100%	
Returning (Readmit)	1	2	-	3	4	-	75	85	3.16

\* No GPA = Grades of Pass/Fail or Incompletes, students who were non-degree seeking or withdrew

## Cumulative GPA of Summer 2012 Undergraduates Who Continued from Spring 2012

<b>UT System</b>									
<b>Cum GPA at beginning of Summer 2012 for Summer School Undergraduates by Level</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
<b>Continuing Undergraduates</b>									
Freshman	44	69	51	30	23	8	66	291	2.58
Sophomore	82	208	293	238	191	38	29	1,079	2.90
Junior	72	327	582	736	475	52	44	2,288	3.04
Senior	138	737	1,567	1,836	1,204	133	131	5,746	3.07
<b>Total</b>	<b>336</b>	<b>1,341</b>	<b>2,493</b>	<b>2,840</b>	<b>1,893</b>	<b>231</b>	<b>270</b>	<b>9,404</b>	<b>3.02</b>

\* No GPA = Grades of Pass/Fail or Incompletes, students who were non-degree seeking or withdrew

## Cumulative GPA at the end of Spring 2012 for All Undergraduates

<b>UT System</b>									
<b>Cum GPA at end of Spring 2012 for All Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
<b>Spring 2012 Undergraduates</b>	2,288	4,563	8,311	10,272	7,437	670	273	33,814	2.99
% of Total	7%	13%	25%	30%	22%	2%	1%	100%	
<b>Summer Students Continuing from Spring</b>	338	1,341	2,493	2,840	1,893	231	124	9,260	3.02
% of Spring	15%	29%	30%	28%	25%	34%	45%	27.4%	

<b>UT Knoxville</b>									
<b>Cum GPA at end of Spring 2012 for All Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
<b>Spring 2012 Undergraduates</b>	933	2,272	4,792	6,355	4,801	264	230	19,647	3.06
% of Total	5%	12%	24%	32%	24%	1%	1%	100%	
<b>Summer Students Continuing from Spring</b>	159	740	1,511	1,731	1,159	72	96	5,468	3.04
% of Spring	17%	33%	32%	27%	24%	27%	42%	28%	

<b>UT Chattanooga</b>									
<b>Cum GPA at end of Spring 2012 for All Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
<b>Spring 2012 Undergraduates</b>	778	1,308	1,975	2,289	1,639	243	1	8,233	2.91
% of Total	9%	16%	24%	28%	20%	3%	-	100%	
<b>Summer Students Continuing from Spring</b>	124	367	584	659	428	86	1	2,249	2.98
% of Spring	16%	28%	30%	29%	26%	35%	100%	27%	

<b>UT Martin</b>									
<b>Cum GPA at end of Spring 2012 for All Undergraduates</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
<b>Continuing</b>	577	983	1,544	1,628	997	163	42	5,934	2.87
% of Total	10%	17%	26%	27%	17%	3%	1%	100%	
<b>Summer Students Continuing from Spring</b>	55	234	398	450	306	73	27	1,543	3.04
% of Spring	10%	24%	26%	28%	31%	45%	64%	26%	

\* No GPA = Grades of Pass/Fail or Incompletes, students who were non-degree seeking or withdrew

## Cumulative GPA at the end of Spring 2012 for All Undergraduates

<b>UT System</b>									
<b>Cum GPA at end of Spring 2012 for All Undergraduates by Level</b>									
	<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA*</u>	<u>Total</u>	<u>Avg GPA</u>
<b>Continuing Undergraduates</b>									
Freshman	1,017	923	1,408	1,560	1,217	144	51	6,320	2.80
Sophomore	416	1,189	1,900	2,148	1,514	157	7	7,331	2.99
Junior	244	1,088	2,007	2,410	1,448	89	3	7,289	3.02
Senior	200	1,470	3,377	4,464	3,058	131	5	12,705	3.11
<b>Total</b>	<b>1,877</b>	<b>4,670</b>	<b>8,692</b>	<b>10,582</b>	<b>7,237</b>	<b>521</b>	<b>66</b>	<b>33,645</b>	<b>3.00</b>

\* No GPA = Grades of Pass/Fail or Incompletes, students who were non-degree seeking or withdrew



## UT Spring and Summer 2012 Enrollment by Level, Gender, and Ethnicity

### UNDERGRADUATES

Total	UT Knoxville			UT Chattanooga			UT Martin			UT System		
	Summer		Spring 12	Summer		Spring 12	Summer		Spring 12	Summer		Spring 12
	Hdcnt	% Total	% Total	Hdcnt	% Total	% Total	Hdcnt	% Total	% Total	Hdcnt	% Total	% Total
African American												
Male	281	4.6%	3.0%	129	4.9%	4.7%	114	6.0%	5.6%	524	4.9%	4.0%
Female	290	4.7%	3.9%	199	7.5%	7.3%	200	10.5%	11.0%	691	6.4%	6.1%
Total	571	9.3%	6.9%	328	12.4%	12.0%	314	16.5%	16.6%	1,215	11.3%	10.1%
Latino/Latina												
Male	78	1.3%	1.3%	27	1.0%	1.4%	5	0.3%	0.6%	110	1.0%	1.2%
Female	73	1.2%	1.3%	33	1.2%	1.5%	16	0.8%	1.0%	122	1.1%	1.3%
Total	151	2.5%	2.6%	60	2.3%	2.9%	21	1.1%	1.6%	232	2.2%	2.5%
Nat. Indian / Alaskan												
Male	8	0.1%	0.2%	5	0.2%	0.1%	1	0.1%	0.1%	14	0.1%	0.1%
Female	7	0.1%	0.1%	2	0.1%	0.1%	3	0.2%	0.1%	12	0.1%	0.1%
Total	15	0.2%	0.3%	7	0.3%	0.2%	4	0.2%	0.2%	26	0.2%	0.3%
White												
Male	2,475	40.3%	41.7%	847	32.0%	31.3%	570	29.9%	33.4%	3,892	36.3%	37.5%
Female	2,270	36.9%	38.7%	989	37.4%	38.2%	897	47.0%	44.6%	4,184	39.0%	39.8%
Total	4,745	77.2%	80.4%	1,836	69.5%	69.6%	1,467	76.9%	78.1%	8,076	75.3%	77.2%
Asian												
Male	103	1.7%	1.5%	30	1.1%	1.0%	5	0.3%	0.2%	138	1.3%	1.1%
Female	75	1.2%	1.1%	25	0.9%	0.8%	10	0.5%	0.3%	111	1.0%	0.9%
Total	178	2.9%	2.6%	55	2.1%	1.9%	15	0.8%	0.5%	249	2.3%	2.0%
Multi-Racial												
Male	64	1.0%	1.1%	39	1.5%	3.9%	8	0.4%	0.4%	111	1.0%	1.6%
Female	69	1.1%	1.2%	61	2.3%	5.2%	8	0.4%	0.6%	138	1.3%	2.1%
Total	133	2.2%	2.3%	100	3.8%	9.1%	16	0.8%	0.9%	249	2.3%	3.7%
Unknown												
Male	119	1.9%	1.6%	109	4.1%	1.8%	-	0.0%	0.0%	228	2.1%	1.3%
Female	108	1.8%	1.5%	118	4.5%	1.7%	-	0.0%	0.0%	226	2.1%	1.3%
Total	227	3.7%	3.1%	227	8.6%	3.5%	-	0.0%	0.0%	454	4.2%	2.6%
Non Res A												
Male	68	1.1%	0.9%	22	0.8%	0.4%	57	3.0%	1.6%	147	1.4%	0.9%
Female	58	0.9%	0.8%	8	0.3%	0.4%	13	0.7%	0.5%	79	0.7%	0.7%
Total	126	2.1%	1.8%	30	1.1%	0.8%	70	3.7%	2.1%	226	2.1%	1.6%
<b>Total</b>												
Male	3,196	52.0%	51.3%	1,208	45.7%	44.7%	760	39.9%	41.8%	5,164	48.1%	47.8%
Female	2,950	48.0%	48.7%	1,435	54.3%	55.3%	1,147	60.1%	58.2%	5,563	51.9%	52.2%
Total	6,146	100.0%	100.0%	2,643	100.0%	100.0%	1,907	100.0%	100.0%	10,727	100.0%	100.0%

Source: UT Campus End of Term Student Data Files

## UT Spring and Summer 2012 Enrollment by Level, Gender, and Ethnicity

### GRADUATES

Total	UT Knoxville			UT Chattanooga			UT Martin			UT System		
	Summer		Spring 12	Summer		Spring 12	Summer		Spring 12	Summer		Spring 12
	Hdcnt	% Total	% Total	Hdcnt	% Total	% Total	Hdcnt	% Total	% Total	Hdcnt	% Total	% Total
African American												
Male	69	2.0%	2.0%	23	2.4%	3.1%	11	3.8%	2.6%	111	2.2%	2.2%
<u>Female</u>	<u>115</u>	<u>3.3%</u>	<u>3.4%</u>	<u>42</u>	<u>4.4%</u>	<u>4.7%</u>	<u>17</u>	<u>5.9%</u>	<u>6.4%</u>	<u>270</u>	<u>5.3%</u>	<u>3.8%</u>
Total	184	5.3%	5.4%	65	6.8%	7.8%	28	9.7%	8.9%	381	7.5%	6.0%
Latino/Latina												
Male	28	0.8%	1.1%	11	1.2%	1.2%	1	0.3%	0.2%	40	0.8%	1.1%
<u>Female</u>	<u>28</u>	<u>0.8%</u>	<u>1.0%</u>	<u>9</u>	<u>0.9%</u>	<u>1.3%</u>	<u>-</u>	<u>0.0%</u>	<u>0.7%</u>	<u>39</u>	<u>0.8%</u>	<u>1.0%</u>
Total	56	1.6%	2.1%	20	2.1%	2.4%	1	0.3%	0.9%	79	1.6%	2.1%
Nat. Indian / Alaskan												
Male	4	0.1%	0.1%	-	0.0%	0.1%	1	0.3%	0.2%	5	0.1%	0.1%
<u>Female</u>	<u>3</u>	<u>0.1%</u>	<u>0.1%</u>	<u>2</u>	<u>0.2%</u>	<u>0.1%</u>	<u>-</u>	<u>0.0%</u>	<u>0.0%</u>	<u>5</u>	<u>0.1%</u>	<u>0.1%</u>
Total	7	0.2%	0.2%	2	0.2%	0.2%	1	0.3%	0.2%	10	0.2%	0.2%
White												
Male	1,063	30.6%	33.1%	272	28.5%	31.0%	90	31.1%	27.3%	1,466	28.9%	32.4%
<u>Female</u>	<u>1,321</u>	<u>38.0%</u>	<u>38.5%</u>	<u>424</u>	<u>44.4%</u>	<u>44.2%</u>	<u>152</u>	<u>52.6%</u>	<u>58.6%</u>	<u>2,083</u>	<u>41.1%</u>	<u>40.7%</u>
Total	2,384	68.6%	71.6%	696	72.9%	75.2%	242	83.7%	85.9%	3,549	70.0%	73.0%
Asian												
Male	31	0.9%	0.9%	6	0.6%	0.9%	2	0.7%	0.5%	40	0.8%	0.9%
<u>Female</u>	<u>35</u>	<u>1.0%</u>	<u>1.0%</u>	<u>5</u>	<u>0.5%</u>	<u>1.0%</u>	<u>1</u>	<u>0.3%</u>	<u>0.2%</u>	<u>44</u>	<u>0.9%</u>	<u>1.0%</u>
Total	66	1.9%	2.0%	11	1.2%	1.9%	3	1.0%	0.7%	84	1.7%	1.9%
Multi-Racial												
Male	19	0.5%	0.6%	7	0.7%	0.6%	-	0.0%	0.0%	26	0.5%	0.5%
<u>Female</u>	<u>25</u>	<u>0.7%</u>	<u>0.8%</u>	<u>6</u>	<u>0.6%</u>	<u>0.7%</u>	<u>3</u>	<u>1.0%</u>	<u>0.9%</u>	<u>38</u>	<u>0.7%</u>	<u>0.8%</u>
Total	44	1.3%	1.3%	13	1.4%	1.3%	3	1.0%	0.9%	64	1.3%	1.3%
Unknown												
Male	76	2.2%	2.3%	47	4.9%	3.7%	-	0.0%	0.0%	123	2.4%	2.4%
<u>Female</u>	<u>124</u>	<u>3.6%</u>	<u>2.3%</u>	<u>69</u>	<u>7.2%</u>	<u>3.3%</u>	<u>-</u>	<u>0.0%</u>	<u>0.0%</u>	<u>205</u>	<u>4.0%</u>	<u>2.4%</u>
Total	200	5.8%	4.6%	116	12.1%	7.0%	-	0.0%	0.0%	328	6.5%	4.8%
Non Res A												
Male	337	9.7%	7.8%	23	2.4%	2.8%	5	1.7%	1.2%	365	7.2%	6.5%
<u>Female</u>	<u>195</u>	<u>5.6%</u>	<u>5.1%</u>	<u>9</u>	<u>0.9%</u>	<u>1.4%</u>	<u>6</u>	<u>2.1%</u>	<u>1.2%</u>	<u>211</u>	<u>4.2%</u>	<u>4.2%</u>
Total	532	15.3%	12.9%	32	3.4%	4.2%	11	3.8%	2.4%	576	11.4%	10.7%
<b>Total</b>												
Male	1,627	46.8%	47.7%	389	40.7%	43.4%	110	38.1%	32.0%	2,176	42.9%	46.1%
<u>Female</u>	<u>1,846</u>	<u>53.2%</u>	<u>52.3%</u>	<u>566</u>	<u>59.3%</u>	<u>56.6%</u>	<u>179</u>	<u>61.9%</u>	<u>68.0%</u>	<u>2,895</u>	<u>57.1%</u>	<u>53.9%</u>
Total	3,473	100.0%	100.0%	955	100.0%	100.0%	289	100.0%	100.0%	5,071	100.0%	100.0%

Source: UT Campus End of Term Student Data Files

**ACT Scores for Summer and Fall Undergraduates**

<b>UT System</b>								
<b>ACT Scores</b>								
	<b>&lt; 16</b>	<b>16 - 21</b>	<b>22 - 26</b>	<b>27 - 31</b>	<b>32 - 35</b>	<b>36</b>	<b>Total</b>	<b>Avg ACT</b>
<b>New Summer Freshmen</b>	1.0%	49.2%	33.7%	13.0%	3.1%	0.0%	100%	22.5
<b>New Fall Freshmen</b>	0.2%	21.4%	47.7%	26.9%	3.8%	0.0%	100%	24.6
<b>Summer UGS w/ACTs</b>	1.1%	26.5%	44.8%	24.1%	3.5%	0.0%	100%	24.0
<b>Fall UGS w/ACTs</b>	0.7%	25.3%	46.1%	24.6%	3.3%	0.0%	100%	24.2

<b>UT Knoxville</b>								
<b>ACT Scores</b>								
	<b>&lt; 16</b>	<b>16 - 21</b>	<b>22 - 26</b>	<b>27 - 31</b>	<b>32 - 35</b>	<b>36</b>	<b>Total</b>	<b>Avg ACT</b>
<b>New Summer Freshmen</b>	0.6%	50.0%	32.3%	13.4%	3.7%	0.0%	100%	22.6
<b>New Fall Freshmen</b>	0.0%	5.0%	50.4%	38.2%	6.4%	0.0%	100%	26.3
<b>Summer UGS w/ACTs</b>	0.6%	17.4%	46.6%	30.4%	5.0%	0.0%	100%	25.1
<b>Fall UGS w/ACTs</b>	0.4%	13.1%	48.8%	32.7%	5.0%	0.0%	100%	26.3

<b>UT Chattanooga</b>								
<b>ACT Scores</b>								
	<b>&lt; 16</b>	<b>16 - 21</b>	<b>22 - 26</b>	<b>27 - 31</b>	<b>32 - 35</b>	<b>36</b>	<b>Total</b>	<b>Avg ACT</b>
<b>New Summer Freshmen</b>	0.0%	42.9%	57.1%	0.0%	0.0%	0.0%	100%	21.4
<b>New Fall Freshmen</b>	0.3%	38.4%	46.1%	14.5%	0.8%	0.0%	100%	22.7
<b>Summer UGS w/ACTs</b>	2.1%	41.0%	43.0%	12.8%	1.1%	0.0%	100%	22.4
<b>Fall UGS w/ACTs</b>	0.8%	40.3%	43.3%	14.5%	1.1%	0.0%	100%	22.7

<b>UT Martin</b>								
<b>ACT Scores</b>								
	<b>&lt; 16</b>	<b>16 - 21</b>	<b>22 - 26</b>	<b>27 - 31</b>	<b>32 - 35</b>	<b>36</b>	<b>Total</b>	<b>Avg ACT</b>
<b>New Summer Freshmen</b>	4.5%	45.5%	36.4%	13.6%	0.0%	0.0%	100%	22.5
<b>New Fall Freshmen</b>	0.5%	44.3%	42.0%	12.5%	0.7%	0.0%	100%	22.4
<b>Summer UGS w/ACTs</b>	2.0%	42.9%	40.0%	14.3%	0.8%	0.0%	100%	22.4
<b>Fall UGS w/ACTs</b>	1.6%	44.8%	41.1%	11.8%	0.7%	0.0%	100%	22.1

### High School GPAs of Summer and Fall Undergraduates

<b>UT System</b>								
High School GPA	< 2.0	2.0 -2.49	2.5 - 2.99	3.0 - 3.49	3.5 - 3.99	4.0 +	Total	Avg. GPA
New Summer Freshmen	0.0%	2.0%	9.9%	26.6%	32.5%	29.1%	100%	3.63
New Fall Freshmen	0.0%	1.2%	8.8%	26.5%	35.1%	28.4%	100%	3.66
Summer UGS with HS GPAs	1.8%	5.7%	13.9%	24.5%	29.5%	24.6%	100%	3.48
Fall UGs with HS GPAs	1.1%	3.9%	11.7%	25.1%	32.2%	26.0%	100%	3.56

<b>UT Knoxville</b>								
High School GPA	< 2.0	2.0 -2.49	2.5 - 2.99	3.0 - 3.49	3.5 - 3.99	4.0 +	Total	Avg. GPA
New Summer Freshmen	0.0%	1.7%	8.0%	26.3%	32.0%	32.0%	100%	3.66
New Fall Freshmen	0.0%	0.2%	3.3%	17.1%	32.8%	46.5%	100%	3.90
Summer UGS with HS GPAs	1.3%	4.0%	10.8%	21.8%	29.0%	33.0%	100%	3.60
Fall UGs with HS GPAs	0.8%	2.6%	7.4%	19.4%	31.0%	38.8%	100%	3.72

<b>UT Chattanooga</b>								
High School GPA	< 2.0	2.0 -2.49	2.5 - 2.99	3.0 - 3.49	3.5 - 3.99	4.0 +	Total	Avg. GPA
New Summer Freshmen	0.0%	11.1%	33.3%	22.2%	22.2%	11.1%	100%	3.23
New Fall Freshmen	0.0%	2.7%	17.1%	38.4%	35.2%	6.6%	100%	3.35
Summer UGS with HS GPAs	3.1%	9.3%	21.0%	29.7%	30.3%	6.6%	100%	3.20
Fall UGs with HS GPAs	1.5%	5.4%	18.8%	34.0%	33.8%	6.4%	100%	3.33

<b>UT Martin</b>								
High School GPA	< 2.0	2.0 -2.49	2.5 - 2.99	3.0 - 3.49	3.5 - 3.99	4.0 +	Total	Avg. GPA
New Summer Freshmen	0.0%	0.0%	15.8%	31.6%	42.1%	10.5%	100%	3.55
New Fall Freshmen	0.0%	1.5%	11.3%	34.5%	41.9%	10.7%	100%	3.51
Summer UGS with HS GPAs	2.3%	8.4%	18.5%	29.2%	30.4%	11.2%	100%	3.33
Fall UGs with HS GPAs	1.4%	5.9%	16.6%	32.2%	34.0%	10.0%	100%	3.37

## Summer Students Continuing in Fall

<b>UT System</b>		<b>Summer 2012</b>	<b>Summer Degrees Awarded</b>	<b>Continuing to Fall 2012</b>	<b>% Cont. to Fall</b>
<b>Undergraduates</b>					
Freshmen		588	-	461	78%
Sophmores		1,156	-	1,090	94%
Juniors		2,410	-	2,337	97%
Seniors		5,959	901	4,886	82%
<u>Others *</u>		<u>583</u>	<u>2</u>	<u>171</u>	<u>29%</u>
Total		10,696	903	8,945	84%
<b>Graduates</b>					
Masters		3,022	503	2,283	76%
Professionals		144	3	138	96%
<u>Doc/PhD</u>		<u>1,551</u>	<u>103</u>	<u>1,400</u>	<u>90%</u>
Total		4,717	609	3,821	81%
<b>Total</b>		<b>15,413</b>	<b>1,512</b>	<b>12,766</b>	<b>83%</b>

<b>UT Knoxville</b>		<b>Summer 2012</b>	<b>Summer Degrees Awarded</b>	<b>Continuing to Fall 2012</b>	<b>% Cont. to Fall</b>
<b>Undergraduates</b>					
Freshmen		328	-	262	80%
Sophmores		649	-	624	96%
Juniors		1,469	-	1,433	98%
Seniors		3,444	597	2,804	81%
<u>Others *</u>		<u>256</u>	<u>2</u>	<u>109</u>	<u>43%</u>
Total		6,146	599	5,232	85%
<b>Graduates</b>					
Masters		1,993	400	1,472	74%
Professionals		144	3	138	96%
<u>Doc/PhD</u>		<u>1,336</u>	<u>96</u>	<u>1,212</u>	<u>91%</u>
Total		3,473	499	2,822	81%
<b>Total</b>		<b>9,619</b>	<b>1,098</b>	<b>8,054</b>	<b>84%</b>

\* Others = Includes Pre College and Non Degree Seeking Undergraduates

## Summer Students Continuing in Fall

<b>UT Chattanooga</b>		<b>Summer 2012</b>	<b>Summer Degrees Awarded</b>	<b>Continuing to Fall 2012</b>	<b>% Cont. to Fall</b>
<b>Undergraduates</b>					
Freshmen		84		74	88%
Sophmores		267		251	94%
Juniors		534		517	97%
Seniors		1,619	190	1,330	82%
<u>Others *</u>		<u>139</u>		<u>29</u>	<u>21%</u>
Total		2,643	190	2,201	83%
<b>Graduates</b>					
Masters		740	77	601	81%
<u>Doc/PhD</u>		<u>215</u>	<u>7</u>	<u>188</u>	<u>87%</u>
Total		955	84	789	83%
<b>Total</b>		<b>3,598</b>	<b>274</b>	<b>2,990</b>	<b>83%</b>

10

<b>UT Martin</b>		<b>Summer 2012</b>	<b>Summer Degrees Awarded</b>	<b>Continuing to Fall 2012</b>	<b>% Cont. to Fall</b>
<b>Undergraduates</b>					
Freshmen		176		125	71%
Sophmores		240		215	90%
Juniors		407		387	95%
Seniors		896	114	752	84%
<u>Others *</u>		<u>188</u>		<u>33</u>	<u>18%</u>
Total		1,907	114	1,512	79%
<b>Graduates</b>					
Masters		289	26	210	73%
<b>Total</b>		<b>2,196</b>	<b>140</b>	<b>1,722</b>	<b>78%</b>

\* Others = Includes Pre College and Non Degree Seeking Undergraduates

## Summer Students Continuing in Fall

		Summer Degrees		Continuing to Fall	
		Summer 2012	Awarded	2012	% Cont. to Fall
<b>UT System</b>					
<b>New Students</b>					
	New Freshman	213	-	203	95%
	New Transfers	264	-	229	87%
	<u>New Graduates</u>	449	-	409	<u>91%</u>
	Total	926	-	841	91%
<b>Continuing</b>					
	Undergraduates	9,526	890	8,256	87%
	<u>Graduates</u>	4,175	524	3,350	<u>80%</u>
	Total	13,701	1,414	11,606	85%
<b>Returning (Readmit)</b>					
	Undergraduates	230	13	147	64%
	<u>Graduates</u>	84	2	57	<u>68%</u>
	Total	314	15	204	65%
<b>Other*</b>					
	Pre-College	270	-	27	10%
	New Transient	186	-	74	40%
	<u>New NonDeg</u>	16	-	13	<u>81%</u>
	Total	472	-	114	24%
<b>Total</b>		<b>15,413</b>	<b>1,429</b>	<b>12,765</b>	<b>83%</b>

		Summer Degrees		Continuing to Fall	
		Summer 2012	Awarded	2012	% Cont. to Fall
<b>UT Knoxville</b>					
<b>New Students</b>					
	New Freshman	178	-	173	97%
	New Transfers	110	-	100	91%
	<u>New Graduates</u>	302	-	286	<u>95%</u>
	Total	590	-	559	95%
<b>Continuing</b>					
	Undergraduates	5,698	599	4,900	86%
	<u>Graduates</u>	3,171	499	2,535	<u>80%</u>
	Total	8,869	1,098	7,435	84%
<b>Returning (Readmit)</b>					
	Undergraduates	8	-	2	25%
	<u>Graduates</u>	-	-	-	-
	Total	8	-	2	25%
<b>Other*</b>					
	Pre-College	87	-	2	2%
	New Transient	61	-	51	84%
	<u>New NonDeg</u>	4	-	4	<u>100%</u>
	Total	152	-	57	38%
<b>Total</b>		<b>9,619</b>	<b>1,098</b>	<b>8,053</b>	<b>84%</b>

\* Others = Includes Pre College and Non Degree Seeking Undergraduates

## Summer Students Continuing in Fall

UT Chattanooga		Summer Degrees		Continuing to Fall	
		Summer 2012	Awarded	2012	% Cont. to Fall
<b>New Students</b>					
	New Freshman	9	-	9	100%
	New Transfers	106	-	91	86%
	<u>New Graduates</u>	<u>120</u>	<u>-</u>	<u>109</u>	<u>91%</u>
	Total	235	-	209	89%
<b>Continuing</b>					
	Undergraduates	2,284	187	1,990	87%
	<u>Graduates</u>	<u>781</u>	<u>-</u>	<u>641</u>	<u>82%</u>
	Total	3,065	187	2,631	86%
<b>Returning (Readmit)</b>					
	Undergraduates	108	3	83	77%
	<u>Graduates</u>	<u>47</u>	<u>1</u>	<u>35</u>	<u>74%</u>
	Total	155	4	118	76%
<b>Other*</b>					
	Pre-College	61	-	18	30%
	New Transient	82	-	14	17%
	<u>New NonDeg</u>	<u>-</u>	<u>-</u>	<u>-</u>	
	Total	143	-	32	22%
<b>Total</b>		<b>3,455</b>	<b>191</b>	<b>2,990</b>	<b>87%</b>

10

UT Martin		Summer Degrees		Continuing to Fall	
		Summer 2012	Awarded	2012	% Cont. to Fall
<b>New Students</b>					
	New Freshman	26	-	21	81%
	New Transfers	48	-	38	79%
	<u>New Graduates</u>	<u>27</u>	<u>-</u>	<u>14</u>	<u>52%</u>
	Total	101	-	73	72%
<b>Continuing</b>					
	Undergraduates	1,544	104	1,366	88%
	<u>Graduates</u>	<u>223</u>	<u>25</u>	<u>174</u>	<u>78%</u>
	Total	1,767	129	1,540	87%
<b>Returning (Readmit)</b>					
	Undergraduates	114	10	62	54%
	<u>Graduates</u>	<u>37</u>	<u>1</u>	<u>22</u>	<u>59%</u>
	Total	151	11	84	56%
<b>Other*</b>					
	Pre-College	122	-	7	6%
	New Transient	43	-	9	21%
	<u>New NonDeg</u>	<u>12</u>	<u>-</u>	<u>9</u>	<u>75%</u>
	Total	177	-	25	14%
<b>Total</b>		<b>2,196</b>	<b>140</b>	<b>1,722</b>	<b>78%</b>

\* Others = Includes Pre College and Non Degree Seeking Undergraduates



## 2012 Summer School Term GPA

<b>UT System</b>		<b>Summer 2012 Term GPA</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	23	14	34	47	63	30	1	212	3.00
	% of Total	11%	7%	16%	22%	30%	14%	0%	100%	
	New Transfers	23	26	24	67	48	73	2	263	3.12
	% of Total	9%	10%	9%	25%	18%	28%	1%	100%	
<b>Continuing</b>										
	Undergraduates	764	956	876	2,225	1,596	2,341	671	9,429	3.11
	% of Total	8%	10%	9%	24%	17%	25%	7%	100%	
<b>Returning (ReAdmit)</b>										
	Undergraduates	26	24	15	49	13	47	56	230	2.87
	% of Total	11%	10%	7%	21%	6%	20%	24%	100%	

<b>UT Knoxville</b>		<b>Summer 2012 Term GPA</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	19	13	30	40	55	20	-	177	2.98
	% of Total	11%	7%	17%	23%	31%	11%	0%	100%	
	New Transfers	6	11	11	31	26	25		110	3.23
	% of Total	5%	10%	10%	28%	24%	23%	0%	100%	
<b>Continuing</b>										
	Undergraduates	427	537	580	1,289	1,115	1,202	451	5,601	3.13
	% of Total	8%	10%	10%	23%	20%	21%	8%	100%	
<b>Returning (ReAdmit)</b>										
	Undergraduates	-	-	-	-	-	-	8	8	
	% of Total	0%	0%	0%	0%	0%	0%	100%	100%	

## 2012 Summer School Term GPA

<b>UT Chattanooga</b>										
<b>Summer 2012 Term GPA</b>		<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	2	-	1	1	-	5	-	9	3.12
	% of Total	22%	0%	11%	11%	0%	56%	0%	100%	
	New Transfers	12	14	7	29	18	25	-	105	2.94
	% of Total	11%	13%	7%	28%	17%	24%	0%	100%	
<b>Continuing</b>										
	Undergraduates	160	265	165	584	292	644	174	2,284	3.12
	% of Total	7%	12%	7%	26%	13%	28%	8%	100%	
<b>Returning (ReAdmit)</b>										
	Undergraduates	11	13	9	31	4	25	15	108	2.91
	% of Total	10%	12%	8%	29%	4%	23%	14%	100%	

<b>UT Martin</b>										
<b>Summer 2012 Term GPA</b>		<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	2	1	3	6	8	5	1	26	3.12
	% of Total	8%	4%	12%	23%	31%	19%	4%	100%	
	New Transfers	5	1	6	7	4	23	2	48	3.26
	% of Total	10%	2%	13%	15%	8%	48%	4%	100%	
<b>Continuing</b>										
	Undergraduates	177	154	131	352	189	495	46	1,544	3.04
	% of Total	11%	10%	8%	23%	12%	32%	3%	100%	
<b>Returning (ReAdmit)</b>										
	Undergraduates	15	11	6	18	9	22	33	114	2.82
	% of Total	13%	10%	5%	16%	8%	19%	29%	100%	

## Cumulative GPA For Summer Students at End of Summer 2012

<b>UT System</b>		<b>Cum GPA at end of Summer 2012</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	23	14	34	47	63	30	1	212	3.00
	% of Total	11%	7%	16%	22%	30%	14%	0%	100%	
	New Transfers	23	26	24	67	48	73	2	263	3.12
	% of Total	9%	10%	9%	25%	18%	28%	1%	100%	
<b>Continuing</b>										
	Undergraduates	254	1,350	2,568	3,008	2,012	212	122	9,526	3.05
	% of Total	3%	14%	27%	32%	21%	2%	1%	100%	
<b>Returning (ReAdmit)</b>										
	Undergraduates	51	47	35	36	21	3	37	230	2.50
	% of Total	22%	20%	15%	16%	9%	1%	16%	100%	

<b>UT Knoxville</b>		<b>Cum GPA at end of Summer 2012</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	19	13	30	40	55	20	-	177	2.98
	% of Total	11%	7%	17%	23%	31%	11%	0%	100%	
	New Transfers	6	11	11	31	26	25		110	3.23
	% of Total	5%	10%	10%	28%	24%	23%	0%	100%	
<b>Continuing</b>										
	Undergraduates	113	765	1,563	1,844	1,233	84	96	5,698	3.07
	% of Total	2%	13%	27%	32%	22%	1%	2%	100%	
<b>Returning (ReAdmit)</b>										
	Undergraduates	1	-	-	-	-	-	7	8	0.00
	% of Total	13%	0%	0%	0%	0%	0%	88%	100%	

## Cumulative GPA For Summer Students at End of Summer 2012

<b>UT Chattanooga</b>		<b>Cum GPA at end of Summer 2012</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
New Freshman		2	-	1	1	-	5		9	3.12
% of Total		22%	0%	11%	11%	0%	56%	0%	100%	
New Transfers		12	14	7	29	18	25	-	105	2.94
% of Total		11%	13%	7%	28%	17%	24%	0%	100%	
<b>Continuing</b>										
Undergraduates		104	359	602	695	449	74	1	2,284	2.99
% of Total		5%	16%	26%	30%	20%	3%	0%	100%	
<b>Returning (ReAdmit)</b>										
Undergraduates		34	29	18	18	6	2	1	108	2.38
% of Total		31%	27%	17%	17%	6%	2%	1%	100%	

<b>UT Martin</b>		<b>Cum GPA at end of Summer 2012</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
New Freshman		2	1	3	6	8	5	1	26	3.00
% of Total		8%	4%	12%	23%	31%	19%	4%	100%	
New Transfers		5	1	6	7	4	23	2	48	3.26
% of Total		10%	2%	13%	15%	8%	48%	4%	100%	
<b>Continuing</b>										
Undergraduates		37	226	403	469	330	54	25	1,544	3.05
% of Total		2%	15%	26%	30%	21%	3%	2%	100%	
<b>Returning (ReAdmit)</b>										
Undergraduates		16	18	17	18	15	1	29	114	2.69
% of Total		14%	16%	15%	16%	13%	1%	25%	100%	

## Fall Term GPA for Continuing Summer 2012 Students

<b>UT System</b>									
<b>Fall 2012 Term GPA for Continuing Summer 2012 Students</b>									
	<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>Continuing</b>									
Summer New Freshman	40	27	36	52	29	11	4	199	2.65
% of Total	20%	14%	18%	26%	15%	6%	2%	100%	
Summer New Transfers	18	19	25	55	52	39	17	225	3.09
% of Total	8%	8%	11%	24%	23%	17%	8%	100%	
<b>Continuing</b>									
Summer Cont. Undergraduates	919	873	1,320	2,157	1,838	789	359	8,255	2.98
% of Total	11%	11%	16%	26%	22%	10%	4%	100%	
<b>Returning (ReAdmit)</b>									
Summer Undergraduates	31	14	13	33	19	14	29	153	2.69
% of Total	20%	9%	8%	22%	12%	9%	19%	100%	

<b>UT Knoxville</b>									
<b>Fall 2012 Term GPA for Continuing Summer 2012 Students</b>									
	<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>Continuing</b>									
Summer New Freshman	37	24	25	45	24	10	4	169	2.63
% of Total	22%	14%	15%	27%	14%	6%	2%	100%	
Summer New Transfers	6	12	11	24	32	9	2	96	3.15
% of Total	6%	13%	11%	25%	33%	9%	2%	100%	
<b>Continuing</b>									
Summer Cont. Undergraduates	555	506	835	1,338	1,162	280	223	4,899	2.95
% of Total	11%	10%	17%	27%	24%	6%	5%	100%	
<b>Returning (ReAdmit)</b>									
Undergraduates	-	1	-	-	-	-	7	8	2.00
% of Total	0%	13%	0%	0%	0%	0%	88%	100%	

## Fall Term GPA for Continuing Summer 2012 Students

<b>UT Chattanooga</b>									
<b>Fall 2012 Term GPA for Continuing Summer 2012 Students</b>									
	<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>Continuing</b>									
Summer New Freshman	2	2	1	1	2	1		9	2.70
% of Total	22%	22%	11%	11%	22%	11%	0%	100%	
Summer New Transfers	9	5	10	20	15	20	12	91	3.12
% of Total	10%	5%	11%	22%	16%	22%	13%	100%	
<u>Continuing</u>									
Summer Cont. Undergraduates	218	212	286	484	429	275	86	1990	3.02
% of Total	11%	11%	14%	24%	22%	14%	4%	100%	
<b>Returning (ReAdmit)</b>									
Undergraduates	10	10	7	22	12	7	15	83	2.87
% of Total	12%	12%	8%	27%	14%	8%	18%	100%	

<b>UT Martin</b>									
<b>Fall 2012 Term GPA for Continuing Summer 2012 Students</b>									
	<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>Continuing</b>									
Summer New Freshman	1	1	10	6	3	-		21	2.86
% of Total	5%	5%	48%	29%	14%	0%	0%	100%	
Summer New Transfers	3	2	4	11	5	10	3	38	3.16
% of Total	8%	5%	11%	29%	13%	26%	8%	100%	
<b>Continuing</b>									
Su Con. Undergraduates	146	155	199	335	247	234	50	1,366	3.03
% of Total	11%	11%	15%	25%	18%	17%	4%	100%	
<b>Returning (ReAdmit)</b>									
Undergraduates	21	3	6	11	7	7	7	62	2.45
% of Total	34%	5%	10%	18%	11%	11%	11%	100%	

## Fall Cumulative GPA for Continuing Summer 2012 Students

<b>UT System</b>		<b>Fall 2012 Cum GPA for Continuing Summer 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
Summer New Freshman		28	25	44	54	38	9	1	199	2.88
% of Total		14%	13%	22%	27%	19%	5%	1%	100%	
Summer New Transfers		22	22	30	54	66	31	-	225	3.12
% of Total		10%	10%	13%	24%	29%	14%	0%	100%	
<b>Continuing</b>										
Summer Cont. Undergradua		334	1,129	2,141	2,640	1,798	134	79	8,255	3.03
% of Total		4%	14%	26%	32%	22%	2%	1%	100%	
<b>Returning (ReAdmit)</b>										
Summer Undergraduates		27	42	26	22	20	1	15	153	2.55
% of Total		18%	27%	17%	14%	13%	1%	10%	100%	

<b>UT Knoxville</b>		<b>Fall 2012 Cum GPA for Continuing Summer 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
Summer New Freshman		25	23	32	47	33	8	1	169	2.87
% of Total		15%	14%	19%	28%	20%	5%	1%	100%	
Summer New Transfers		6	7	17	25	33	8	-	96	3.21
% of Total		6%	7%	18%	26%	34%	8%	0%	100%	
<b>Continuing</b>										
Summer Cont. Undergradua		200	618	1,300	1,585	1,091	40	65	4,899	3.01
% of Total		4%	13%	27%	32%	22%	1%	1%	100%	
<b>Returning (ReAdmit)</b>										
Undergraduates		-	1	-	-	-	-	7	8	2.00
% of Total		0%	13%	0%	0%	0%	0%	88%	100%	

## Fall Cumulative GPA for Continuing Summer 2012 Students

<b>UT Chattanooga</b>		<b>Fall 2012 Cum GPA for Continuing Summer 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
Summer New Freshman		2	1	2	1	2	1		9	2.84
% of Total		22%	11%	22%	11%	22%	11%	0%	100%	
Summer New Transfers		11	11	11	22	23	13		91	3.02
% of Total		12%	12%	12%	24%	25%	14%	0%	100%	
<b>Continuing</b>										
Summer Cont. Undergradua		100	312	497	621	407	53	0	1990	3.00
% of Total		5%	16%	25%	31%	20%	3%	0%	100%	
<b>Returning (ReAdmit)</b>										
Undergraduates		19	27	14	14	7	1	1	83	2.45
% of Total		23%	33%	17%	17%	8%	1%	1%	100%	

<b>UT Martin</b>		<b>Fall 2012 Cum GPA for Continuing Summer 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 -2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
Summer New Freshman		1	1	10	6	3	-		21	2.97
% of Total		5%	5%	48%	29%	14%	0%	0%	100%	
Summer New Transfers		5	4	2	7	10	10		38	3.15
% of Total		13%	11%	5%	18%	26%	26%	0%	100%	
<b>Continuing</b>										
Su Con. Undergraduates		34	199	344	434	300	41	14	1,366	3.07
% of Total		2%	15%	25%	32%	22%	3%	1%	100%	
<b>Returning (ReAdmit)</b>										
Undergraduates		8	14	12	8	13	-	7	62	2.70
% of Total		13%	23%	19%	13%	21%	0%	11%	100%	



## Fall Term GPA for All 2012 Students

<b>UT System</b>		<b>Fall 2012 Term GPA for All Fall 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	949	882	1,400	1,907	1,666	487	196	7,487	2.92
	% of Total	13%	12%	19%	25%	22%	7%	3%	100%	
	New Transfers	361	294	413	546	391	201	128	2,334	2.81
	% of Total	15%	13%	18%	23%	17%	9%	5%	100%	
<b>Continuing</b>										
	Undergraduates	2,882	2,868	4,459	7,026	6,123	2,267	1,188	26,813	2.99
	% of Total	11%	11%	17%	26%	23%	8%	4%	100%	
<b>Returning (Readmit)</b>										
	Undergraduates	227	163	141	208	143	111	156	1,149	2.59
	% of Total	20%	14%	12%	18%	12%	10%	14%	100%	

<b>UT Knoxville</b>		<b>Fall 2012 Term GPA for All Fall 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	325	380	759	1,101	1,141	286	43	4,035	3.09
	% of Total	8%	9%	19%	27%	28%	7%	1%	100%	
	New Transfers	164	141	238	255	193	52	37	1,080	2.80
	% of Total	15%	13%	22%	24%	18%	5%	3%	100%	
<b>Continuing</b>										
	Undergraduates	1,457	1,512	2,694	4,245	3,978	887	665	15,438	3.03
	% of Total	26%	27%	48%	76%	71%	16%	12%	276%	
<b>Returning (Readmit)</b>										
	Undergraduates	115	77	61	90	73	46	57	519	2.57
	% of Total	22%	15%	12%	17%	14%	9%	11%	100%	

## Fall Term GPA for All 2012 Students

<b>UT Chattanooga</b>		<b>Fall 2012 Term GPA for All Fall 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	384	319	393	490	327	121	111	2,145	2.70
	% of Total	18%	15%	18%	23%	15%	6%	5%	100%	
	New Transfers	120	93	113	198	138	108	74	844	2.87
	% of Total	14%	11%	13%	23%	16%	13%	9%	100%	
<b>Continuing</b>										
	Undergraduates	725	773	967	1,655	1,345	767	334	6,566	2.97
	% of Total	11%	12%	15%	25%	20%	12%	5%	100%	
<b>Returning (Readmit)</b>										
	Undergraduates	62	59	47	79	43	35	60	385	2.66
	% of Total	16%	15%	12%	21%	11%	9%	16%	100%	

<b>UT Martin</b>		<b>Fall 2012 Term GPA for All Fall 2012 Students</b>								
		<u>&lt; 2.0</u>	<u>2.0 - 2.49</u>	<u>2.5 - 2.99</u>	<u>3.0 - 3.49</u>	<u>3.5 - 3.99</u>	<u>4.0</u>	<u>No GPA</u>	<u>Total</u>	<u>Avg</u>
<b>New</b>										
	New Freshman	240	183	248	316	198	80	42	1,307	2.72
	% of Total	18%	14%	19%	24%	15%	6%	3%	100%	
	New Transfers	77	60	62	93	60	41	17	410	2.72
	% of Total	19%	15%	15%	23%	15%	10%	4%	100%	
<b>Continuing</b>										
	Undergraduates	700	583	798	1,126	800	613	189	4,809	2.88
	% of Total	15%	12%	17%	23%	17%	13%	4%	100%	
<b>Returning (Readmit)</b>										
	Undergraduates	50	27	33	39	27	30	39	245	2.54
	% of Total	20%	11%	13%	16%	11%	12%	16%	100%	



University of Tennessee

# Fall 2012 Class Schedule Patterns

Board of Trustees

March 1, 2013

# When Are Students Taking Classes?

- **What was counted:**
  - Enrollments in Fall 2012 for regularly scheduled classes and labs
  - Saturday and Sunday classes were not included
- **Results:**
  - Students take classes from 6 am on Monday to 9 pm on Friday.
  - Most students take classes on Monday-Friday mornings between 9 am and 2 pm.
  - The most popular time spot is Tuesday/Thursday from 10-11 am.
  - Results appear consistent with peer institutions.

# When are Students Taking Classes?

## UT Class Schedule Patterns

Number of course enrollments in regularly scheduled classes for UTK, UTC, and UTM

= > 10,000 students

			Monday	Tuesday	Wednesday	Thursday	Friday	Total
6:00 AM	7:00 AM		67	2	65	2	65	201
7:00 AM	8:00 AM		91	2	89	2	89	273
8:00 AM	9:00 AM		7,558	9,711	8,061	9,301	8,813	43,444
9:00 AM	10:00 AM		13,687	12,332	13,725	12,389	14,787	66,920
10:00 AM	11:00 AM		16,161	15,645	16,321	14,476	17,441	80,044
11:00 AM	12:00 PM		14,739	16,040	15,531	16,328	15,602	78,240
12:00 PM	1:00 PM		11,403	13,573	12,315	13,963	10,768	62,022
1:00 PM	2:00 PM		12,521	15,916	13,585	15,125	12,468	69,615
2:00 PM	3:00 PM		12,128	14,051	11,841	13,507	9,723	61,250
3:00 PM	4:00 PM		9,138	12,370	9,765	11,689	5,516	48,478
4:00 PM	5:00 PM		7,842	9,283	8,215	9,416	4,681	39,437
5:00 PM	6:00 PM		5,438	5,858	5,879	4,924	2,141	24,240
6:00 PM	7:00 PM		4,657	4,710	5,227	3,235	617	18,446
7:00 PM	8:00 PM		2,963	3,557	3,413	2,430	378	12,741
8:00 PM	9:00 PM		540	675	893	486	74	2,668
9:00 PM	10:00 PM		18	121	100	43	-	282
<b>Total</b>			<b>118,951</b>	<b>133,846</b>	<b>125,025</b>	<b>127,316</b>	<b>103,163</b>	<b>608,301</b>